Australian Catholic University Vice Chancellor

AW Chickering

ACU in the Inner City, Melbourne Australian Catholic University. Social Policy and Advocacy Research Centre (SPARC),2000

Resisting Neoliberalism in Higher Education Volume I Dorothy Bottrell, Catherine Manathunga, 2018-12-28 In light of the overwhelming presence of neoliberalism within academia, this book examines how academics resist and manage these changes. The first of two volumes, this diptych of critical academic work investigates generative spaces, or 'cracks' in neoliberal managerialism that can be exposed, negotiated, exploited and energised with renewed collegiality, subversion and creativity. The editors and contributors explore how academics continue to find space to work in collegial ways; defying the neoliberal logic of 'brands' and 'cost centres'. Part I of this diptych illuminates the lived experiences of changing academic roles; portraying institutional life without the glossy filter of marketing campaigns and brochures, and revealing generative spaces through critical testimony, fiction, arts-based projects, feminist and Indigenous critical scholarship. It will be of interest and value to anyone concerned with neoliberalism in academia, as well as higher education more generally.

Encyclopedia of Christian Education George Thomas Kurian, Mark A. Lamport, 2015-05-07 Christianity regards teaching as one of the most foundational and critically sustaining ministries of the Church. As a result, Christian education remains one of the largest and oldest continuously functioning educational systems in the world, comprising both formal day schools and higher education institutions as well as informal church study groups and parachurch ministries in more than 140 countries. In The Encyclopedia of Christian Education, contributors explore the many facets of Christian education in terms of its impact on curriculum, literacy, teacher training, outcomes, and professional standards. This encyclopedia is the first reference work devoted exclusively to chronicling the unique history of Christian education across the globe, illustrating how Christian educators pioneered such educational institutions and reforms as universal literacy, home schooling, Sunday schools, women's education, graded schools, compulsory education of the deaf and blind, and kindergarten. With an editorial advisory board of more than 30 distinguished scholars and five consulting editors, TheEncyclopedia of Christian Education contains more than 1,200 entries by 400 contributors from 75 countries. These volumes covers a vast range of topics from Christian education: History spanning from the church's founding through the Middle Ages to the modern day Denominational and institutional profiles Intellectual traditions in Christian educationBiblical and theological frameworks,

curricula, missions, adolescent and higher education, theological training, and Christian pedagogy Biographies of distinguished Christian educators This work is ideal for scholars of both the history of Christianity and education, as well as researchers and students of contemporary Christianity and modern religious education.

The Idea of a Christian University Jeff Astley, Leslie J. Francis, John Sullivan, Andrew Walker, 2004 Today the academy is in a state of turmoil, torn apart by market-driven pressures, systematic underfunding by central government, overworked and highly stressed staff, increased student numbers and an ever widening division between research-led and teaching-led institutions. All this is a far cry from the religiously inspired ideals of Christian higher education which underpinned the foundation of so many centres of learning across the U. K., Europe, North America, and Australasia. In this timely and provocative collection of essays, scholars from across the world re-examine the idea of a Christian university and offer a radical alternative vision for the future of the academy. Theologians from Anglican, Orthodox, Catholic, and Protestant traditions engage both with the historic roots from which the idea of the Christian University emerges and with the contemporary challenges and opportunities faced by higher education today. Contributors include Professor Sam Berry, Professor David Carr, Dr. Gavin D'Costa, Dr. Gerard Loughlin, Dr. Patricia Malone, Professor Ian Markham, Professor Adrian Thatcher and Dr. Elmer Thiessen.

The Palgrave Handbook of Teacher Education Research Ian Menter, 2023-03-24 This handbook presents a timeless, comprehensive, and up-to-date resource covering major issues in the field of teacher education research. In a global landscape where migration, inequality, climate change, political upheavals and strife continue to be broadly manifest, governments and scholars alike are increasingly considering what role education systems can play in achieving stability and managed, sustainable economic development. With growing awareness that the quality of education is very closely related to the quality of teachers and teaching, teacher education has moved into a key position in international debate and discussion. This volume brings together transnational perspectives to provide insight and evidence of current policy and practice in the field, covering issues such as teacher supply, preservice education, continuing professional learning, leadership development, professionalism and identity, comparative and policy studies, as well as gender, equity, and social justice.

Who's who in Australia, 2006

<u>Commonwealth Universities Yearbook</u>, 1997 A directory to the universities of the Commonwealth and the handbook of their association.

Academic Staff Appraisal and Performance Management Jacqui Abbott, Alan Lonsdale, 1992 The main purpose of the Conference was to present a number of approaches and philosophies on staff appraisal so that institutions may clarify their own thinking about the process through an examination of the efforts of others. Keynote conference papers are: 'Setting the scene: the current use of academic staff appraisal in Australian higher education' (A Lonsdale) p.7-14; 'Philosophy and

principles of performance management' (S Leitmann) p.15-26; 'The industrial context of staff appraisal' (M Bartos) p.27-36; 'Staff appraisal: rationale and experience in a major university' (D Penington) p.37-50; 'Performance review in the New South Wales public sector senior executive service' (C Burton) p.51-59; 'Review of Conference Day 1 and setting the scene for Day 2' (I Moses) p.60- 67. Other papers are: 'Implementation and evaluation: a report on the experience of performance management at Curtin University of Technology' (O Watts) p.71- 81; 'Performance management - implementation and evaluation: the Australian National University experience' (M Pearson) p.82-84; 'The implementation of academic staff review procedures in Australian Catholic University (New South Wales)' (M Dynan) p.85-91; 'Academic staff appraisal and performance management at the University of South Australia' (J Cook, S Emerson, D Wells, P Younger) p.92-95; 'Separating developmental and managerialist reviews - quarantines, transitions and codes of practices' (A S Ryan) p.96-110.

Victoria Parliamentary Debates (Hansard). Victoria. Parliament. Legislative Assembly,1991

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Australasian Education Directory ,2007

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Catholic Universities in the New Europe Christopher Garbowski, Piotr Gutowski, Agnieszka Kijewska, 2005

Proceedings - The Australian Academy of the Humanities Australian Academy of the Humanities, 1995

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<u>Dictionary of International Biography</u> ... ,2003 A biographical record of contemporary achievement together with a key to the location of the original biographical notes.

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Surface Water Records of Georgia ,1979

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