

Hirsch Index Google Scholar

Michael Seilmaier

Teaching Google Scholar Paige Alfonzo, 2016-07-25 Teaching Google Scholar in your library instructional sessions can increase students' information and digital literacy skills. Students' familiarity with Google Scholar's interface works to the instructor's advantage and allows more time to address students' information needs and teach foundational information literacy skills and less time teaching a new database with a less-intuitive database interface. Teaching Google Scholar: A Practical Guide for Librarians will illustrate instructional methods and incorporate step-by-step guides and examples for teaching Google Scholar. It begins with providing you with essential background: What Google Scholar is How to set up Google Scholar using OpenURL How to design Google Scholar instructional sessions How to incorporate active learning activities using Google Scholar After reading it, you will be ready to teach students critical skills including how to: Use specific Google Scholar search operators Incorporate search logic Extract citation data, generate citations, and save citations to Google's My Library and/or a citation management program Use Google Scholar tools- including "cited by," "alerts," "library links," and "library search" Google Scholar is a powerful research tool and will only become more popular in the coming years. Learning how to properly teach students how to utilize this search engine in their research will greatly benefit them in their college career and help promote life-long learning. Google Scholar instruction is a must in today's modern information literacy classroom.

Demystifying Scholarly Metrics Marc W. Vinyard, Jaimie Beth Colvin, 2022-02-25 Demystifying Scholarly Metrics gives librarians and faculty the confidence to navigate the maze of scholarly metrics, identify quality journals in which to publish, and measure the impact of scholarly works. Both librarians and professors can be overwhelmed by the bewildering number of scholarly metrics. This user-friendly book demystifies them, helping librarians become familiar with scholarly metrics and giving them the confidence to assist faculty at their institutions. It also equips faculty authors with the knowledge to evaluate journals and use metrics to track their scholarly impact. Several controversies exist in the scholarly metrics landscape, including a disagreement between the proponents of altmetrics and traditional bibliometrics. Even more contentious debates are breaking out over predatory journals and open access publishing. Authors Mark Vinyard and Jaimie Beth Colvin, who successfully launched a faculty publishing initiative, explain which aspects of metrics are truly essential to grasp, and they place these numbers in context. They help readers identify the metrics that are the best fit for their scholarship and give

librarians and professors the tools to make smart decisions in this changing scholarly metrics landscape.

Information Retrieval: A Biomedical and Health Perspective William Hersh, 2020-07-22 This extensively revised 4th edition comprehensively covers information retrieval from a biomedical and health perspective, providing an understanding of the theory, implementation, and evaluation of information retrieval systems in the biomedical and health domain. It features revised chapters covering the theory, practical applications, evaluation and research directions of biomedical and health information retrieval systems. Emphasis is placed on defining where current applications and research systems are heading in a range of areas, including their use by clinicians, consumers, researchers, and others. *Information Retrieval: A Biomedical and Health Perspective* provides a practically applicable guide to range of techniques for information retrieval and is ideal for use by both the trainee and experienced biomedical informatician seeking an up-to-date resource on the topic.

Springer Handbook of Science and Technology Indicators Wolfgang Glänzel, Henk F. Moed, Ulrich Schmoch, Mike Thelwall, 2019-10-30 This handbook presents the state of the art of quantitative methods and models to understand and assess the science and technology system. Focusing on various aspects of the development and application of indicators derived from data on scholarly publications, patents and electronic communications, the individual chapters, written by leading experts, discuss theoretical and methodological issues, illustrate applications, highlight their policy context and relevance, and point to future research directions. A substantial portion of the book is dedicated to detailed descriptions and analyses of data sources, presenting both traditional and advanced approaches. It addresses the main bibliographic metrics and indexes, such as the journal impact factor and the h-index, as well as altmetric and webometric indicators and science mapping techniques on different levels of aggregation and in the context of their value for the assessment of research performance as well as their impact on research policy and society. It also presents and critically discusses various national research evaluation systems. Complementing the sections reflecting on the science system, the technology section includes multiple chapters that explain different aspects of patent statistics, patent classification and database search methods to retrieve patent-related information. In addition, it examines the relevance of trademarks and standards as additional technological indicators. The *Springer Handbook of Science and Technology Indicators* is an invaluable resource for practitioners, scientists and policy makers wanting a systematic and thorough analysis of the potential and limitations of the various approaches to assess research and research performance.

ECAI 2016 G.A. Kaminka, M. Fox, P. Bouquet, 2016-08-24 Artificial Intelligence continues to be one of the most exciting and fast-developing fields of computer science. This book presents the 177 long papers and 123 short papers accepted for ECAI 2016, the latest edition of the biennial European Conference on Artificial Intelligence, Europe's premier venue for presenting scientific results in AI. The conference was held in The Hague, the Netherlands, from August 29 to September 2, 2016. ECAI 2016 also incorporated the conference on Prestigious Applications of Intelligent Systems (PAIS) 2016, and the

Starting AI Researcher Symposium (STAIRS). The papers from PAIS are included in this volume; the papers from STAIRS are published in a separate volume in the Frontiers in Artificial Intelligence and Applications (FAIA) series. Organized by the European Association for Artificial Intelligence (EurAI) and the Benelux Association for Artificial Intelligence (BNVKI), the ECAI conference provides an opportunity for researchers to present and hear about the very best research in contemporary AI. This proceedings will be of interest to all those seeking an overview of the very latest innovations and developments in this field.

Does it Matter which Citation Tool is Used to Compare the H-index of a Group of Highly Cited Researchers? Hadi Farhadi, Hadi Salehi, Melor Md Yunus, Arezoo Aghaei Chadehagani, Maryam Farhadi, Masood Fooladi, Nader Ale Ebrahim, 2013 H-index retrieved by citation indexes (Scopus, Google scholar, and Web of Science) is used to measure the scientific performance and the research impact studies based on the number of publications and citations of a scientist. It also is easily available and may be used for performance measures of scientists, and for recruitment decisions. The aim of this study is to investigate the difference between the outputs and results from these three citation databases namely Scopus, Google Scholar, and Web of Science based upon the h-index of a group of highly cited researchers (Nobel Prize winner scientist). The purposive sampling method was adopted to collect the required data. The results showed that there is a significant difference in the h-index between three citation indexes of Scopus, Google scholar, and Web of Science; the Google scholar h-index was more than the h-index in two other databases. It was also concluded that there is a significant positive relationship between h-indices based on Google scholar and Scopus. The citation indexes of Scopus, Google scholar, and Web of Science may be useful for evaluating h-index of scientists but they have some limitations as well.

Teaching Google Scholar Paige Alfonzo, 2016-07-25 Teaching Google Scholar in your library instructional sessions can increase students' information and digital literacy skills. Students' familiarity with Google Scholar's interface works to the instructor's advantage and allows more time to address students' information needs and teach foundational information literacy skills and less time teaching a new database with a less-intuitive database interface. Teaching Google Scholar: A Practical Guide for Librarians will illustrate instructional methods and incorporate step-by-step guides and examples for teaching Google Scholar. It begins with providing you with essential background: What Google Scholar is How to set up Google Scholar using OpenURL How to design Google Scholar instructional sessions How to incorporate active learning activities using Google Scholar After reading it, you will be ready to teach students critical skills including how to: Use specific Google Scholar search operators Incorporate search logic Extract citation data, generate citations, and save citations to Google's My Library and/or a citation management program Use Google Scholar tools- including "cited by," "alerts," "library links," and "library search" Google Scholar is a powerful research tool and will only become more popular in the coming years. Learning how to properly teach students how to utilize this search engine in their research will greatly benefit

them in their college career and help promote life-long learning. Google Scholar instruction is a must in today's modern information literacy classroom.

Library Literature & Information Science ,2009 An index to library and information science literature.

Proceeding the 8th International Graduate Students and Scholars' Conference in Indonesia ,2016

Annual Report University of Texas at Austin. Bureau of Economic Geology,2015

Science Philippines Gisela P. Padilla-Concepcion,2012

Art Libraries Journal ,2009

Academy of Management Learning and Education ,2009

Library Issues ,2014

Pacific Conservation Biology ,2008

Science-based Management and Upland Community Development in the Philippines Portia G. Lapitan,2018

Foreign Direct Investment. A Review of the Determinants and Economic Effects Antonia Haberber,2020-08-04 Bachelor Thesis from the year 2019 in the subject Business economics - Investment and Finance, grade: 1,3, LMU Munich (Institut für marktorientierte Unternehmensführung), language: English, abstract: Both the drivers and effects of foreign direct investment (FDI) are complex and multifaceted. This thesis provides a conceptual overview of a selection of the most frequently considered drivers and economic effects of FDI in literature. The overview aims to support host countries in providing targeted incentives to attract FDI by raising the awareness of controllable drivers. Drivers for selecting a specific host country are presented hierarchically according to their controllability by the host country. The governance infrastructure as a driver, for instance, is easier to control by the target country than market characteristics, cultural distance, or resource endowments. This thesis discusses the drivers according to their decreasing controllability, starting with political factors, followed by economic, social, and cultural, as well as geographical factors. The reasons why these factors may attract FDI are outlined in the respective subsections. Moreover, this overview presents the economic effects of FDI on the host country. These effects include increased competition or spillover effects from foreign to local companies. The composition of direct and indirect effects leads to the conclusion that all these effects impact economic growth, which represents both a driver and an effect of FDI simultaneously. Thus, this thesis refers to the dependencies between drivers and effects with their interrelated factor economic growth. Further, it is argued that the effects of FDI are significantly interdependent among each other. Therefore, the realization of specific effects, such as economic growth, strongly depends on conditions and specific characteristics, such as the particular threshold level of human capital in the host country.

Smart Cities. The Current State of Knowledge ,2021-09-13 Seminar paper from the year 2021 in the subject Sociology - Habitation and Urban Sociology, grade: 1,7, University of Münster (Marketing Center Münster), course: KnowIT! Economy in

times of radical social and technological changes, language: English, abstract: As the topic of smart cities gets more current than ever and multiple smart city project examples can be identified, this seminar paper discussed the current state of knowledge of smart cities in the literature. This paper aims to address political players and anyone who is interested in the topic of smart cities. It will be discussed what is known about smart cities, what topics are looked at mostly and what areas have not been analyzed deeply yet, so that eventually all relevant topics to look at when trying to build a smart city are written out. First, current smart city projects are mentioned and a typical morning routine in a future smart city is shown. In the chapter of the literature search process, it will be explained that the literature search was conducted with the keywords “smart city/cities” on EBSCO, ULB and Google scholar and then checked for quality standards. The literature review starts with analyzing the actors involved in the process of creating smart cities, showing that so far, mostly big companies push the idea of smart cities into politics and implement smart city projects together. It is assessed that integrating citizens and universities in this process to form a so-called quadruple helix would be smarter, though. This is followed by conducting a deeper research in the seven dimensions Smart Economy, Smart Mobility, Smart Governance, Smart Living, Smart People, Smart Environment, and Surveillance/Privacy. It could be analyzed that our future way of living together will consist of a lot of technology, including sensors and Artificial Intelligence. With that, smart cities will experience a new form of governance, travelling, and housing. Environmental aspects become more important than ever, being part of all dimensions, really. On the other hand, it becomes clear, that the term “smart city” is still vague and means something different to every author. Besides, psychological and privacy issues are still research gaps that need to be further analyzed. Also, it could be shown that mostly Western researchers deal with the subject of smart cities.

Library & Information Science Abstracts ,2008

Popular on Google Scholar Feri Sulianta,2024-12-30 Popular on Google Scholar is a complete guide for academics and researchers looking to enhance their work's visibility. It covers strategies from building a credible profile to effective publishing techniques. Readers will learn how to improve their H-Index, utilize data, and uphold ethics and integrity in publications. With insights from successful researchers on Google Scholar, this book highlights how the platform can be a powerful tool for building a meaningful academic reputation. If you want your work to reach a wider audience, this is the resource you need!

Hirsch Index Google Scholar Book Review: Unveiling the Magic of Language

In a digital era where connections and knowledge reign supreme, the enchanting power of language has be apparent than

ever. Its capability to stir emotions, provoke thought, and instigate transformation is truly remarkable. This extraordinary book, aptly titled "**Hirsch Index Google Scholar**," compiled by a very acclaimed author, immerses readers in a captivating exploration of the significance of language and its profound effect on our existence. Throughout this critique, we shall delve to the book is central themes, evaluate its unique writing style, and assess its overall influence on its readership.

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