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M. Rafael Salaberry, Alfred Rue Burch

Teaching and Researching Speaking Rebecca Hughes, Beatrice Szczepek Reed, 2016-12-19 Teaching and Researching Speaking provides an overview of the main approaches to researching spoken language and their practical application to teaching, classroom materials, and assessment. The history and current practices of teaching and researching speaking are presented through the lens of bigger theoretical issues about the object of study in linguistics, social attitudes to the spoken form, and the relationships between spoken and written language. A unique feature of the book is the way it clearly explains the nature of speaking and how it is researched and puts it into the context of a readable and holistic overview of language theory. This new edition is fully updated and revised to reflect the latest developments on classroom materials and oral assessment, as well as innovations in conversation analysis. The resources section is brought up-to-date with new media and currently available networks, online corpora, and mobile applications. This is a key resource for applied linguistics students, English language teachers, teacher trainers, and novice researchers.

Assessing Speaking in Context M. Rafael Salaberry, Alfred Rue Burch, 2021-07-23 This edited volume investigates the nature and possible applications of an expanded and reconceptualized theoretical construct of speaking as a dynamic socially-constructed endeavour. It addresses both theoretical perspectives and methodological procedures to define and circumscribe the assessment of contextualized speaking. The chapters focus on the complexity brought about by actual interactional competence in speaking tasks and discuss how testing and assessment models and practices can incorporate recent research findings on the inherently dynamic and situated nature of language use. The volume presents research on language assessment in a variety of languages other than English, including French, Chinese and Japanese. It also examines the role that embodied action (gaze, gesture, orientation to materials and texts in the environment) plays in assessment practices, an area that has heretofore remained under-explored. Chapter 6 is free to download as an open access publication under a CC BY NC ND licence. You can access it here: <https://zenodo.org/record/5163340#.YQvJ0lhKjcs>

Meaning-Focused Materials for Language Learning Marina Bouckaert, Monique Konings, Marjon van Winkelhof, 2019-01-10 This publication is a result of the joint conference held by MATSDA and Fontys University of Applied Sciences, the Netherlands, in Tilburg in June 2017. MATSDA is an international materials development association founded in 1993 which serves to bring together researchers, teachers, materials developers and publishers in an effort to improve the

effectiveness of language learning materials. The 2017 conference centred on issues related to the development of meaning-focused materials for language learning, and attracted presenters from twenty-five countries stretching from Greenland to Brazil. These issues are reflected in the chapters in this volume, with each one focusing on a different aspect of meaning-focused materials and many of them introducing the reader to previously unexplored facets of the theory of meaning-focused instruction and its application to materials development. The contributions here are of essential value to post-graduate students, to teachers, to materials developers and to researchers. They are written to be academically rigorous, but at the same time accessible to newcomers to the field and to experienced experts alike.

The Routledge Handbook of Second Language Acquisition and Language Testing Paula Winke, Tineke Brunfaut, 2020-12-27 This Handbook, with 45 chapters written by the world's leading scholars in second language acquisition (SLA) and language testing, dives into the important interface between SLA and language testing: shared ground where researchers seek to measure second language performance to better understand how people learn their second languages. The Handbook also reviews how to best measure and evaluate the second language (L2) learners' personal characteristics, backgrounds, and learning contexts to better understand their L2 learning trajectories. Taking a transdisciplinary approach to research, the book builds upon recent theorizing and measurement principles from the fields of applied linguistics, cognitive science, psychology, psycholinguistics, psychometrics, educational measurement, and social psychology. The Handbook is divided into six key sections: (1) Assessment concepts for SLA researchers, (2) Building instruments for SLA research, (3) Measuring individual differences, (4) Measuring language development, (5) Testing specific populations, and (6) Measurement principles for SLA researchers.

Assessing English Proficiency for University Study J. Read, 2015-01-27 This book focuses on strategies and procedures for assessing the academic language ability of students entering an English-medium university, so that those with significant needs can have access to opportunities to enhance their language skills.

Complete IELTS Guy Brook-Hart, 2012

Cambridge IELTS 11 Academic Student's Book with Answers Cambridge University Press, 2016-04-21 Authentic examination papers from Cambridge Assessment English provide perfect practice because they are EXACTLY like the real test. The Student's Book with answers allows students to familiarise themselves with IELTS and to practise examination techniques using authentic tests. It contains four complete tests for Academic candidates. An introduction to these modules is included in the book, together with an explanation of the scoring system used by Cambridge English Language Assessment. There is a comprehensive section of answers and tapescripts at the back of the book. Audio CDs containing the material for the Listening Tests, and a Student's Book with answers with downloadable Audio are sold separately. These tests are also available as IELTS Academic Tests 1-4 on Testbank.org.uk

Internationalising the University Tricia Coverdale-Jones, Paul Richard Rastall, 2009-01-15 Experts in this diverse and complex field present an up-to-date picture of thinking on internationalisation and its impact on Chinese and western institutions.

Cambridge Practice Tests for IELTS 1 Audio Cassette Set (2 Cassettes) Vanessa Jakeman, Clare McDowell, 1996-07-04 Cambridge Practice Tests for IELTS I contains four complete practice tests for the Academic module of the International English Language Testing System examination, plus extra Reading and Writing papers for the General Training module. Written by experienced IELTS examiners, one based in Britain and one based in Australia. The Student's Book contains an introduction to the different modules of the exam together with an explanation of the different IELTS question types and how to approach them. The inclusion of annotated keys and tapescripts for each test makes the book ideal for students working partly or entirely on their own. The Audio CDs contain listening material carefully chosen to reflect the reality of the exam in terms of timing, format and the types of speaker and accent used.

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ESOL Tests and Testing Stephen Stoyhoff, 2005 This volume describes how ESOL tests and test users have changed greatly in the past few decades. Some widely used ESOL tests have been revised, with a number of new tests incorporating advances in computer technology. In addition, many more ESOL practitioners than in the past are responsible for selecting and using tests. Stephen Stoyhoff and Carol A. Chapelle introduce teachers and administrators to the principles, methods, and vocabulary of language assessment. Twenty-one reviewers of ESOL tests consider test purpose, methods, and justification of their use in particular situations.

Cambridge IELTS 10 Student's Book with Answers Cambridge, Cambridge University Press, 2015-04-16 Cambridge IELTS 10 provides students with an excellent opportunity to familiarise themselves with IELTS and to practise examination techniques using authentic test material prepared by Cambridge English Language Assessment. It contains four complete tests for Academic module candidates, plus extra Reading and Writing modules for General Training module candidates. An introduction to these different modules is included in each book, together with with an explanation of the scoring system used by Cambridge English Language Assessment. A comprehensive section of answers and tapescripts makes the material ideal for students working partly or entirely on their own.

Vocabulary Studies in First and Second Language Acquisition Brian Richards, 2009-06-10 International scholars and researchers present cutting edge contributions on the significance of vocabulary in current thinking on first and second language acquisition in the school and at home. By pursuing common themes across first and second language and bilingual contexts, the editors offer a collection that tackles the most important issues.

Cambridge practice tests for IELTS. 1 Vanessa Jakeman, 2006

Cambridge Vocabulary for IELTS Advanced Band 6.5+ with Answers and Audio CD Pauline Cullen, 2012-01-26 All the vocabulary you need for IELTS success! Cambridge Vocabulary for IELTS Advanced focuses on moving students to 6.5 and beyond by working on vocabulary-building strategies necessary for success at advanced levels. It includes useful tips on how to approach IELTS exam tasks and covers especially tricky areas such as paraphrase and collocation. It is informed by the Cambridge English Corpus to ensure that the vocabulary is presented in genuine contexts and includes real learner errors. The Audio CD contains the listening and pronunciation exercises from each unit. The material is suitable for self-study or homework tasks, and may also be used in class with the teacher.

Complete IELTS Bands 4-5 Student's Book Without Answers with CD-ROM Guy Brook-Hart, Vanessa Jakeman, 2012-02-23 This text prepares students for the IELTS test at B1 (foundation level). It is designed to introduce students to the critical thinking required for IELTS and provide strategies and skills to maximise their score.

Cambridge IELTS 5 Audio Cassettes Cambridge ESOL, 2006-06-15 Cambridge IELTS 5 provides students with an excellent opportunity to familiarise themselves with IELTS and to practise examination techniques using authentic test material. These cassettes contain the audio material for four listening papers in the same timed format as the exam. The Student's Book with answers which is available separately contains four complete tests for Academic candidates, including practice in the Speaking test plus extra Reading and Writing modules for General Training candidates. A Self-study Pack containing both the Student's Book with answers and 2 Audio CDs is also available.

IELTS 10. Student's Book with Answers and Downloadable Audio , 2015-07-13

IELTS Scholar Mary E Kuder, PETER. KILLINGLEY, 2019-06-28 IELTS Scholar: A Companion Guide for Cambridge IELTS Book 6 contains everything students need to boost their score in the IELTS exam. Unlike other practice test material, it is designed to be used in conjunction with real past papers. Invaluable tips are given for all parts of the exam. In the listening exam, synonyms and parallel expressions are highlighted; while in the reading exam, students are guided through each question, step by step. A comprehensive answer key is provided at the back of the book, explaining the answer to each question.

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