

Fiction S Eating Disorders

Arnold Andersen

Consuming Fictions Gail Turley Houston, 1994 In this remarkable study, Gail Turley Houston examines the rich interplay of consumption as alimental process, medical entity, psychological construct, and economic practice in order to explore Charles Dickens's fictional representations of Victorian culture as he presents it in his novels. Drawing from medical, historical, economic, psychoanalytic, and biographical materials from the Victorian period, Houston anchors her work in the belief that if class and gender are fictional constructions, real people's lives are affected in complex and coercive ways by such constructions. Proceeding chronologically, Houston traces particular patterns throughout ten of Dickens's major novels: *The Pickwick Papers*, *Oliver Twist*, *The Old Curiosity Shop*, *Martin Chuzzlewit*, *Dombey and Son*, *David Copperfield*, *Bleak House*, *Little Dorrit*, *Great Expectations*, and *Our Mutual Friend*. Houston maintains that Victorian codes of behavior prescribed for gender and class regarding sexual and alimental appetites were so extreme and complicated that numerous consequent eating disorders and related diseases developed. Ideologies about consumption translated into medically defined consumptions, such as anorexia. Using anorexia and its etiology as representative of an underlying cultural dynamics of consumption, Houston examines anorexia as a deep structure of the Victorian period. Further, consumption as economic process is reflected in the expansion of individual material desires at the expense of the designated body politic. In other words, extravagant consumption occurs in society only if certain groups--usually consisting of lower-class men and women and, in Dickens's novels, women in general--are severely limited in their consumption. To support her approach, Houston turns to Rita Felski's *Beyond Feminist Aesthetics*, agreeing with Felski's argument that it is necessary to recognize the complex dialectics that take place between the individual and society. Not only does culture construct human beings, but human beings also construct culture. Felski's theory aids Houston in emphasizing that Dickens not only influenced but was also greatly influenced by the Victorian dynamics of consumption. In fact, Houston argues that while Dickens dismantles Victorian ideologies about class and hunger by demonstrating the unnaturalness of expecting one class to starve so that another might gluttonize, he nevertheless accepts and perpetuates the Victorian identification of woman as the self-sacrificing, always-nurturing angel in the house without need of nurture herself. This extraordinary book will appeal to literary scholars, as well as to scholars in the social sciences, history, humanistically oriented medicine, and women's studies.

Hope for Recovery Catherine Brown, Christina Tinker, 2019-06-21 A beautiful compilation of essays by women and men

who have recovered from eating disorders, including anorexia, bulimia, and binge eating disorder. The book's diverse essays emphasize each writer's journey to recovery, providing hope for individuals suffering with an eating disorder and their loved ones.

Conquering Eating Disorders Sue Cooper, Peggy Norton, 2008-09-16 One out of every one hundred young women is anorexic. Four out of every one hundred are bulimic. Overall, research suggests that eight million Americans—men and women—have an eating disorder. Yet in the face of these startling statistics, parents do not have a clear understanding of how to help their child overcome an eating disorder. In *Conquering Eating Disorders*, Susan Cooper, a licensed psychologist and group psychotherapist, and Peggy Norton, a dietitian with thirty years of experience, bridge the gap between the statistics and the real-life issues to help teens and parents gain the communication skills necessary to support the healing process. Parents need to know that only in *Conquering Eating Disorders* will you hear directly from teens struggling with eating disorders and get expert advice on how to interpret and respond to what your teen is saying—even when they're not talking.

Having an Eating Disorder Sarah Levet, Sarah Eason, 2022-08-01 Eating disorders happen—but how does it feel when they happen to you? Having an eating disorder is a painful, life-changing experience that happens to thousands of young people every year. Discover what it is like to suffer from an eating disorder through the heartfelt stories of survivors. Learn how it happened to them, read their journeys to recovery, and find out more about the causes and treatments of these difficult conditions in this open, sensitive, and informative exploration. Sometimes, painful experiences happen. *It Happened to Me* explores painful life crises that affect many young people through poignant diary entries from composite teens who have experienced these situations, supported by informational text. Every year, more and more young people face life-changing situations, from drug and alcohol abuse to eating disorders, family breakups, and homelessness. Being young has never been more challenging. Using a unique in-their-own words approach, this series will strike a chord with many young people who are struggling with complex issues, and help those around them better understand how and why it has happened to them.

Challenging Stories Anne Burke, Ingrid Johnston, Angela Ward, 2017-07-31 How can Canadian educators begin to instill cultural sensitivity and social awareness in elementary and secondary school students? This vital text attempts to answer that question by bringing together literacy scholars and practicing teachers in a unique cross-Canadian exploration of children's literature and social justice. Through reflection on the experience of teaching with various Canadian texts including picture books, novels, and graphic novels, the contributors behind *Challenging Stories* create a “pedagogy of discomfort” that will encourage both educators and their students to develop critical literacy skills. The compelling contributions to this collection highlight the complexities of teaching with texts that address issues of discrimination, historical marginalization, colonialism,

racial and gender intolerance, sexual orientation, language, and cultural diversity. The authors offer first-hand insight into the possibilities and challenges of implementing curricular and pedagogical changes to promote equity and social justice in the classroom. Featuring the stories of participating teachers and an annotated bibliography of children's literature, this invaluable resource will prove to be essential reading for current and future educators.

Eating Disorders Raymond Lemberg, Leigh Cohn, 1999 Offers a collection of articles which discuss the causes, symptoms, health and psychological effects, and treatments of eating disorders, and provides a directory of facilities and programs designed to help people with these disorders.

Feast or Famine Karen McMillan, 2013-12-16 A book of hope and inspiration for sufferers of eating disorders, and their families and friends. This indispensable book details the author's own story of battling anorexia when she was 18, as well as the personal stories of other sufferers of bulimia, anorexia and binge eating. There are interviews with specialists in the field and a comprehensive look at the current treatments. *Feast or Famine* discusses the risk factors that trigger these mental illnesses and how the beauty and fitness industries, advertising and media, propagate cultural ideas about thinness that often precipitate the development of eating problems. Written in a very accessible way, this is a very helpful book both to young people with eating disorders and their parents. It provides honest stories and practical information and advice.

Book of Hope Sue Huff, 2014-12-22 While she struggled to learn to eat again, I was starving for stories of hope. Sue's daughter was diagnosed with anorexia at the age of 14. Baffled and afraid, Sue realized she needed to connect with other families who understood the journey. This book is the result: a powerful collection of stories, told from the perspective of both the individuals with eating disorders and the parent(s) who walked the path of recovery with them. As well, Sue weaves her own family's story of recovery, with its many twists and turns, including Sue being diagnosed with breast cancer at the same time. Bravely honest and compelling, *Book of Hope* provides a lighthouse for families facing an eating disorder and keen insight for any doctor, teacher, coach, friend or loved one who wants to understand eating disorders and provide support.

Family Fictions Nicholas Tucker, Nikki Gamble, 2001 *Family Fictions* provides an introduction to the history of family stories in children's literature and an in-depth critical study of the works of Jacqueline Wilson, Anne Fine and Morris Gleitzman.

Running on Empty Anna Paterson, 2002-01-01 'I would recommend *Running on Empty* to young people suspecting they or someone they know may have an eating disorder' - Signpost 'The book is easy to read and deals with the issue of eating disorders in a matter of fact style, offering sensible advice' - *Educational Psychology in Practice* 'A book to recommend to any young person to increase understanding, as well as to sufferers, their families and friends' - *Times Educational Supplement* WINNER OF TES/NASEN BEST ACADEMIC BOOK AWARD 2002 *Running on Empty* is a fictional work about three teenage

girls who have some eating problems. Anna Paterson, who runs a support Internet service, has drawn on her extensive experience to explore the different effects on each girl. She describes the difficulties they face as secrets are disclosed and treatment is embarked upon. Anna's hope is that young people who suffer from an eating disorder anorexia, bulimia or bingeing will recognise the condition, feel safer talking to someone and that the stories will provide a means of support. It is also a useful book for peers who are free of eating difficulties but who can gain insight and compassion from the book. An essential teenage read. This is Anna's third book about eating disorders.

Stories I Tell My Patients Arnold Andersen, 2016-02-22 "Stories I Tell My Patients" by Arnold Andersen, MD has been an intermittent feature in *Eating Disorders: The Journal of Treatment and Prevention* from 1993 to 2015. The complete set of 101 stories is collected here in one volume for the first time. Combining myth, metaphor, fable, tall tale, and inventive fantasy, they were originally intended for professionals treating eating disorders to read and share with their clients, though they can also be read and appreciated by individuals in recovery and their loved ones. An eclectic mix, Arnold's stories are both entertaining and insightful. Some are vaguely familiar—with his own peculiar interpretations—such as the retelling of "The Emperor Has No Clothes" or Faustian deals with the devil; and, Jack and Jill appear, but instead of rolling down a hill, they are canoeing down a rapid river. There are knights in shining armor, time machines, intergalactic travelers, stories derived from Greek mythology, anorexic saints of the 16th century, and current events (a few of which may seem dated, like Hurricane Floyd or top baseball salaries of five million dollars). Most of the stories sprang from Arnold's imagination, and many were inspired by his direct interactions with patients. He introduces such characters as Tom, Dick, and Harry going camping, Muffy and Buffy sitting in judgment, and Clip and Clop plowing a field. Inanimate objects such as buoys and thermometers carry on conversations, and descriptions of Paris reflect the author's love of that beautiful city. Storytelling is not meant ultimately to cure eating disorders, but rather to get attention, to convey an idea, to instill a seed, to shake a complacency. No matter how old we get, we can relate to roses and bike trips, shadows and catsup.

Student Eating Disorders Michael P. Levine, 1987 Abstract: This reference work is intended to enable and encourage school systems to prepare for the prevention of eating disorders via classroom instruction, improved detection and referral, and the professional development of school personnel. It includes: facts about the nature and causes of anorexia nervosa and bulimia; an analysis of the sociocultural determinants of eating disorders; interviews with anorexic and bulimic adolescents and their parents; facts about the extent of eating disorders, demographic characteristics of dangerous weight control methods which appear to be the norm among today's adolescents; a list of resource curriculum guides, readings and films on eating disorders; general principles for discussing eating disorders in the classroom;

Olderr's Fiction Subject Headings Steven Olderr, 1991 A thesaurus for the subject cataloging of fiction.

Value-Packed Booktalks Lucy Schall, 2011-04-07 In this guide, 100 recommended books and booktalks offer the perfect

way to start value discussions with teens and teen/adult book groups. With its focus on current, popular titles, *Value-Packed Booktalks: Genre Talks and More for Teen Readers* is a flexible tool for all educators—from Young Adult (YA) librarians and readers' advisors at public libraries to school librarians and teachers. Booktalks are provided for young adult literature published between 2006 and 2010, organized by values addressed in specific genres. Examples of discussions show how these booktalks can help teens define what is personally important to them and why. Unique in that it ties current popular genres to values (courage with adventure titles, problem-solving with mystery/suspense), the book focuses on 100 recently published YA fiction and nonfiction titles, offering summaries, lists of themes, values statements, booktalks, and curriculum connections. It also cites passages appropriate for read-aloud booktalks, designates a general grade-range (middle, junior, or senior high school), notes gender appeal for the titles (male, female, or cross gender), and lists similar or related works, some published before 2006.

Bulletin of the Center for Children's Books ,2008

Short stories [formerly Magazine of short stories]. ,1901

Sunday stories, ed. by H. Aspden Hartley Aspden,1899

Eating Disorders Don't Discriminate Dr Chukwuemeka Nwuba,Bailey Spinn,2024-02-21 This honest collection directly confronts stereotypes and misconceptions about what eating disorders look like and who they impact. Tapping into sources of expert knowledge throughout, the accounts showcase how you can begin to understand your own journey of body acceptance and recovery and support those struggling in silence.

Having an Eating Disorder Sarah Eason,2022 Discover what it's like to suffer from an eating disorder, the negative effects they can have on one's life, and how to recover from eating disorders.

Poets & Writers ,1997

Whispering the Techniques of Language: An Psychological Journey through **Fiction S Eating Disorders**

In a digitally-driven earth where screens reign great and quick interaction drowns out the subtleties of language, the profound strategies and emotional subtleties hidden within words usually go unheard. However, located within the pages of **Fiction S Eating Disorders** a interesting fictional treasure pulsing with natural thoughts, lies a fantastic quest waiting to be undertaken. Composed by an experienced wordsmith, this marvelous opus invites visitors on an introspective journey, lightly unraveling the veiled truths and profound impact resonating within the cloth of each word. Within the mental depths of this emotional evaluation, we can embark upon a genuine exploration of the book is primary styles, dissect its fascinating writing

fashion, and fail to the effective resonance it evokes strong within the recesses of readers hearts.

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