

Bayna Yadayk Book 1

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Arabic Second Language Learning and Effects of Input, Transfer, and Typology Mohammad T.

Alhawary, 2019-02-25 Despite the status of Arabic as a global language and the high demand to learn it, the field of Arabic second language acquisition remains underinvestigated. Second language acquisition findings are crucial for informing and advancing the field of Arabic foreign language pedagogy including Arabic language teaching, testing, and syllabus design. Arabic Second Language Learning and Effects of Input, Transfer, and Typology provides data-driven empirical findings for a number of basic and high-frequency morphosyntactic structures with two novel typological language pairings, examining Arabic second language acquisition data from adult L1 Chinese- and Russian-speaking learners of Arabic as a foreign language. Alhawary's study examines the different processes, hypotheses, and acquisition tendencies from the two learner groups, and documents the extent of the successes and challenges faced by such learners in their L2 Arabic grammatical development during the first three years of learning the language. In addition, the book offers both theoretical and practical implications related to input exposure, L1 and L2 transfer, and typological and structural proximity effects. This book serves as a valuable resource for both second language acquisition experts and foreign language teaching practitioners.

mafatih al jinan , The Translator's Preface Among the religious traditions of mankind the Shi'ah tradition within Islam is unmatched in its rich corpus of devotional texts (duci and ziyirah literature) handed down from the original teachers and leaders of the faith, the Prophet Mu'hammad and the Imams of his family, the Ahl al-Bayt. This tradition begins with the Qur'in—its opening s'rah being an essential part of the Muslim ritual prayer (that is, ¥alih, as opposed to duci in the sense of supplication and petition-ary texts)—which, besides citing many prayers made by the former prophets, beginning with Adam, suggests several supplications for the devout. In accordance with the Qur'anic teaching, Islam views itself not as a novel and insular phenomenon in the religious history of mankind, but as the culmi-nating link in a prophetic chain that began with Adam, the first man and recipi-ent of Divine revelations, and, after a cataclysmic phase marked by the ministry of Noah, which signified the end of an era and beginning of a new, culminated in the figure of Abraham, whom the Qur'in describes as a follower of Noah...

Subject Catalog Library of Congress,

Subject Catalog, 1975 Library of Congress, 1975

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Natakallam 'arabi Marco Criscuolo,2019-09-13 Hablemos árabe es un curso completo, detallado y bien esquematizado, que permite adquirir todos los conocimientos fundamentales, así como las auténticas capacidades comunicativas para expresarse en lengua árabe. Está adaptado tanto para principiantes como para aquellos que desean consolidar y mejorar su nivel intermedio de conocimiento de la lengua. Subdividido en 6 partes y 77 lecciones, el texto ofrece una gradual y sistemática progresión de los temas gramaticales, acompañados de frases explicativas de uso común, activos ejemplos prácticos (con texto traducido en español/árabe enfrentados), una vasta gama de ejercicios, lecturas y conversaciones. Al término del curso el lector habrá adquirido la mayoría de las estructuras comunes de la gramática árabe y un buen léxico, gracias, también, a un rico Glosario Español > Árabe, puesto al final, que contienen vocablos actuales, que pertenecen a la realidad de la vida y de la sociedad actual. Será, además, capaz de afrontar diálogos de dificultad media y conversaciones sobre múltiples temas, además de participar activamente en la vida cultural de los países árabes. Completan la obra amplias lecciones que contienen Expresiones y Terminología de uso común, actual y específico, para poder expresarse con facilidad en los siguientes contextos: en casa, con los familiares y amigos; en la ciudad, estación, aeropuerto, correos, banco, hotel, restaurante, bar y locales de ocio, durante las festividades religiosas y laicas; en la empresa (ordenadores e informática) y en todo tipo de negocios. Por lo tanto, este libre puede resultar útil también para la preparación de exámenes académicos y certificados de estudio. Escrito en un estilo simple y claro, este libre constituye un instrumento didáctico eficaz y versátil, que garantiza un recorrido formativo bien estructurado y rico de sugerencias lingüísticas, un método intuitivo y de fácil aproximación, aplicado a una lengua que sabemos que no siempre es fácil de comprender. Lección tras lección se llegará a un nivel de conocimiento intermedio-alto, nivel B2 del MCER (Marco Común Europeo de Referencia para las Lenguas) bien asentado en comprensión de textos orales (escuchar), producción de textos orales (hablar), así como producción de textos escritos (escribir) y producción de textos orales (leer). Translator: María Acosta PUBLISHER: TEKTIME

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Abdur Rahman,2017-04-30 How to Learn Arabic Fast/Arabya bayna Yadayk-Arabic At your Hands the best book to learn arabic. The great thing about these books is it covers a lot of vocabulary through pictures, Images and using Arabic Only, introduces the students to grammar later and gradually rather than pushing them at the deep end before they can swim. Much like Arabic Course for English Speaking Students. It is more Islamically inclined and fulfills the desire for the student of knowledge to learn the language of the Qur'an.

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