

Universidad De Roma La Sapienza

Johannes Fastenrath

UNESCO-WIPO World Forum on the Protection of Folklore, Phuket April 8 to 10, 1997 World Intellectual Property Organization, 1998 The present volume contains the texts of the speeches and papers presented at the World Forum as well as of the Plan of Action. The Forum was organized by UNESCO and WIPO in cooperation with Ministry of Commerce, Thailand.

Nature, Enlightenment, and University Reforms in the Iberian Peninsula: A Comparative Analysis of the Universities of Salamanca and Coimbra (1766-1820) Carlos Fernando Teixeira Alves, 2024 The university reforms that took place in Europe throughout the 18th century were an important moment of change in the history of these institutions. In the Iberian Peninsula, this wave of reforms left its mark in Coimbra and Salamanca (later reaching the other Spanish universities). Portugal and Spain were no strangers to the motivations and even to the general lines of this wave of reforms. Inseparable from the ideas of the Enlightenment, and with a clear will to combat the backwardness and decadence of these institutions, rather ambitious projects emerged, albeit in different degrees. Coimbra faced a rather disruptive initial situation while in Salamanca later plans (1807, for example) proved to be quite ambitious as well. All having a mandatory nature, it would not be correct to say that these Universities did not participate in these processes of reform. Individually or on behalf of collective bodies, several initiatives and proposals emerged during this period in both Universities. In addition, the participation of professors in the statutes and plans that were launched since 1771 is recurrent. Beyond this aspect, it will not be forced to state that the curricular aspect was the most significant mark of these reforms. Thus, we chose to study in a comparative way subjects that sought to explain the concept of nature and its products. With the clear objective of preparing a body of technicians capable of providing a rational and effective exploitation of the various natural products, the faculties of mathematics and philosophy emerged. In the case of medicine, natural products were essential to produce medicines and in this sense the reform of this knowledge brought, among other changes, matters linked to pharmaceutical studies. In the area of law, a relevant introduction was natural law. The perception of natural law was not similar in both countries, and an evident consequence was the greater instability of this chair in Salamanca. Inseparable from the curricular aspects was the adoption of foreign compendia and the encouragement given to the teachers to write their own textbooks. The adoption of

textbooks was quite similar, and clearly shows us the lines that reformers sought to follow to modernize these university institutions.

Reconciling Indigenous Peoples' Individual and Collective Rights Jessika Eichler, 2019-05-09 This book critically assesses categorical divisions between indigenous individual and collective rights regimes embedded in the foundations of international human rights law. Both conceptual ambiguities and practice-related difficulties arising in vernacularisation processes point to the need of deeper reflection. Internal power struggles, vulnerabilities and intra-group inequalities go unnoticed in that context, leaving persisting forms of neo-colonialism, neo-liberalism and patriarchalism largely untouched. This is to the detriment of groups within indigenous communities such as women, the elderly or young people, alongside intergenerational rights representing considerable intersectional claims and agendas. Integrating legal theoretical, political, socio-legal and anthropological perspectives, this book disentangles indigenous rights frameworks in the particular case of peremptory norms whenever these reflect both individual and collective rights dimensions. Further-reaching conclusions are drawn for groups 'in between', different formations of minority groups demanding rights on their own terms. Particular absolute norms provide insights into such interplay transcending individual and collective frameworks. As one of the founding constitutive elements of indigenous collective frameworks, indigenous peoples' right to prior consultation exemplifies what we could describe as exerting a cumulative, spill-over and transcending effect. Related debates concerning participation and self-determination thereby gain salience in a complex web of players and interests at stake. Self-determination thereby assumes yet another dimension, namely as an umbrella tool of resistance enabling indigenous cosmovisions to materialise in the light of persisting patterns of epistemological oppression. Using a theoretical approach to close the supposed gap between indigenous rights frameworks informed by empirical insights from Bolivia, the Andes and Latin America, the book sheds light on developments in the African and European human rights systems.

AICLE - CLIL - EMILE: Educació plurilingüe. Experiencias, research & politiques Cristina Escobar Urmeneta, 2011-04-29 El present volum és el resultat de la selecció de les millors comunicacions presentades en la primera Taula Rodona Internacional TRI-CLIL sobre Apreneutatge Integrat de Continguts i Llengües (AICLE). El congrés va aconseguir reunir professionals de la docència i de la recerca, tant de matèries escolars, llengües estrangeres i llengües considerades oficials o co-oficials a diferents territoris, que esdevenen llengües addicionals per a la població escolar migrada.

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Seminar in Latin America on Constitutional and Political Theory ,2008

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New Series of Catalogues Karl W. Hiersemann,1893

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La Walhalla y las glorias de Alemania Johannes Fastenrath,1910

La Walhall y las Glorias de Alemania Johannes Fastenrath,1878

forum for inter-american research Vol 5 Wilfried Raussert,2023-07-20 Volume 5 of 6 of the complete premium print version of journal forum for inter-american research (fiar), which is the official electronic journal of the International Association of Inter-American Studies (IAS). fiar was established by the American Studies Program at Bielefeld University in 2008. We foster a dialogic and interdisciplinary approach to the study of the Americas. fiar is a peer-reviewed online journal. Articles in this journal undergo a double-blind review process and are published in English, French, Portuguese and Spanish.

Boletín Real Sociedad Geográfica (Spain),1913

Revista de la Universidad de Buenos Aires Universidad de Buenos Aires,1904

Forests and Rural Development Jürgen Pretzsch,Dietrich Darr,Holm Uibrig,Eckhard Auch,2014-01-21 This book provides an overview of the complex challenges and opportunities related to forest-based rural development in the tropics and subtropics. Applying a socio-ecological perspective, the book traces the changing paradigms of forestry in rural development throughout history, summarizes the major aspects of the rural development challenge in forest areas and documents innovative approaches in fields such as land utilization, technology and organizational development, rural advisory services, financing mechanisms, participative planning and forest governance. It brings together scholars and practitioners dealing with the topics from various theoretical and practical angles. Calling for an approach that carefully balances market forces with government intervention, the book shows that forests in rural areas have the potential to provide a solid foundation for a green global economy.

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