

Case Study Critical Thinking

Barbara A. Preusser

Science Stories Clyde Freeman Herreid, Nancy A. Schiller, Ky F. Herreid, 2012 Stories give life and substance to scientific methods and provide an inside look at scientists in action. Case studies deepen scientific understanding, sharpen critical-thinking skills, and help students see how science relates to their lives. In *Science Stories*, Clyde Freeman Herreid, Nancy Schiller, and Ky Herreid have organized case studies into categories such as historical cases, science and the media, and ethics and the scientific process. Each case study comprises a story, classroom discussion questions, teaching notes and background information, objectives, and common misconceptions about the topic, as well as helpful references. College-level educators and high school teachers will find that this compilation of case studies will allow students to make connections between the classroom and everyday life.

Case Studies John E. Mago, 2019-06-07

Case Studies for the First Year Robert M. Sherfield, Rhonda J. Montgomery, Patricia G. Moody, 2004 *Odyssey* is an action-packed interactive book that introduces the reader to critical thinking about real-life issues related to success. Written in an engaging, conversational style, this book asks the reader to look inside the lives, actions, challenges, and trials of ordinary people in extraordinary situations. Forty-two real-life cases address the topics of change, sex, drugs, academic success, information resources, communication, relationships, diversity, technology, safety, personal responsibility, and careers. For readers who need to develop critical thinking and problem-solving skills regarding issues facing us today.

Critical Thinking to Achieve Positive Health Outcomes Margaret Lunney, 2013-05-30 This book uses the latest research findings to apply critical thinking processes for the development of diagnostic reasoning and the selection of patient outcomes and nursing interventions. Four chapters describe the meaning of intelligence, critical thinking, and application of critical thinking processes within nursing. The case studies and their ultimate resolution to intervention and outcome illustrate these processes by enabling repeated practice. Case studies are organized into four sections; problem diagnoses, risk diagnoses, health promotion diagnoses, and strength diagnoses. A companion website provides on-line resources.

Case Studies for Teaching Social Psychology Thomas Heinzen, Wind Goodfriend, 2021-01-09 What captivates learners and interests them in studying social psychology? In *Case Studies for Teaching Social Psychology*, Tom Heinzen and Wind Goodfriend use brief, entertaining case stories to further enhance the historical context, evolution of, and challenges to major

theories within the field. By employing a mix of unique, contemporary research and hallmark studies to illustrate classic concepts, Heinzen and Goodfriend steer students to explore new, meaningful ways of thinking about and connecting with foundational course concepts. In turn, this approach facilitates engaged conversation and deeper critical thinking both in and outside of the classroom.

Asking Good Questions Nancy A. Stanlick, Michael J. Strawser, 2015-03-05 Asking Good Questions moves beyond a traditional discussion of ethical theory, focusing on how educators can use these important frameworks to facilitate critical thinking about real-life ethical dilemmas. In this way, authors Nancy Stanlick and Michael Strawser offer students a theoretical tool kit for creatively addressing issues that influence their own environments. This text begins with a discussion of key ethical theorists and then guides the reader through a series of original case studies and follow-up activities that facilitate critical thinking, emphasize asking thought provoking questions, and teach the student to address the complexity of ethical dilemmas while incorporating the viewpoints of their peers. Additionally, Stanlick and Strawser include an extensive preface, a mind-mapping technique for analyzing and formulating arguments, and a six step process for approaching complex real-life moral issues. Each chapter incorporates suggested assignments, discussion questions, and references for further reading, and a guide for instructors offering a sample course schedule and suggestions on how to use this book effectively is also available. This text is designed to help educators engage students in a meaningful discussion of how historical theories apply to their own lives, providing rich and unique resources to learn about these critical issues.

Clinical Case Studies for the Family Nurse Practitioner Leslie Neal-Boylan, 2011-11-28 Clinical Case Studies for the Family Nurse Practitioner is a key resource for advanced practice nurses and graduate students seeking to test their skills in assessing, diagnosing, and managing cases in family and primary care. Composed of more than 70 cases ranging from common to unique, the book compiles years of experience from experts in the field. It is organized chronologically, presenting cases from neonatal to geriatric care in a standard approach built on the SOAP format. This includes differential diagnosis and a series of critical thinking questions ideal for self-assessment or classroom use.

Using the Case Study Teaching Method to Promote College Students' Critical Thinking Skills, 2007 The purpose of this study was to examine general and domain-specific critical thinking skills in college students, particularly ways in which these skills might be increased through the use of the case study method of teaching. General critical thinking skills were measured using the Watson-Glaser Critical Thinking Appraisal (WGCTA) Short Form, a forty-item paper-and-pencil test designed to measure important abilities involved in critical thinking, including inference, recognition of assumptions, deduction, interpretation, and evaluation of arguments. The ability to identify claims and support those claims with evidence is also an important aspect of critical thinking. I developed a new instrument, the Claim and Evidence Assessment Tool (CEAT), to measure these skills in a domain-specific manner. Forty undergraduate students in a general science course for

non-science majors at a small two-year college in the northeastern United States experienced positive changes in general critical thinking according to results obtained using the Watson-Glaser Critical Thinking Appraisal (WGCTA). In addition, the students showed cumulative improvement in their ability to identify claims and evidence, as measured by the Claim and Evidence Assessment Tool (CEAT). Mean score on the WGCTA improved from 22.15 4.59 to 23.48 4.24 (out of 40), and the mean CEAT score increased from 14.98 3.28 to 16.20 3.08 (out of 24). These increases were modest but statistically and educationally significant. No differences in claim and evidence identification were found between students who learned about specific biology topics using the case study method of instruction and those who were engaged in more traditional instruction, and the students' ability to identify claims and evidence and their factual knowledge showed little if any correlation. The results of this research were inconclusive regarding whether or not the case study teaching method promotes college students' general or domain-specific critical thinking skills, and future research addressing this issue should probably utilize larger sample sizes and a pretest-posttest randomized experimental design.

Case Studies in Social Psychology Thomas Heinzen, Wind Goodfriend, 2018-03-21 In *Case Studies in Social Psychology: Critical Thinking and Application*, Thomas Heinzen and Wind Goodfriend use brief, entertaining case stories to illustrate the historical context and evolution of major theories within the field of social psychology. By employing a unique mix of contemporary research and hallmark studies, Heinzen and Goodfriend encourage students to explore new, meaningful ways of thinking about and connecting with foundational course concepts. In turn, this approach facilitates engaged conversation and deeper critical thinking both in and out of the classroom. INSTRUCTORS: Bundle *Case Studies in Social Psychology* with the core text also by Heinzen and Goodfriend, *Social Psychology*, for only \$5 more! Bundle ISBN: 978-1-5443-3032-7

Strategies, Techniques, and Approaches to Thinking Sandra Luz Martinez de Castillo, 1999 This easy-to-use workbook presents case studies and interactive activities based upon common medical-surgical situations to facilitate the development of critical thinking skills. Section One builds readers' fundamental knowledge base and reinforces nursing concepts and principles. Case studies demonstrate how each skill is applied in clinical practice. Section Two integrates learned knowledge with the nursing process tradition and applies it to critical thinking. It explores standard medical-surgical situations with patients under stable conditions. Section Three guides readers through the application, analysis, and synthesis of knowledge in complex clinical situations.

Case Studies for the First Year + Prentice Hall's Student Reflection Journal for Student Success Robert M. Sherfield, Rhonda J. Montgomery, Patricia G. Moody, 2008-06 *Odyssey* is an action-packed interactive book that introduces the reader to critical thinking about real-life issues related to success. Written in an engaging, conversational style, this book asks the reader to look inside the lives, actions, challenges, and trials of ordinary people in extraordinary situations. Forty-two real-life cases address the topics of change, sex, drugs, academic success, information resources, communication,

relationships, diversity, technology, safety, personal responsibility, and careers. For readers who need to develop critical thinking and problem-solving skills regarding issues facing us today.

Critical Thinking in Nursing Case Studies Across the Curriculum Carol J. Green, Pearson Education
Australia, Pearson Prentice Hall, 1999-07

Strategies, Techniques, and Approaches to Thinking Sandra Luz Martinez De Castillo, 2009-03-11 This is a Pageburst digital textbook; the product description may vary from the print textbook. Designed to help beginning students develop critical thinking skills for nursing practice, this worktext presents over 80 realistic case studies and scenarios commonly encountered in the clinical setting. Using a straightforward approach and a variety of learning methods, it establishes a fundamental knowledge base and reinforces key concepts and principles. Guiding you through the application, analysis, and synthesis of knowledge in clinical situations, you will also learn how to integrate the nursing process as it applies to critical thinking. Covers timely issues such as delegation, prioritization, documentation/charting, and patient safety. Includes over 80 progressive cases that build as complications occur and encourage critical thinking skills in the clinical setting. Case studies address important issues in current practice, including leadership and delegation, pharmacology, culture, bioterrorism, and environmental disasters. Review questions reinforce case study applications and prepare you for test taking. Includes evaluation learning activities that cover topics such as drug therapy, decision-making, and priority setting to help you apply critical thinking skills. Section on Applying Critical Thinking Skills to Clinical Situations? features new case scenarios exposing you to more advanced clinical situations and addressing those key skills and behaviors critical for nursing practice. Highlights prioritization and delegation content to reinforce the importance of prioritizing and delegating in the workplace. Continued case studies on Evolve provide more in-depth information for continuation of selected key case studies in the book and allow you to cover more advanced concepts. Supplemental audio content on Evolve features heart and lung sounds, reporting, and patient communication related to selected cases to help students become familiar with hearing (not just seeing) common reports, communications, and clinical heart and lung sounds. NCLEX® exam-style review questions on Evolve now include new alternate-item format questions along with the traditional multiple-choice questions.

Critical Thinking in Medical-surgical Settings Maryl Lynne Winningham, Barbara A. Preusser, 2001 CRITICAL THINKING IN THE MEDICAL-SURGICAL SETTING helps students, through the use of case studies, bridge the gap between knowledge and clinical practice. Each case tests the students' content knowledge and helps them practice thinking critically before they face the realities of the workplace. This valuable book is organized into eleven units each focusing on specific body system disorders. Cases are drawn from actual clinical experiences and written by nurses who are experts in a specific area.

Critical Thinking & Nursing Diagnosis Margaret Lunney, 2001

K-12 Case Studies for School Administrators Marcia Norton, Paula E. Lester, 2017-09-29 Case studies enable aspiring administrators to refine their reaction skills as well as their critical-thinking skills by responding to a multitude of problems in a short time. Originally published in 1998, the case studies in this book provide a broad-based overview of the kinds of real problems that schools were facing at the time. The problems administrators face on a daily basis vary in scope and complexity. Short cases provide opportunities to address, analyse, and resolve problems encountered in the real working environment. Students must actively engage in a process of inquiry and problem solving. This book can be used over several years according to the case studies selected for class use. This is a multicourse, multiyear action case-study text.

Winningham and Preusser's Critical Thinking Cases in Nursing Barbara A. Preusser, 2009 A collection of case studies for nursing students and practitioners offers 148 examples that foster creative thinking skills in medical-surgical, pediatric, maternity and psychiatric situations.

Critical Thinking in Clinical Research Felipe Fregni, Ben M. W. Illigens, 2018 Critical Thinking in Clinical Research explains the fundamentals of clinical research in a case-based approach. The core concept is to combine a clear and concise transfer of information and knowledge with an engagement of the reader to develop a mastery of learning and critical thinking skills. The book addresses the main concepts of clinical research, basics of biostatistics, advanced topics in applied biostatistics, and practical aspects of clinical research, with emphasis on clinical relevance across all medical specialties.

A Case Study of a School Accreditation Journey. Focusing on How the School Community Cater to the Needs of Future-Orientated Twenty-First Century Learners Jonathan Kelly, 2023-12-13 Doctoral Thesis / Dissertation from the year 2023 in the subject Pedagogy - School System, Educational and School Politics, grade: PASS, , course: EDUCATION, language: English, abstract: In the current literature, there is a lack of research information concerning the impact that the school accreditation process can have, including through the generated insights, and the potential transformational journeys, of a diverse group of stakeholders with a shared purpose. The Research Question of this study is: What is the impact of the NEASC accreditation process on meeting the needs of twenty-first-century students? The research offers unique insights, via a case study, of an Indian International School undergoing joint accreditation (Council of International Schools, New England Association of International School, and International Baccalaureate). As this was a case study, the sample size was 5. The researcher, as the school's Head of Design and Technology, and also a foreigner, remains close to the action of the participants, recording different insights of various stakeholders via anecdotal notes, regarding the effects and effectiveness of the accreditation process at the school. The study's focus is on investigating reflections on participating in an international school's accreditation process. While previous research often concentrated on external stakeholders' perspectives, this study emphasizes the views of internal stakeholders within schools. Unlike studies focusing on enrolment and learning impacts, this research explores the narrative perspective of the benefits of international school accreditation. Existing studies

highlighted positive impacts on enrolment and mobility of programs, but the research community lacks an in-depth exploration of the narrative aspects of accreditation benefits. The researcher, being a stakeholder in the accreditation process, provides an internal perspective, addressing this gap in the literature. Although researchers have examined international schools over time, a problem that has yet to be addressed regards the insufficient research detailing the benefits of international school accreditation from a narrative perspective. A gap therefore exists both in terms of lack of literature and the adoption of a narrative methodology to solve the problem. Insights from the examination of studies in the field convey that many researchers opt to adopt an external perspective to examine how accreditation processes impact international schools.

Clinical Case Studies Across the Medical Continuum for Physical Therapists Julie Skrzat, Sean Griech, 2021-11-17 High-quality clinical case studies provide robust physical therapy learning and teaching tool Direct access legislation and a growing aging population has led to a greater number of people with medical complexities seeking physical therapy services. To ensure physical therapy students are adequately prepared to enter the demanding workforce, academic educators must provide clinical case studies that match clinical demands. Clinical Case Studies Across the Medical Continuum for Physical Therapists by distinguished editors Julie Skrzat and Sean Griech and an impressive group of expert contributors was developed with that goal in mind. Twenty medically complex case studies, each with three standalone cases covering three distinct clinical settings, are presented to show medical and physical therapy management throughout the continuum of care. These high-quality case studies cover all the body systems and detail conditions including chronic, neurological, oncologic, and traumatic, which closely mirror cases seen in clinical practice. Each case study includes extensive medical data from an interprofessional team, imaging/diagnostic tests, social history, and physical therapy information. The text promotes interprofessional education by requiring learners to consider elements beyond the physical therapy plan of care. Key Highlights The design of the case studies enables learners to understand disease evolution, progression of medical management, and the reasoning behind subsequent changes in physical therapy care plans Questions and answers encompassing all levels of Bloom's Taxonomy, coupled with pause points and key points, promote critical thinking and problem solving Six videos demonstrate how experienced clinicians respond to real-time clinical challenges with effective patient management strategies This must-have resource for doctorate-level physical therapy students promotes synthesis of information across all aspects of care. It provides a multidimensional representation of the patient, facilitating optimization of physical therapy plans of care, both in the classroom and clinic.

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