The Green Book Of Language Revitalization In Practice

Peipei Pang

The Green Book of Language Revitalization in Practice Leanne Hinton, Kenneth Hale, 2013-06-13 With world-wide environmental destruction and globalization of economy, a few languages, especially English, are spreading rapidly in use, while thousands of other languages are disappearing, taking with them important cultural, philosophical and environmental knowledge systems and oral literatures. We all stand to suffer from such a loss, none more so than the communities whose very identity is being threatened by the impending death of their languages. In response to this crisis, indigenous communities around the world have begun to develop a myriad of projects to keep their languages alive. This volume is a set of detailed accounts about the kind of work that is going on now as people struggle for their linguistic survival. It also serves as a manual of effective practices in language revitalization. Following are the key features: 23 case studies of language revitalization in practice, from Native American languages, Australian languages, Maori, Hawaiian, Welsh, Irish, and others, written primarily by authors directly involved in the programs; short introductions situate the languages, to help make the languages more 'real' in the minds of readers; each chapter gives a detailed overview of the various kinds of programs and methods in practice today; introductions and maps for each of the languages represented familiarize the reader with their history, linguistic structure and sociolinguistic features; and, strong representation in authorship and viewpoint of the people and communities whose languages are threatened, gives the readers an inside understanding of the issues involved and the community-internal attitudes toward language loss and revitalization. This book was previously published by Academic Press under ISBN 978-01-23-49354-5.

Bringing Our Languages Home Leanne Hinton, 2013-03-01 Thirteen personal accounts of endangered language preservation, plus a how-to guide for parents looking to do the same in their own home. Throughout the world individuals in the intimacy of their homes innovate, improvise, and struggle daily to pass on endangered languages to their children. Elaina Albers of Northern California holds a tape recorder up to her womb so her baby can hear old songs in Karuk. The Baldwin family of Montana put labels all over their house marked with the Miami words for common objects and activities, to keep the vocabulary present and fresh. In Massachusetts, at the birth of their first daughter, Jesse Little Doe Baird and her husband convince the obstetrician and nurses to remain silent so that the first words their baby hears in this world are Wampanoag. Thirteen autobiographical accounts of language revitalization, ranging from Irish Gaelic to Mohawk, Kawaiisu to Maori, are

brought together by Leanne Hinton, professor emerita of linguistics at UC Berkeley, who for decades has been leading efforts to preserve the rich linguistic heritage of the world. Those seeking to save their language will find unique instruction in these pages; everyone who admires the human spirit will find abundant inspiration. Languages featured: Anishinaabemowin, Hawaiian, Irish, Karuk, Kawaiisu, Kypriaka, Maori, Miami, Mohawk, Scottish Gaelic, Wampanoag, Warlpiri, Yuchi "Practical and down to earth, philosophical and spiritual, Bringing Our Languages Home describes the challenges and joys of learning and passing on your language. It gives good detailed advice . . . Fantastic! I hope millions will read it!" —Tove Skutnabb-Kangas, Åbo Akademi University, Finland, emerita "This rare collection by scholar-activist Leanne Hinton brings forward deeply affecting accounts of families determined to sustain their languages amidst a sea of dominant-language pressures. The stories could only be told by those who have experienced the joys and challenges such an undertaking demands. Drawing lessons from these accounts, Hinton leaves readers with a wealth of language planning strategies. This powerful volume will long serve as a seminal resource for families, scholars, and language planners around the world." —Teresa L. McCarty, George F. Kneller Chair in Education and Anthropology, University of California, Los Angeles

The Oxford Handbook of Endangered Languages Kenneth L. Rehg, Lyle Campbell, 2018-07-18 The endangered languages crisis is widely acknowledged among scholars who deal with languages and indigenous peoples as one of the most pressing problems facing humanity, posing moral, practical, and scientific issues of enormous proportions. Simply put, no area of the world is immune from language endangerment. The Oxford Handbook of Endangered Languages, in 39 chapters, provides a comprehensive overview of the efforts that are being undertaken to deal with this crisis. A comprehensive reference reflecting the breadth of the field, the Handbook presents in detail both the range of thinking about language endangerment and the variety of responses to it, and broadens understanding of language endangerment, language documentation, and language revitalization, encouraging further research. The Handbook is organized into five parts. Part 1, Endangered Languages, addresses the fundamental issues that are essential to understanding the nature of the endangered languages crisis. Part 2, Language Documentation, provides an overview of the issues and activities of concern to linguists and others in their efforts to record and document endangered languages. Part 3, Language Revitalization, includes approaches, practices, and strategies for revitalizing endangered and sleeping (dormant) languages. Part 4, Endangered Languages and Biocultural Diversity, extends the discussion of language endangerment beyond its conventional boundaries to consider the interrelationship of language, culture, and environment, and the common forces that now threaten the sustainability of their diversity. Part 5, Looking to the Future, addresses a variety of topics that are certain to be of consequence in future efforts to document and revitalize endangered languages.

The Cambridge Handbook of Endangered Languages Peter K. Austin, Julia Sallabank, 2011-03-24 It is generally agreed that about 7,000 languages are spoken across the world today and at least half may no longer be spoken by the end of

this century. This state-of-the-art Handbook examines the reasons behind this dramatic loss of linguistic diversity, why it matters, and what can be done to document and support endangered languages. The volume is relevant not only to researchers in language endangerment, language shift and language death, but to anyone interested in the languages and cultures of the world. It is accessible both to specialists and non-specialists: researchers will find cutting-edge contributions from acknowledged experts in their fields, while students, activists and other interested readers will find a wealth of readable yet thorough and up-to-date information.

Language Planning and Policy in Native America Teresa L. McCarty, 2013-02-19 Comprehensive in scope and rich in detail, this book explores language planning, language education, and language policy for diverse Native American peoples across time, space, and place. Based on long-term collaborative and ethnographic work with Native American communities and schools, the book examines the imposition of colonial language policies against the fluorescence of contemporary community-driven efforts to revitalize threatened mother tongues. Here, readers will meet those who are on the frontlines of Native American language revitalization every day. As their efforts show, even languages whose last native speaker is gone can be reclaimed through family-, community-, and school-based language planning. Offering a critical-theory view of language policy, and emphasizing Indigenous sovereignties and the perspectives of revitalizers themselves, the book shows how language regenesis is undertaken in social practice, the role of youth in language reclamation, the challenges posed by dominant language policies, and the prospects for Indigenous language and culture continuance current revitalization efforts hold.

A Companion to Cultural Resource Management Thomas F. King,2011-03-29 A Companion to Cultural Resource Management is an essential guide to those wishing to gain a deeper understanding of CRM and heritage management. Expert contributors share their knowledge and illustrate CRM's practice and scope, as well as the core issues and realities in preserving cultural heritages worldwide. Edited by one of the world's leading experts in the field of cultural resource management, with contributions by a wide range of experts, including archaeologists, architectural historians, museum curators, historians, and representatives of affected groups Offers a broad view of cultural resource management that includes archaeological sites, cultural landscapes, historic structures, shipwrecks, scientific and technological sites and objects, as well as intangible resources such as language, religion, and cultural values Highlights the realities that face CRM practitioners on the ground

<u>Language Policies in Education</u> James W. Tollefson,2012-10-02 How do language policies in schools create inequalities among learners? How do policies marginalize some students while granting privilege to others? How do language policies in education serve the interests of dominant groups within societies? How can linguistic minorities further their interests through attempts to change language policies in schools? This new edition of Language Policies in Education takes a fresh

look at these enduring questions at the heart of fundamental debates about the role of schools in society, the links between education and employment, and conflicts between linguistic minorities and mainstream populations. Reflecting developments in language policy since the publication of the first edition in 2002, all chapters are original and substantial contributions to the study of language policy and exemplify major theories and research methods in the field. Chapter authors are major scholars in language policy and critical language studies. The case studies, international in scope, present cutting-edge analyses of important language policy debates in countries around the world.

Algonquian and Iroquoian Linguistics, 2003

Encyclopedia of Bilingual Education Josue M. Gonzalez, 2008-06-05 With articles on Spanglish and Spanish loan words in English as well as Southeast Asian refugees and World Englishes, this encyclopedia has a broad scope that will make it useful in academic and large public libraries serving those involved in teaching and learning in multiple languages. Also available as an ebook. — Booklist The simplest definition of bilingual education is the use of two languages in the teaching of curriculum content in K-12 schools. There is an important difference to keep in mind between bilingual education and the study of foreign languages as school subjects: In bilingual education, two languages are used for instruction, and the goal is academic success in and through the two languages. The traditional model of foreign-language study places the emphasis on the acquisition of the languages themselves. The field of bilingual education is dynamic and even controversial. The two volumes of this comprehensive, first-stop reference work collect and synthesize the knowledge base that has been well researched and accepted in the United States and abroad while also taking note of how this topic affects schools, research centers, legislative bodies, advocacy organizations, and families. The Encyclopedia of Bilingual Education is embedded in several disciplines, including applied linguistics, politics, civil rights, historical events, and of course, classroom instruction. This work is a compendium of information on bilingual education and related topics in the United States with select international contributors providing global insight onto the field. Key Features Explores in a comprehensive, non-technical way the intricacies of this subject from multiple perspectives: its history, policy, classroom practice, instructional design, and research bases Shows connections between bilingual education and related subjects, such as linguistics, education equity issues, socio-cultural diversity, and the nature of demographic change in the United States Documents the history of bilingual education in the last half of the 20th century and summarizes its roots in earlier periods Discusses important legislation and litigation documents Key Themes · Family, Community, and Society · History · Instructional Design · Languages and Linguistics · People and Organizations · Policy Evolution · Social Science Perspectives · Teaching and Learning The Encyclopedia of Bilingual Education is a valuable resource for those who wish to understand the polemics associated with this field as well as its technical details. This will be an excellent addition to any academic library.

Journal of American Indian Education ,2020

Indigenous Language Revitalization Jon Allan Reyhner, Louise Lockard, 2009 This 2009 book includes papers on the challenges faced by linguists working in Indigenous communities, Maori and Hawaiian revitalization efforts, the use of technology in language revitalization, and Indigenous language assessment. Of particular interest are Darrell Kipp's introductory essay on the challenges faced starting and maintaining a small immersion school and Margaret Noori's description of the satisfaction garnered from raising her children as speakers of her Anishinaabemowin language. Dr. Christine Sims writes in her American Indian Quarterly review that it covers a broad variety of topics and information that will be of interest to practitioners, researchers, and advocates of Indigenous languages. Includes three chapters on the Maori language: Changing Pronunciation of the Maori Language - Implications for Revitalization; Language is Life - The Worldview of Second Language Speakers of Maori; Reo o te Kainga (Language of the Home) - A Ngai Te Rangi Language Regeneration Project.

Indigenous Educational Models for Contemporary Practice Maenette Kape ahiokalani Padeken Ah Nee-Benham, 2008 The book challenges teachers, researchers, educational leaders, and community stakeholders to build dynamic learning environments through which indigenous learners can be Boldly Indigenous in a Global World! Three days of focused dialogue at the 2005 World Indigenous Peoples Conference on Education (WIPCE) led to the charge to create Volume II of Indigenous Educational Models for Contemporary Practice: In Our Mother's Voice. Building on the first volume, Volume II examines these topics: Regenerating and transforming language and culture pedagogy that reminds us that what is Contemporary is Native Living indigenous leadership that engages and ensures the presence, readiness, and civic work of our next generation of leaders Indigenizing assessment and accountability that makes certain that native values and strengths lead this important work Highlighting the power of partnerships that begin with the child-elder, which is then nurtured in community and institutions to cross boundaries of cultural difference, physical geography, native and non-native institutions and communities Indigenous Educational Models for Contemporary Practice: In Our Mother's Voice, Volume II honors the wisdom of our ancestors, highlights the diversity of our indigenous stories, and illuminates the passion of forward-looking scholars.

Miami Indian Language Shift and Recovery Melissa A. Rinehart, 2006

Language Revitalization Processes and Prospects Kendall A. King, 2001 Kendall A. King's study explores education and community efforts to revitalize the Quichua language in two indigenous Andean communities situated in the south of Ecuador.

Lesser-known Languages of South Asia Anju Saxena, Lars Borin, 2006 We do not at the present time know how the language situation in a multilingual region such as South Asia will be affected by modern information and communication technologies: Will linguistic diversity be strengthened or weakened as they become increasingly prevalent in all walks of life?

This volume brings together articles on South Asian descriptive linguistics and sociolinguistics, documentary linguistics, issues of intellectual and cultural property and fieldwork ethics, and language technology. The book provides the reader with some basic knowledge of the problems concerned and some directions from which solutions could be forthcoming.

Language, 2008

Bilingual Education in the 21st Century Ofelia García,2009 Bilingual Education in the 21st Century examines languages and bilingualism as individual and societal phenomena, presents program types, variables, and policies in bilingual education, and concludes by looking at practices, especially pedagogies and assessments. This thought-provoking work is an ideal textbook for future teachers as well as providing a fresh view of the subject for school administrators and policy makers. Provides an overview of bilingual education theories and practices throughout the world Extends traditional conceptions of bilingualism and bilingual education to include global and local concerns in the 21st century Questions assumptions regarding language, bilingualism and bilingual education, and proposes a new theoretical framework and alternative views of teaching and assessment practices Reviews international bilingual education policies, with separate chapters dedicated to US and EU language policy in education Gives reasons why bilingual education is good for all children throughout the world, and presents cases of how this is being carried out

<u>Language and Literacy Teaching for Indigenous Education</u> Norbert Francis, Jon Allan Reyhner, 2002 Northern Arizona U. education professors survey indigenous languages in US education and curriculum models and materials for biliteracy. Includes school and community resources, a study guide to the notes, glossary, Indian tales, sample teaching passages, art plates, and excerpts from a UNESCO Declaration on using vernacular languages in education. Distributed in the US by UTP Distribution. Annotation copyrighted by Book News, Inc., Portland, OR.

Maintaining an Oral Language Tradition Christine Pasqual Sims,2004 Recovering Language, Reclaiming Voice Christine Keller Lemley,2006

The Top Books of the Year The Green Book Of Language Revitalization In Practice The year 2023 has witnessed a remarkable surge in literary brilliance, with numerous captivating novels captivating the hearts of readers worldwide. Lets delve into the realm of top-selling books, exploring the fascinating narratives that have charmed audiences this year. The Green Book Of Language Revitalization In Practice: Colleen Hoovers "It Ends with Us" This touching tale of love, loss, and resilience has captivated readers with its raw and emotional exploration of domestic abuse. Hoover masterfully weaves a story of hope and healing, reminding us that even in the darkest of times, the human spirit can succeed. Uncover the Best: Taylor Jenkins Reids "The Seven Husbands of Evelyn Hugo" This spellbinding historical fiction novel unravels the life of Evelyn Hugo, a

Hollywood icon who defies expectations and societal norms to pursue her dreams. Reids captivating storytelling and compelling characters transport readers to a bygone era, immersing them in a world of glamour, ambition, and selfdiscovery. The Green Book Of Language Revitalization In Practice: Delia Owens "Where the Crawdads Sing" This mesmerizing coming-of-age story follows Kya Clark, a young woman who grows up alone in the marshes of North Carolina. Owens spins a tale of resilience, survival, and the transformative power of nature, captivating readers with its evocative prose and mesmerizing setting. These bestselling novels represent just a fraction of the literary treasures that have emerged in 2023. Whether you seek tales of romance, adventure, or personal growth, the world of literature offers an abundance of engaging stories waiting to be discovered. The novel begins with Richard Papen, a bright but troubled young man, arriving at Hampden College. Richard is immediately drawn to the group of students who call themselves the Classics Club. The club is led by Henry Winter, a brilliant and charismatic young man. Henry is obsessed with Greek mythology and philosophy, and he quickly draws Richard into his world. The other members of the Classics Club are equally as fascinating. Bunny Corcoran is a wealthy and spoiled young man who is always looking for a good time. Charles Tavis is a quiet and reserved young man who is deeply in love with Henry. Camilla Macaulay is a beautiful and intelligent young woman who is drawn to the power and danger of the Classics Club. The students are all deeply in love with Morrow, and they are willing to do anything to please him. Morrow is a complex and mysterious figure, and he seems to be manipulating the students for his own purposes. As the students become more involved with Morrow, they begin to commit increasingly dangerous acts. The Secret History is a masterful and suspenseful novel that will keep you speculating until the very end. The novel is a warning tale about the dangers of obsession and the power of evil.

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