Making Learning Fun A Taxonomy Of Intrinsic Motivations For Learning

Haomin Wang,Deborah L. Gearhart

Handbook of Research on Improving Learning and Motivation through Educational Games: Multidisciplinary Approaches Felicia, Patrick,2011-04-30 This book provides relevant theoretical frameworks and the latest empirical research findings on game-based learning to help readers who want to improve their understanding of the important roles and applications of educational games in terms of teaching strategies, instructional design, educational psychology and game design--Provided by publisher.

Handbook of Research on Serious Games for Educational Applications Zheng, Robert Z.,Gardner, Michael K.,2016-08-01 Games have been part of the entertainment industry for decades. Once only considered viable for personal entertainment, virtual gaming media is now being explored as a useful tool for learning and student engagement. The Handbook of Research on Serious Games for Educational Applications presents a comprehensive examination of the implementation of gaming in classroom settings and the cognitive benefits this integration presents. Highlighting theoretical, psychological, instructional design, and teaching perspectives, this book is a pivotal reference source for researchers, educators, professionals, and academics interested in the innovative opportunities of game-based learning.

Educational Psychology Australian Edition Anita Woolfolk,Kay Margetts,2012-07-25 Learning and teaching is an integrated process, and theory and practice cannot be separated. As in the previous Australasian edition, Educational Psychology 3e continues to emphasise the educational implications and applications of child development, cognitive science, learning and teaching. Recurring themes throughout the text include ideas about education; social and socio-cultural aspects of education; schools, families and community; development, learning and curriculum; and effective teaching. Author Kay Margetts incorporates Australasian perspectives and applications using the work of Australasian researchers and teachers. Numerous examples, case studies, guidelines and practical tips from experienced teachers are used in the text to explore the connections between knowledge, understanding and practice.

Serious Games for Healthcare: Applications and Implications Arnab, Sylvester,2012-07-31 With advances in technologies and revolutions in patient, trainee, and public expectations, the global healthcare sector is increasingly turning

to serious games to solve problems. Serious games are applications with serious purposes, developed using computer game technologies more often associated with entertainment. Serious Games for Healthcare: Applications and Implications will introduce the development and application of game technologies for health-related serious games. Further, it provides cutting-edge academic research and industry updates which will inform readers about the current and future advances in the area. Encapsulating the knowledge of commercial and noncommercial researchers, developers, and practitioners in a single volume will benefit not only the research and development community within this field, but could also serve public health interests by improving awareness and outcomes.

Developments in Current Game-Based Learning Design and Deployment Felicia, Patrick,2012-07-31 Educational gaming is becoming more popular at universities, in the military, and in private business. Multidisciplinary research which explores the cognitive and psychological aspects that underpin successful educational video games is therefore necessary to ensure proper curriculum design and positive learning outcomes. Developments in Current Game-Based Learning Design and Deployment highlights the latest research from professionals and researchers working in the fields of educational games development, e-learning, multimedia, educational psychology, and information technology. It promotes an in-depth understanding of the multiple factors and challenges inherent to the design and integration of game-based Learning environments.

Aptitude, Learning, and Instruction Richard E. Snow,Pat-Anthony Federico,William E. Montague,1980

Gaming Their Way Aroutis N. Foster,2009

Designing and Developing Web-based Instruction Haomin Wang,Deborah L. Gearhart,2006 For courses in Web-based Course Design and Online Learning. Designing and Developing Web-Based Instruction will help students develop a Web course within the framework of instructional design principles, from the foundations of Web-based teaching to applications and management. Designed for novice Web-course designers, as well as experienced ones, this book is a versatile and helpful resource. Also, this text is accessible to those teaching in a K-12 education, higher education, business, or military context.

Annual Proceedings of Selected Research and Development Presentations at the ... Convention of the Association for Educational Communications and Technology Association for Educational Communications and Technology. Convention,

Instructional Characteristics and Motivational Features of a PC-based Game James Belanich,2004 The purpose of the research was to identify and assess instructional and motivational features of a first-person-perspective game environment. The game used was America's Army, a popular PC-based game developed by the U.S. Army to inform recruiting age individuals about the Army. Twenty-one participants first completed a pre-game questionnaire that assessed prior knowledge

of information presented in the game, after which they played the basic training sections of the game. Then, participants answered questions regarding information presented during the game and about motivational aspects of the game. Participants recalled procedures better than facts. Information relevant to the progression of the game was recalled better than information that was not. Graphic images and spoken text were recalled more accurately than printed text. Realism, challenge, exploration, and control were factors that influenced motivation. The findings of the current research were specific to a single PC-based first-person-perspective game, but were in agreement with a broad range of research using other types of games and instructional media. 1% SLiR. IFflTTPPM.%.

Gender Differences in Adolescents' Uses of and Attitudes Towards Computers Milton Chen,1985

Encyclopedia of Development Methods Andrzej Huczynski,2001 The core of this thoroughly revised book is a directory of more than 700 methods. Each entry typically comprises an explanation, a bibliography, and cross-references. Other features include a review of different approaches to classifying the methods, and two valuable appendices; the first is to help practitioners analyse their methods; the second providing details of relevant books, journals and other information sources.

Research on Motivation in Education: Goals and cognitions Russell Ames,Carole Ames,1984

Rethinking the News Story for the Internet Eric S. Fredin,1997 This monograph proposes a number of basic forms or formats that hypermedia news stories with internal choices could take.

South African Journal of Higher Education ,2007

Human Factors in Computing Systems ,1999

Proceedings of the Eleventh International Conference on Information Systems, December 16-19, 1990, Copenhagen, Denmark Janice I. DeGross,1990

Dealing with Too Much Choice Isabelle Gingras,2003

Beyond Barbie and Mortal Kombat Yasmin B. Kafai,2008 Brings together new media theorists, game designers, educators, psychologists and industry professionals, including some of the contributors to the earlier volume, to look at how gender intersects with the broader contexts of digital games today.

Teaching Children Mathematics ,2004

Making Learning Fun A Taxonomy Of Intrinsic Motivations For Learning Book Review: Unveiling the Magic of Language

In an electronic era where connections and knowledge reign supreme, the enchanting power of language has are more apparent than ever. Its power to stir emotions, provoke thought, and instigate transformation is truly remarkable. This extraordinary book, aptly titled "**Making Learning Fun A Taxonomy Of Intrinsic Motivations For Learning**," published by a highly acclaimed author, immerses readers in a captivating exploration of the significance of language and its profound affect our existence. Throughout this critique, we will delve into the book is central themes, evaluate its unique writing style, and assess its overall influence on its readership.

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