

Teaching Strategies In Nursing Education

Jennie C. De Gagne, Marilyn H. Oermann

Clinical Teaching Strategies in Nursing, Fourth Edition Kathleen B. Gaberson, Marilyn H. Oermann, Teresa Shellenbarger, 2014-03-05 Named a 2013 Doody's Core Title and Essential Purchase! Praise for the Third Edition: I recommend this book as an introduction to new educators involved in clinical teaching. -Journal for Nurses in Staff Development The fourth edition of this highly acclaimed text continues to provide a comprehensive framework for planning, guiding, and evaluating learning activities for graduate and undergraduate nursing students in numerous clinical settings. A respected resource for clinical faculty, it addresses the distinct requirements of clinical learning as opposed to classroom learning and provides proven strategies to maximize clinical education. The revision features expanded content on teaching graduate students, regulatory issues affecting distance education, and the use of social media. It covers establishing and using dedicated education units (DEUs), the challenges of student access to electronic health records and documentation of care, and reducing the demands of clinical staff members when multiple students rotate through a particular setting. Additionally, this edition provides guidelines for using preceptors, evaluating multimedia, and observing students in practice; sample observation guidelines, learning assignments, and clinical learning activities; and sample policies for clinical evaluation and adherence to professional conduct standards. It includes the latest revisions of the NCLEX test plan and the AACN Essentials guidelines for nursing education. The instructor's manual, which includes learning activities for each chapter and teaching suggestions, and PowerPoint presentations accompany the text. New to the Fourth edition: Two completely new chapters: the first Developing Clinical Learning Sites, and the second Pedagogical Technologies for Clinical Education Expanded approaches for meeting the clinical needs of graduate students Regulatory issues affecting distance education across state lines Using social media Discussion of benefits of DEUs and practical suggestions for developing them as clinical teaching sites Important content regarding the NLN CNETM Examination Detailed Test Blueprint Challenges of student access to electronic health records Guidelines for using preceptors, evaluating multimedia, and student observation Sample observation guidelines, learning assignments, and clinical learning activities and sample policies for clinical evaluation and professional conduct standards

Clinical Teaching Strategies in Nursing, Fifth Edition Marilyn H. Oermann, Teresa Shellenbarger, Kathleen B. Gaberson, 2017-09-28 Designated a 2013 Core Title and Essential Purchase by Doody's! This highly acclaimed text provides a

comprehensive framework for planning, guiding, and evaluating learning activities for undergraduate and graduate nursing students in a wide variety of clinical settings. The fifth edition updates this unequalled source of essential information for all faculty members—full time, part time, adjunct, and preceptors—responsible for clinical teaching. It encompasses current trends in health care and nursing education with expanded content on ways to maximize the clinical learning experiences of nursing students, use new technologies in clinical teaching, teach and evaluate student performance, and address ethical and legal issues in clinical teaching. Included is new content on establishing and using dedicated education units, integrating simulation with clinical education, using new technologies for clinical learning, teaching and evaluating performance in distance education, promoting interprofessional education in clinical settings, integrating Quality and Safety Education for Nurses (QSEN) in clinical courses, using standardized patients, and developing partnerships with clinical sites. Special features include guidelines for developing clinical sites, planning learning activities and assignments, observing and evaluating students in clinical practice, and using preceptors. With an arsenal of practical and creative tools to help both experienced and novice nurse educators, the text is also a valuable resource for individuals preparing to take the clinical nurse educator (CNE) exam. New to the Fifth Edition: Updated with current trends in health care and nursing education New chapter on interprofessional education and clinical teaching from a noted expert Expanded content on maximizing the clinical learning experiences of nursing students Clinical teaching and evaluating students at a distance Use of social media and new technologies for clinical teaching Ethical and legal issues in clinical teaching New content on using dedicated education units Developing partnerships with clinical staff and sites Challenges of student access to electronic health records and electronic documentation of care Strategies to promote student learning about QSEN Use of simulations and integration of simulation with clinical education Latest revisions of the CNE test plan Recommendations for service learning and international clinical learning sites Key Features: Delivers a scholarly, in-depth examination of current trends and issues in clinical education Provides evidence-based methods for clinical teaching in nursing education Includes practical exhibits illustrating best practices in clinical teaching and evaluation Highlights content in each chapter related to CNE exam blueprint Offers a vast toolkit for teaching and learning including Instructor's Manual and PowerPoint presentation

Teaching Strategies for Nurse Educators Sandra DeYoung, 2003 For courses in teaching Nursing. This readable text prepares graduate nursing students to be nurse educators in settings of staff development, patient education, or academia covering commonalities of teaching that pertain to all three. Practical information and cutting-edge content emphasize the theories and strategies most likely to be used in the field.

Innovative Teaching Strategies in Nursing and Related Health Professions Martha J. Bradshaw, Arlene Lowenstein, 2013-09-13 Innovative Teaching Strategies in Nursing and Related Health Professions, Sixth Edition is focused on providing in-depth coverage around teaching, learning and evaluation strategies for Nurse Educators and health

professionals. The text addresses different styles of learning, diversity in the classroom and critical thinking. Creative and innovative strategies and techniques are woven throughout the text with an emphasis on the importance of simulation in the classroom. The authors bring key concepts to life by including specific examples and suggestions for how to implement teaching strategies, how to identify types of learners as well as how to predict potential issues or challenges with each strategy. The Sixth Edition addresses specific teaching-learning strategies for traditional classroom settings, the clinical arena, and through the use of technology for both web-based and virtual simulation. The new edition focuses on the strategy behind the use of technology to help the students understand how it helps to promote learning and engagement. Innovative Teaching Strategies in Nursing and Related Health Professions, Sixth Edition is appropriate for all graduate level courses for health professions educators. A unique quality of this text is that it can be used in any health professions program other than nursing. No other Health professions education text acknowledges fields other than nursing. This text is widely used by students who practice and teach in a variety of health professions and is viewed as an integral resource for their professional development. Key Features: - Provides specific examples and suggestions for how or when to use particular teaching strategies according to type of learner in the classroom - Addresses trends in health care and education of health professionals (Reference is made to the 2003 report from the Institute of Medicine on health professions education. Examples throughout point to the changing nature of patient care and show how to prepare students to practice in diverse settings) - Discusses the use of Library Resources - Includes coverage of the education of health professionals New to this Edition: Clinical Reasoning Research and teaching the strategies of searching written by a Research Librarian Innovation of new teaching methods and technologies Emphasis on simulation Extensive revision of Concept Mapping chapter along with information on how to grade a student's map Teaching preparation and the use of resources Synchronous Learning

Innovative Teaching Strategies in Nursing and Related Health Professions Martha J. Bradshaw, Arlene J. Lowenstein, 2007 The Fourth Edition of this popular text expands on the third by taking an in-depth look at teaching strategies appropriate for educators working in all health related professions. Chapters present a broad range of strategies, as well as the learning environment to best use the strategies, detailed practical and theoretical information about the strategies, how to deal with problems that could occur, specific examples of the strategies as they have been used, and resources available for further information. Focusing on innovation, creativity, and evaluation, the strategies are developed for use in traditional classroom settings, technology-based settings, and clinical settings.

Innovative Strategies in Teaching Nursing Emerson Ea, Celeste M. Alfes, 2020-04-10 Note to Readers: Publisher does not guarantee quality or access to any included digital components if book is purchased through a third-party seller. This innovative text delivers more than 40 evidence-based teaching strategies that educators can use to engage nursing students and enhance their learning in a variety of teaching environments. It provides a wealth of new teaching designs both novice

and experienced faculty can use to inspire and motivate learners in the classroom through simulation, online, and in community or hospital settings. Strategies developed by leading clinical nursing and health educators characterize nursing education as a dynamic and highly specialized field that stems from meaningful interactions between learners and educators. For ease of comparison, each practical teaching strategy is organized in a consistent format to include student-centered competencies and nursing education accreditation standards. The text also provides a template and a step-by-step guide on how to customize the strategies to fit the needs of learners and educators. The designs include an emphasis on applications of technologically enhanced innovations in nursing education, interdisciplinary collaboration, and the use of the humanities and art. This text answers the ongoing call for interprofessional education necessary to prepare the next generation of expert nurses in the rapidly changing environment of healthcare. Key Features: Evidence-based research used in the development of each teaching strategy Groundbreaking practices in a variety of environments will challenge the discipline and spark additional innovations throughout nursing Each chapter provides optimal learning outcomes and teaching objectives, preparation resources, modules of implementation, methods to evaluate the effectiveness of each strategy, outlined limitations, and accreditation standards Instructor's Manual included

Clinical Teaching Strategies in Nursing, Third Edition Kathleen B. Gaberson, Marilyn H. Oermann, 2010-03-28 Named a 2013 Doody's Essential Purchase! I recommend this book as an introduction to new educators involved in clinical teaching.-- Journal for Nurses in Staff Development This textbook presents a comprehensive framework for planning, guiding, and evaluating learning activities for undergraduate and graduate nursing students in clinical settings. The book presents clinical teaching strategies that are effective and practical in a rapidly changing health care environment. It describes a range of teaching strategies useful for courses in which the teacher is on-site with students, in courses using preceptors, in simulation laboratories, and in distance education environments. This book represents the cutting edge of educational strategies, examining innovative uses of virtual reality, game-based learning, and nontraditional sites for clinical teaching. Also discussed are culturally inclusive strategies, methods incorporating current technologies, and strategies for teaching students with disabilities. Key Topics: Choosing clinical learning assignments Self-directed learning activities Case method, case study, and grand rounds Clinical Nurse Educator Examination Detailed Test Blueprint core competencies Evaluation strategies and grading for written assignments Ethical and legal issues in clinical teaching Recognizing that clinical settings require different approaches to teaching, the contributors present all the tools necessary to help educators meet the challenges of this complex learning environment.

Innovative Teaching Strategies in Nursing and Related Health Professions Debra Hagler, Beth L. Hultquist, Martha J. Bradshaw, 2024-09-17 Learners are accessing and organizing information much differently than they did only a few years ago. Technology has changed the way students learn and educators teach. The updated Innovative Teaching

Strategies in Nursing and Related Health Professions, Ninth Edition details the trends in teaching strategies and educational technology that promote effective learning for today's students. The Ninth Edition has been updated to provide the most current information and strategies for online learning and incorporating technology across settings. Chapters on blended learning and study abroad programs help students to gain a more diverse and increased global perspective. Highlighting innovative teaching techniques and real-world illustrations of the educational strategies, this text goes beyond theory to offer practical application principles that educators can count on.

Innovative Teaching Strategies in Nursing and Related Health Professions Martha J. Bradshaw, Arlene Lowenstein, 2010-03-08 Innovative Teaching Strategies in Nursing and Related Health Professions, Fifth Edition continues to provide nursing educators and other health care professionals with the latest, proven teaching strategies. Newly revised and updated, this new Fifth Edition offers how-to-strategies for incorporating the burgeoning field of technology into the classroom. New topics include Web 2.0 technologies such as blogs and podcasts. Also featured are chapters on Blended Learning and Study Abroad programs, enabling students to gain a more diverse and increased global perspective. Featuring innovative teaching techniques for various learning environments and real world illustrations of the strategies in use, this book goes beyond theory to offer practical application principles that educators can count on!

Fuszard's Innovative Teaching Strategies in Nursing Arlene J. Lowenstein, Martha J. Bradshaw, 2004 Nursing

Creative Teaching Strategies for the Nurse Educator Judith Herrman, 2024-11-11 Be more creative in any setting. Here are more than 150 practical, relevant, and easy-to-implement teaching strategies that will help you to engage your students in any classroom setting, develop their clinical judgment and test-taking skills, and prepare them for the Next Gen NCLEX®. Dr. Judith Herrman offers techniques for active learning and student engagement gathered over many years from her own teaching experiences that are adaptable to personal teaching content, reinforce evidence-based learning principles, and demonstrate innovation in nursing education.

Teaching in Nursing and Role of the Educator, Second Edition Marilyn H. Oermann, Jennie C. De Gagne, Beth Cusatis Phillips, 2017-08-28 With essential, updated content for novice and experienced nurse educators This evidence-based text delivers the full scope of knowledge necessary for novice and experienced faculty to become competent teachers in nursing. The only book to focus on the full academic role, it encompasses all of the key concepts required for effective teaching, curriculum development, evaluation and testing, becoming a scholar in nursing education, and much more. The second edition is updated throughout and includes four new chapters on Understanding the Learner, Interprofessional Education, Curriculum Models, and Global Nursing Education. It offers new content on role of the nurse educator, learning theories, active learning, flipped class/team-based learning, teaching strategies, teaching in an online nursing course, using new technologies and simulation, clinical teaching and evaluation, test construction, scholarship of teaching, and more.

Chapters begin with objectives and conclude with a content summary. Each chapter integrates research and evidence into the text and includes specific examples of the methods and strategies presented, and 'How-to Tips' for readers. Also available with the book is an online course with sample course syllabus, modules for each chapter, learner activities, discussion forum questions, and Power Point slides. New to the Second Edition: Four new chapters: Understanding the Learner, Interprofessional Education, Curriculum Models, and Global Nursing Education Learning concepts important in teaching Active learning strategies, flipped class/team-based learning Teaching in online nursing courses and programs New technologies and what's new in simulation Innovative models of clinical teaching Assessment, evaluation, and test construction Curriculum development and evaluation Scholarship of teaching and becoming a scholar in nursing education Developing partnerships with clinical settings New ancillary with complete online course of 20 modules Key Features: Encompasses current, evidence-based information about the complete academic role—the only text of its kind Delivers key concepts required for effective teaching, curriculum development, evaluation and testing, scholarship, and more Prepares graduate nursing students and nurses transitioning into educator role with essential knowledge and competencies Includes both theoretical and practical information Provides specific examples of content and how to tips

Creative Teaching Strategies for the Nurse Educator Judith W Herrman, 2019-10-22 Be more creative in any setting. Here are nearly 200 practical, relevant, and easy-to-implement teaching strategies that will help engage your students in any classroom setting. Dr. Judith Herrman offers techniques gathered over many years from her own teaching experiences that are adaptable to personal teaching content, meet the needs of a variety of learning styles, and demonstrate innovation in nursing education.

Nurse as Educator: Principles of Teaching and Learning for Nursing Practice Susan B. Bastable, 2021-12-15 Nurse as Educator: Principles of Teaching and Learning for Nursing Practice, Sixth Edition prepares nurse educators, clinical nurse specialists, and nurse practitioners and students for their ever-increasing role in patient teaching, health education, and health promotion. One of the most outstanding and unique features of this text is that it focuses on multiple audiences therefore making it applicable to both undergraduate and graduate nursing courses. The Sixth Edition features coverage of relevant topics in nursing education and health promotion such as health literacy, teaching people with disabilities, the impact of gender and socioeconomics on learning, technology for teaching and learning, and the ethical, legal, and economic foundations of the educational process--

Evidence-based Teaching in Nursing Sharon Cannon, Carol Boswell, 2016 Designed to assist aspiring, novice, and experienced faculty members in obtaining a strong foundation for evidence-based teaching (EBT). Evidence-Based Teaching in Nursing: A Foundation for Educators explores past, present, and future aspects for teaching nursing in a variety of settings. This text promotes and demonstrates practical approaches for classroom, clinical, and simulation learning

experiences while incorporating technology, generational considerations, and evidence. What's more, it addresses the academic environment while considering a wide array of teaching and learning aspects.--Pub. desc

Teaching in Nursing Diane M. Billings, Judith A. Halstead, 2015-12-01 Set yourself up for success as a nurse educator with the award-winning *Teaching in Nursing: A Guide for Faculty*, 5th Edition. Recommended by the NLN for comprehensive CNE prep, this insightful text is the only one of its kind to cover all three components of teaching: instruction, curriculum, and evaluation. As it walks through the day-to-day challenges of teaching, readers will benefit from its expert guidance on key issues, such as curriculum and test development, diverse learning styles, the redesign of healthcare systems, and advancements in technology and information. This new edition contains all the helpful narrative that earned this title an AJN Book of the Year award, along with updated information on technology-empowered learning, the flipped classroom, interprofessional collaborative practice, and much more. Coverage of concept-based curricula includes strategies on how to approach and implement concept-based lessons. Extensive information on online education discusses the use of webinars and other practical guidance for effective online instruction. Evidence-based teaching boxes cover issues, such as: how to do evidence-based teaching; applications of evidence-based teaching; implications for faculty development, administration, and the institution; and how to use the open-ended application questions at the end of each chapter for faculty-guided discussion. Strategies to promote critical thinking and active learning are incorporated throughout the text, highlighting various evaluation techniques, lesson planning insights, and tips for developing examinations. Updated research and references address forward-thinking approaches to education and trends for the future. Guidance on teaching in diverse settings addresses topics such as the models of clinical teaching, teaching in interdisciplinary settings, how to evaluate students in the clinical setting, and how to adapt teaching for community-based practice. Strong focus on practical content - including extensive coverage of curriculum development - equips future educators to handle the daily challenges and opportunities of teaching. NEW! Chapter on Interprofessional Education and Collaborative Practice focuses on the collaboration of care across patient care providers, emphasizing clear communication and shared patient outcomes. NEW! Renamed unit on Curriculum as a Process better reflects the latest QSEN competencies and other leading national standards. NEW! Renamed unit on Technology-Empowered Learning covers the use of technology for learning - including non-traditional course formats, active learning, flipped classrooms, and more.

Teaching in Nursing and Role of the Educator Jennie C. De Gagne, Marilyn H. Oermann, 2024-11-28 The essential guide for every nurse educator! This comprehensive resource, written by experienced authors/educators, thoroughly delineates the role of the nurse educator in both academic and non-academic environments including the role of scholar. The updated fourth edition encompasses the newest research and best practices to ensure that educators remain at the forefront of nursing education. Included are completely new chapters addressing competency-based education, current challenges in

teaching, and the role of the educator as a leader, mentor, and advisor. The book provides expanded coverage of inclusive teaching and diverse learners, integration of AI and social media in education, and advancements in simulations and clinical teaching. The fourth edition continues to provide evidence-based guidance on the role of the educator and transition from clinician to educator, learning theories, teaching methods, new technologies, clinical teaching, interprofessional education, curriculum development, evaluation and testing, accreditation, and becoming a scholar. The text includes many practical examples and scenarios to enhance teaching practices. It emphasizes inclusivity and diversity, offering insights and strategies for creating a safe and inclusive learning environment. Readers will benefit from practical guidance, templates, and exhibits supporting various teaching aspects. Each chapter includes PowerPoints, and an Instructor Manual provides a sample syllabus and a complete online course with chapter summaries, student learning activities, discussion questions, online resources, and assessment strategies. With chapters aligning with CNE test blueprints, the text aids students in preparing for CNE exams. New to the Fourth Edition: New chapters on competency-based education, current challenges, and the role of the educator as leader, mentor, and advisor. Expanded content on inclusive teaching and diverse learners. Integration of AI and social media in education. Enhanced guidance on fostering online interactions and community building. Key Features: Incorporates the latest research and best practices. Prepares graduate nursing students and clinicians for educator roles. Provides practical applications with numerous examples and scenarios. Includes resources for instructors, including sample syllabi, PowerPoint slides, and a complete 20-module online course. Aligns with CNE exam blueprints to prepare students for taking these exams.

Teaching in Nursing - E-Book Diane M. Billings, Judith A. Halstead, 2023-05-12 **Selected for Doody's Core Titles® 2024 in Education** Now in its 25th-anniversary edition, Billings and Halstead's *Teaching in Nursing: A Guide for Faculty*, 7th Edition prepares you for the day-to-day challenges of teaching future nurses for practice in today's rapidly evolving healthcare system. This comprehensive resource covers all four components of nursing education: teaching and learning, curriculum, evaluation, and technology-empowered learning. You'll benefit from the expert guidance on such key issues as curriculum and test development, diverse learning styles, the redesign of healthcare systems, advances in technology and information, global health and curricular experiences, the flipped classroom, interprofessional education, and interprofessional collaborative practice. New to the 7th edition is a full-color design for improved learning and reference; increased use of illustrations, tables, and boxes to promote learning through enhanced usability; updated content throughout to reflect the latest trends in nursing education, including up-to-date content on the Next-Generation NCLEX® Exam; expanded use of high-quality case studies throughout the book; chapter-ending key points; new practice questions for nurse educator certification on a companion Evolve website; and much more! - UNIQUE! Chapter on Global Health and Curricular Experiences focuses on internationalization of the nursing curriculum, with an emphasis on leading international learning

experiences; policies, procedures, and guidelines for overseas study; and global and health competencies for health professions programs. - Coverage of concept-based curricula includes strategies on how to approach and implement concept-based instruction. - Pedagogical aids include Reflecting on the Evidence boxes, covering such issues as how to do evidence-based teaching; applications of evidence-based teaching; implications for faculty development, administration, and the institution; and how to use the open-ended application questions at the end of each chapter for faculty-guided discussion. - Strategies to promote clinical judgment and active learning are incorporated throughout the text, highlighting various evaluation techniques, lesson planning insights, and tips for developing examinations. - Guidance on teaching in diverse settings addresses such topics as the models of clinical teaching, teaching in interdisciplinary settings, how to evaluate students in the clinical setting, and how to adapt teaching for community-based practice. - Strong emphasis on teaching clinical judgment, new models of clinical education, and responding to needs for creating inclusive multicultural teaching-learning environments.

Clinical Teaching Strategies in Nursing Teresa Shellenbarger, Jennie C. De Gagne, Marilyn H. Oermann, Kathleen B. Gaberson, 2026-02 The go-to resource for clinical educators--full of exhibits, models, and methods for all clinical teaching environments Includes CourseConnect: Know It. Use It. Test It. - The Smarter Way to Learn and Succeed! Designed to support clinical educators at every level--from novice adjuncts to experienced faculty and preceptors. Includes practical strategies for managing students in the clinical environment, with case-based learning, tech integration tips, and competency-based evaluation tools. This updated edition addresses emerging challenges in clinical placement, student engagement, and online education, helping educators thrive in dynamic settings. Know, use, and test your understanding of course content with CourseConnect--an interactive learning platform included with your print purchase. What's New: Expanded guidance on clinical site development and placement challenges New coverage of artificial intelligence and its role in clinical education Enhanced content on competency-based education and clinical outcome alignment Broadened focus on diversity, equity, and inclusion in teaching strategies Updated approaches for simulation, virtual learning, and tech-enhanced instruction Key Features: Covers planning, guiding, and evaluating clinical learning across settings, with strategies for simulation, tech use, and preceptor support Prepares educators to confidently lead clinical instruction, adapt to diverse settings, and support student success across all learning formats Features CNEcl-aligned objectives, interactive exhibits, and practical tools that enhance learning, retention, and real-world teaching skills Written by renowned nurse educators with deep expertise in clinical teaching, instructional innovation, and national education standards Instructor Resources include Instructor's Manual, PowerPoint slides, and more Maximize Your Learning With CourseConnect--Included With Your Print Purchase! Enhance your textbook experience with CourseConnect, an interactive learning platform designed to help you engage more deeply, study smarter, and achieve success in your course. Master Complex Concepts--Interactive learning

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Innovative Teaching Strategies in Nursing Barbara Fuszard, 1989 This textbook offers 31 teaching strategies to help students absorb large amounts of information, sharpen analytical skills, & develop creative thinking & provides standard alternatives to the lecture method, plus all-new strategies that have never before been published. It shows how to convey heavy content to large groups, explains how to teach with each new strategy, step-by-step, & describes how others have applied these strategies with success.

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