

Csmls National Report Card

National Center for Education Statistics (ED)

Nation's Report Card ,2003

The Nation's Report Card Mathematics 2013 State Snapshot Report. West Virginia. Grade 8, Public Schools

National Center for Education Statistics (ED),2013 Results from the 2013 NAEP assessments show fourth-and eighth-graders making progress in mathematics and reading. Nationally representative samples of more than 376,000 fourth-graders and 341,000 eighth-graders were assessed in either mathematics or reading in 2013. Results are reported for public and private school students in the nation, and for public school students in all 50 states, the District of Columbia, and Department of Defense schools. This snapshot report covers the overall results, achievement level percentages and average score results, comparison of the average scores in 2013 to other states/jurisdictions, average scores for state/jurisdiction and nation (public), results for student groups in 2013, and score gaps for student groups. In 2013, the average score of eighth-grade students in West Virginia was 274. This was lower than the average score of 284 for public school students in the nation. The average score for students in West Virginia in 2013 (274) was not significantly different from their average score in 2011 (273) and was higher than their average score in 1990 (256). The score gap between higher performing students in West Virginia (those at the 75th percentile) and lower performing students (those at the 25th percentile) was 45 points in 2013. This performance gap was not significantly different from that in 1990 (43 points). The percentage of students in West Virginia who performed at or above the NAEP Proficient level was 24 percent in 2013. This percentage was not significantly different from that in 2011 (21 percent) and was greater than that in 1990 (9 percent). The percentage of students in West Virginia who performed at or above the NAEP Basic level was 65 percent in 2013. This percentage was not significantly different from that in 2011 (65 percent) and was greater than that in 1990 (42 percent). [For the main report, *The Nation's Report Card: A First Look--2013 Mathematics and Reading*. National Assessment of Educational Progress at Grades 4 and 8. NCES 2014-451, see ED544347.].

The Nation's Report Card ,199? National NAEP reports information for the nation and specific geographic regions of the country. It includes students drawn from both public and nonpublic schools and reports results for student achievement at grades 4, 8, and 12.

The Nation's Report Card Mathematics 2013 State Snapshot Report. California. Grade 8, Public Schools National Center

for Education Statistics (ED), 2013 Results from the 2013 NAEP assessments show fourth- and eighth-graders making progress in mathematics and reading. Nationally representative samples of more than 376,000 fourth-graders and 341,000 eighth-graders were assessed in either mathematics or reading in 2013. Results are reported for public and private school students in the nation, and for public school students in all 50 states, the District of Columbia, and Department of Defense schools. This snapshot report covers the overall results, achievement level percentages and average score results, comparison of the average scores in 2013 to other states/jurisdictions, average scores for state/jurisdiction and nation (public), results for student groups in 2013, and score gaps for student groups. In 2013, the average score of eighth-grade students in California was 276. This was lower than the average score of 284 for public school students in the nation. The average score for students in California in 2013 (276) was not significantly different from their average score in 2011 (273) and was higher than their average score in 1990 (256). The score gap between higher performing students in California (those at the 75th percentile) and lower performing students (those at the 25th percentile) was 51 points in 2013. This performance gap was not significantly different from that in 1990 (51 points). The percentage of students in California who performed at or above the NAEP Proficient level was 28 percent in 2013. This percentage was not significantly different from that in 2011 (25 percent) and was greater than that in 1990 (12 percent). The percentage of students in California who performed at or above the NAEP Basic level was 65 percent in 2013. This percentage was not significantly different from that in 2011 (61 percent) and was greater than that in 1990 (45 percent). [For the main report, *The Nation's Report Card: A First Look--2013 Mathematics and Reading*. National Assessment of Educational Progress at Grades 4 and 8. NCES 2014-451, see ED544347.].

The Nation's Report Card Reading 2013 State Snapshot Report. California. Grade 8, Public Schools National Center for Education Statistics (ED), 2013 Results from the 2013 NAEP assessments show fourth- and eighth-graders making progress in mathematics and reading. Nationally representative samples of more than 376,000 fourth-graders and 341,000 eighth-graders were assessed in either mathematics or reading in 2013. Results are reported for public and private school students in the nation, and for public school students in all 50 states, the District of Columbia, and Department of Defense schools. This snapshot report covers the overall results, achievement level percentages and average score results, comparison of the average scores in 2013 to other states/jurisdictions, average scores for state/jurisdiction and nation (public), results for student groups in 2013, and score gaps for student groups. In 2013, the average score of eighth-grade students in California was 262. This was lower than the average score of 266 for public school students in the nation. The average score for students in California in 2013 (262) was higher than their average score in 2011 (255) and in 1998 (252). The score gap between higher performing students in California (those at the 75th percentile) and lower performing students (those at the 25th percentile) was 45 points in 2013. This performance gap was not significantly different from that in 1998 (46 points).

The percentage of students in California who performed at or above the NAEP Proficient level was 29 percent in 2013. This percentage was greater than that in 2011 (24 percent) and in 1998 (21 percent). The percentage of students in California who performed at or above the NAEP Basic level was 72 percent in 2013. This percentage was greater than that in 2011 (65 percent) and in 1998 (63 percent). [For the main report, *The Nation's Report Card: A First Look--2013 Mathematics and Reading*. National Assessment of Educational Progress at Grades 4 and 8. NCES 2014-451, see ED544347.].

The Nation's Report Card Reading 2009 State Snapshot Report. South Carolina. Grade 8, Public Schools National Center for Education Statistics (ED),2010 Each state and jurisdiction that participated in the National Assessment of Educational Progress (NAEP) 2009 reading assessment receives a one-page snapshot report that presents key findings and trends in a condensed format. Overall results, achievement level percentages and average score results, comparison of the average score in 2009 to other states/jurisdictions, average scores for state/jurisdiction and nation (public), results for student groups in 2009, and score gaps for student groups are included. In 2009, the average score of eighth-grade students in South Carolina was 257. This was lower than the average score of 262 for public school students in the nation. The average score for students in South Carolina in 2009 (257) was not significantly different from their average score in 2007 (257) and was not significantly different from their average score in 1998 (255). In 2009, the score gap between students in South Carolina at the 75th percentile and students at the 25th percentile was 45 points. This performance gap was not significantly different from that of 1998 (45 points). The percentage of students in South Carolina who performed at or above the NAEP Proficient level was 24 percent in 2009. This percentage was not significantly different from that in 2007 (25 percent) and was not significantly different from that in 1998 (22 percent). The percentage of students in South Carolina who performed at or above the NAEP Basic level was 68 percent in 2009. This percentage was not significantly different from that in 2007 (69 percent) and was not significantly different from that in 1998 (66 percent). [For the main report, *The Nation's Report Card: Reading 2009*. National Assessment of Educational Progress at Grades 4 and 8. NCES 2010-458, see ED508911.].

The Nation's Report Card Reading 2011 State Snapshot Report. North Carolina. Grade 8, Public Schools National Center for Education Statistics (ED),2011 Each state and jurisdiction that participated in the National Assessment of Educational Progress (NAEP) 2011 reading assessment receives a one-page snapshot report that presents key findings and trends in a condensed format. Overall results, achievement level percentages and average score results, comparison of the average score in 2011 to other states/jurisdictions, average scores for state/jurisdiction and nation (public), results for student groups in 2011, and score gaps for student groups are included. In 2011, the average score of eighth-grade students in North Carolina was 263. This was not significantly different from the average score of 264 for public school students in the nation. The average score for students in North Carolina in 2011 (263) was higher than their average score in 2009 (260) and was not significantly different from their average score in 1998 (262). In 2011, the score gap between students in North

Carolina at the 75th percentile and students at the 25th percentile was 45 points. This performance gap was not significantly different from that of 1998 (44 points). The percentage of students in North Carolina who performed at or above the NAEP Proficient level was 31 percent in 2011. This percentage was not significantly different from that in 2009 (29 percent) and was not significantly different from that in 1998 (30 percent). The percentage of students in North Carolina who performed at or above the NAEP Basic level was 74 percent in 2011. This percentage was greater than that in 2009 (70 percent) and was not significantly different from that in 1998 (74 percent). [For the main report, *The Nation's Report Card: Reading 2011. National Assessment of Educational Progress at Grades 4 and 8. NCES 2012-457, see ED525544.*]

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The Nation's Report Card Reading 2011 State Snapshot Report. Alabama. Grade 8, Public Schools National Center for Education Statistics (ED), 2011 Each state and jurisdiction that participated in the National Assessment of Educational Progress (NAEP) 2011 reading assessment receives a one-page snapshot report that presents key findings and trends in a condensed format. Overall results, achievement level percentages and average score results, comparison of the average score in 2011 to other states/jurisdictions, average scores for state/jurisdiction and nation (public), results for student groups in 2011, and score gaps for student groups are included. In 2011, the average score of eighth-grade students in Alabama was 258. This was lower than the average score of 264 for public school students in the nation. The average score

for students in Alabama in 2011 (258) was not significantly different from their average score in 2009 (255) and was not significantly different from their average score in 1998 (255). In 2011, the score gap between students in Alabama at the 75th percentile and students at the 25th percentile was 44 points. This performance gap was not significantly different from that of 1998 (44 points). The percentage of students in Alabama who performed at or above the NAEP Proficient level was 26 percent in 2011. This percentage was not significantly different from that in 2009 (24 percent) and was not significantly different from that in 1998 (22 percent). The percentage of students in Alabama who performed at or above the NAEP Basic level was 69 percent in 2011. This percentage was not significantly different from that in 2009 (66 percent) and was not significantly different from that in 1998 (67 percent). [For the main report, *The Nation's Report Card: Reading 2011*. National Assessment of Educational Progress at Grades 4 and 8. NCES 2012-457, see ED525544.].

The Nation's Report Card Reading 2013 State Snapshot Report. Alabama. Grade 8, Public Schools National Center for Education Statistics (ED), 2013 Results from the 2013 NAEP assessments show fourth- and eighth-graders making progress in mathematics and reading. Nationally representative samples of more than 376,000 fourth-graders and 341,000 eighth-graders were assessed in either mathematics or reading in 2013. Results are reported for public and private school students in the nation, and for public school students in all 50 states, the District of Columbia, and Department of Defense schools. This snapshot report covers the overall results, achievement level percentages and average score results, comparison of the average scores in 2013 to other states/jurisdictions, average scores for state/jurisdiction and nation (public), results for student groups in 2013, and score gaps for student groups. In 2013, the average score of eighth-grade students in Alabama was 257. This was lower than the average score of 266 for public school students in the nation. The average score for students in Alabama in 2013 (257) was not significantly different from their average score in 2011 (258) and in 1998 (255). The score gap between higher performing students in Alabama (those at the 75th percentile) and lower performing students (those at the 25th percentile) was 45 points in 2013. This performance gap was not significantly different from that in 1998 (44 points). The percentage of students in Alabama who performed at or above the NAEP Proficient level was 25 percent in 2013. This percentage was not significantly different from that in 2011 (26 percent) and in 1998 (22 percent). The percentage of students in Alabama who performed at or above the NAEP Basic level was 68 percent in 2013. This percentage was not significantly different from that in 2011 (69 percent) and in 1998 (67 percent). [For the main report, *The Nation's Report Card: A First Look--2013 Mathematics and Reading*. National Assessment of Educational Progress at Grades 4 and 8. NCES 2014-451, see ED544347.].

The Nation's Report Card Reading 2009 State Snapshot Report. Alabama. Grade 8, Public Schools National Center for Education Statistics (ED), 2010 Each state and jurisdiction that participated in the National Assessment of Educational Progress (NAEP) 2009 reading assessment receives a one-page snapshot report that presents key findings and trends in a

condensed format. Overall results, achievement level percentages and average score results, comparison of the average score in 2009 to other states/jurisdictions, average scores for state/jurisdiction and nation (public), results for student groups in 2009, and score gaps for student groups are included. In 2009, the average score of eighth-grade students in Alabama was 255. This was lower than the average score of 262 for public school students in the nation. The average score for students in Alabama in 2009 (255) was higher than their average score in 2007 (252) and was not significantly different from their average score in 1998 (255). In 2009, the score gap between students in Alabama at the 75th percentile and students at the 25th percentile was 47 points. This performance gap was not significantly different from that of 1998 (44 points). The percentage of students in Alabama who performed at or above the NAEP Proficient level was 24 percent in 2009. This percentage was not significantly different from that in 2007 (21 percent) and was not significantly different from that in 1998 (22 percent). The percentage of students in Alabama who performed at or above the NAEP Basic level was 66 percent in 2009. This percentage was not significantly different from that in 2007 (62 percent) and was not significantly different from that in 1998 (67 percent). [For the main report, *The Nation's Report Card: Reading 2009*. National Assessment of Educational Progress at Grades 4 and 8. NCES 2010-458, see ED508911.].

The Nation's Report Card Reading 2013 State Snapshot Report. North Carolina. Grade 8, Public Schools National Center for Education Statistics (ED), 2013 Results from the 2013 NAEP assessments show fourth- and eighth-graders making progress in mathematics and reading. Nationally representative samples of more than 376,000 fourth-graders and 341,000 eighth-graders were assessed in either mathematics or reading in 2013. Results are reported for public and private school students in the nation, and for public school students in all 50 states, the District of Columbia, and Department of Defense schools. This snapshot report covers the overall results, achievement level percentages and average score results, comparison of the average scores in 2013 to other states/jurisdictions, average scores for state/jurisdiction and nation (public), results for student groups in 2013, and score gaps for student groups. In 2013, the average score of eighth-grade students in North Carolina was 265. This was not significantly different from the average score of 266 for public school students in the nation. The average score for students in North Carolina in 2013 (265) was not significantly different from their average score in 2011 (263) and in 1998 (262). The score gap between higher performing students in North Carolina (those at the 75th percentile) and lower performing students (those at the 25th percentile) was 44 points in 2013. This performance gap was not significantly different from that in 1998 (44 points). The percentage of students in North Carolina who performed at or above the NAEP Proficient level was 33 percent in 2013. This percentage was not significantly different from that in 2011 (31 percent) and in 1998 (30 percent). The percentage of students in North Carolina who performed at or above the NAEP Basic level was 76 percent in 2013. This percentage was not significantly different from that in 2011 (74 percent) and in 1998 (74 percent). [For the main report, *The Nation's Report Card: A First Look--2013 Mathematics and*

Reading. National Assessment of Educational Progress at Grades 4 and 8. NCES 2014-451, see ED544347.].

The Nation's Report Card Reading 2009 State Snapshot Report. North Carolina. Grade 8, Public Schools National Center for Education Statistics (ED),2010 Each state and jurisdiction that participated in the National Assessment of Educational Progress (NAEP) 2009 reading assessment receives a one-page snapshot report that presents key findings and trends in a condensed format. Overall results, achievement level percentages and average score results, comparison of the average score in 2009 to other states/jurisdictions, average scores for state/jurisdiction and nation (public), results for student groups in 2009, and score gaps for student groups are included. In 2009, the average score of eighth-grade students in North Carolina was 260. This was lower than the average score of 262 for public school students in the nation. The average score for students in North Carolina in 2009 (260) was not significantly different from their average score in 2007 (259) and was not significantly different from their average score in 1998 (262). In 2009, the score gap between students in North Carolina at the 75th percentile and students at the 25th percentile was 47 points. This performance gap was not significantly different from that of 1998 (44 points). The percentage of students in North Carolina who performed at or above the NAEP Proficient level was 29 percent in 2009. This percentage was not significantly different from that in 2007 (28 percent) and was not significantly different from that in 1998 (30 percent). The percentage of students in North Carolina who performed at or above the NAEP Basic level was 70 percent in 2009. This percentage was not significantly different from that in 2007 (71 percent) and was smaller than that in 1998 (74 percent). [For the main report, The Nation's Report Card: Reading 2009. National Assessment of Educational Progress at Grades 4 and 8. NCES 2010-458, see ED508911.].

The Nation's Report Card Reading 2009 State Snapshot Report. Mississippi. Grade 8, Public Schools National Center for Education Statistics (ED),2010 Each state and jurisdiction that participated in the National Assessment of Educational Progress (NAEP) 2009 reading assessment receives a one-page snapshot report that presents key findings and trends in a condensed format. Overall results, achievement level percentages and average score results, comparison of the average score in 2009 to other states/jurisdictions, average scores for state/jurisdiction and nation (public), results for student groups in 2009, and score gaps for student groups are included. In 2009, the average score of eighth-grade students in Mississippi was 251. This was lower than the average score of 262 for public school students in the nation. The average score for students in Mississippi in 2009 (251) was not significantly different from their average score in 2007 (250) and was not significantly different from their average score in 1998 (251). In 2009, the score gap between students in Mississippi at the 75th percentile and students at the 25th percentile was 45 points. This performance gap was not significantly different from that of 1998 (44 points). The percentage of students in Mississippi who performed at or above the NAEP Proficient level was 19 percent in 2009. This percentage was not significantly different from that in 2007 (17 percent) and was not significantly different from that in 1998 (19 percent). The percentage of students in Mississippi who performed at or above the NAEP

Basic level was 62 percent in 2009. This percentage was not significantly different from that in 2007 (60 percent) and was not significantly different from that in 1998 (62 percent). [For the main report, *The Nation's Report Card: Reading 2009*. National Assessment of Educational Progress at Grades 4 and 8. NCES 2010-458, see ED508911.].

The Nation's Report Card Reading 2011 State Snapshot Report. Mississippi. Grade 8, Public Schools National Center for Education Statistics (ED),2011 Each state and jurisdiction that participated in the National Assessment of Educational Progress (NAEP) 2011 reading assessment receives a one-page snapshot report that presents key findings and trends in a condensed format. Overall results, achievement level percentages and average score results, comparison of the average score in 2011 to other states/jurisdictions, average scores for state/jurisdiction and nation (public), results for student groups in 2011, and score gaps for student groups are included. In 2011, the average score of eighth-grade students in Mississippi was 254. This was lower than the average score of 264 for public school students in the nation. The average score for students in Mississippi in 2011 (254) was not significantly different from their average score in 2009 (251) and was not significantly different from their average score in 1998 (251). In 2011, the score gap between students in Mississippi at the 75th percentile and students at the 25th percentile was 45 points. This performance gap was not significantly different from that of 1998 (44 points). The percentage of students in Mississippi who performed at or above the NAEP Proficient level was 21 percent in 2011. This percentage was not significantly different from that in 2009 (19 percent) and was not significantly different from that in 1998 (19 percent). The percentage of students in Mississippi who performed at or above the NAEP Basic level was 65 percent in 2011. This percentage was not significantly different from that in 2009 (62 percent) and was not significantly different from that in 1998 (62 percent). [For the main report, *The Nation's Report Card: Reading 2011*. National Assessment of Educational Progress at Grades 4 and 8. NCES 2012-457, see ED525544.].

The Nation's Report Card Reading 2009 State Snapshot Report. Maryland. Grade 8, Public Schools National Center for Education Statistics (ED),2010 Each state and jurisdiction that participated in the National Assessment of Educational Progress (NAEP) 2009 reading assessment receives a one-page snapshot report that presents key findings and trends in a condensed format. Overall results, achievement level percentages and average score results, comparison of the average score in 2009 to other states/jurisdictions, average scores for state/jurisdiction and nation (public), results for student groups in 2009, and score gaps for student groups are included. In 2009, the average score of eighth-grade students in Maryland was 267. This was higher than the average score of 262 for public school students in the nation. The average score for students in Maryland in 2009 (267) was not significantly different from their average score in 2007 (265) and was higher than their average score in 1998 (261). In 2009, the score gap between students in Maryland at the 75th percentile and students at the 25th percentile was 46 points. This performance gap was not significantly different from that of 1998 (50 points). The percentage of students in Maryland who performed at or above the NAEP Proficient level was 36 percent in

2009. This percentage was not significantly different from that in 2007 (33 percent) and was not significantly different from that in 1998 (31 percent). The percentage of students in Maryland who performed at or above the NAEP Basic level was 77 percent in 2009. This percentage was not significantly different from that in 2007 (76 percent) and was greater than that in 1998 (70 percent). [For the main report, *The Nation's Report Card: Reading 2009. National Assessment of Educational Progress at Grades 4 and 8. NCES 2010-458, see ED508911.*].

The Nation's Report Card Reading 2011 State Snapshot Report. Maryland. Grade 8, Public Schools National Center for Education Statistics (ED), 2011 Each state and jurisdiction that participated in the National Assessment of Educational Progress (NAEP) 2011 reading assessment receives a one-page snapshot report that presents key findings and trends in a condensed format. Overall results, achievement level percentages and average score results, comparison of the average score in 2011 to other states/jurisdictions, average scores for state/jurisdiction and nation (public), results for student groups in 2011, and score gaps for student groups are included. In 2011, the average score of eighth-grade students in Maryland was 271. This was higher than the average score of 264 for public school students in the nation. The average score for students in Maryland in 2011 (271) was higher than their average score in 2009 (267) and was higher than their average score in 1998 (261). In 2011, the score gap between students in Maryland at the 75th percentile and students at the 25th percentile was 47 points. This performance gap was not significantly different from that of 1998 (50 points). The percentage of students in Maryland who performed at or above the NAEP Proficient level was 40 percent in 2011. This percentage was greater than that in 2009 (36 percent) and was greater than that in 1998 (31 percent). The percentage of students in Maryland who performed at or above the NAEP Basic level was 80 percent in 2011. This percentage was not significantly different from that in 2009 (77 percent) and was greater than that in 1998 (70 percent). [For the main report, *The Nation's Report Card: Reading 2011. National Assessment of Educational Progress at Grades 4 and 8. NCES 2012-457, see ED525544.*].

The Nation's Report Card Reading 2013 State Snapshot Report. Montana. Grade 8, Public Schools National Center for Education Statistics (ED), 2013 Results from the 2013 NAEP assessments show fourth- and eighth-graders making progress in mathematics and reading. Nationally representative samples of more than 376,000 fourth-graders and 341,000 eighth-graders were assessed in either mathematics or reading in 2013. Results are reported for public and private school students in the nation, and for public school students in all 50 states, the District of Columbia, and Department of Defense schools. This snapshot report covers the overall results, achievement level percentages and average score results, comparison of the average scores in 2013 to other states/jurisdictions, average scores for state/jurisdiction and nation (public), results for student groups in 2013, and score gaps for student groups. In 2013, the average score of eighth-grade students in Montana was 272. This was higher than the average score of 266 for public school students in the nation. The average score for

students in Montana in 2013 (272) was not significantly different from their average score in 2011 (273) and in 1998 (271). The score gap between higher performing students in Montana (those at the 75th percentile) and lower performing students (those at the 25th percentile) was 39 points in 2013. This performance gap was not significantly different from that in 1998 (39 points). The percentage of students in Montana who performed at or above the NAEP Proficient level was 40 percent in 2013. This percentage was not significantly different from that in 2011 (42 percent) and in 1998 (40 percent). The percentage of students in Montana who performed at or above the NAEP Basic level was 84 percent in 2013. This percentage was not significantly different from that in 2011 (86 percent) and in 1998 (83 percent). [For the main report, *The Nation's Report Card: A First Look--2013 Mathematics and Reading*. National Assessment of Educational Progress at Grades 4 and 8. NCES 2014-451, see ED544347.].

The Nation's Report Card Mathematics 2013 State Snapshot Report. North Carolina. Grade 8, Public Schools National Center for Education Statistics (ED), 2013 Results from the 2013 NAEP assessments show fourth- and eighth-graders making progress in mathematics and reading. Nationally representative samples of more than 376,000 fourth-graders and 341,000 eighth-graders were assessed in either mathematics or reading in 2013. Results are reported for public and private school students in the nation, and for public school students in all 50 states, the District of Columbia, and Department of Defense schools. This snapshot report covers the overall results, achievement level percentages and average score results, comparison of the average scores in 2013 to other states/jurisdictions, average scores for state/jurisdiction and nation (public), results for student groups in 2013, and score gaps for student groups. In 2013, the average score of eighth-grade students in North Carolina was 286. This was not significantly different from the average score of 284 for public school students in the nation. The average score for students in North Carolina in 2013 (286) was not significantly different from their average score in 2011 (286) and was higher than their average score in 1990 (250). The score gap between higher performing students in North Carolina (those at the 75th percentile) and lower performing students (those at the 25th percentile) was 49 points in 2013. This performance gap was not significantly different from that in 1990 (50 points). The percentage of students in North Carolina who performed at or above the NAEP Proficient level was 36 percent in 2013. This percentage was not significantly different from that in 2011 (37 percent) and was greater than that in 1990 (9 percent). The percentage of students in North Carolina who performed at or above the NAEP Basic level was 75 percent in 2013. This percentage was not significantly different from that in 2011 (75 percent) and was greater than that in 1990 (38 percent). [For the main report, *The Nation's Report Card: A First Look--2013 Mathematics and Reading*. National Assessment of Educational Progress at Grades 4 and 8. NCES 2014-451, see ED544347.].

The Nation's Report Card, 2004

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