Roper Logan Tierney Model Example

Jane Jenkins, BA MSc SRN RNT,Jackie Solomon, MA, PGDip, SRN,Sue Whittam,Karen Holland

Applying the Roper-Logan-Tierney Model in Practice Jane Jenkins, BA MSc SRN RNT,Jackie Solomon, MA, PGDip, SRN,Sue Whittam,Karen Holland,2008-06-03 This title is directed primarily towards health care professionals outside of the United States. Applying the RLT Model in Practice has been written to enable students and their teachers in both Higher Education and clinical practice to explore the different dimensions of the model through a variety of case studies and exercises .The case studies can be viewed as 'triggers' for student problem-solving skills in using the Model. Many of the exercises are aimed at enabling readers to find evidence to support nursing activities. The authors have incorporated an international perspective throughout the text. Based on the most popular model used in general nursing care throughout the world Explicitly demonstrates how the RLT model can be used to assess, plan, deliver and evaluate individualised nursing care Applies the RLT model in the context of today's health services and links it to clinical governance and the multi-disciplinary context of care Uses a problem solving approach with extensive use of exercises and case studies Attractive two-colour design using boxes, tables and summaries Fully updated throughout in line with changes in practice, developments in the evidence base, changes in the NHS e.g. modern matrons, Modernisation Agency etc More material on how to apply the model in an inter disciplinary context Updated infection control section More on discharge planning More material relating to primary care

Blueprint for Use of Nursing Models Patricia Hinton Walker,Betty M. Neuman,1996 This outstanding resource looks in-depth at major existing nursing models. Contributors outline blueprints from these models that are applicable to real situations in practice. An essential tool for introducing the range of nursing models to students, or for their implementation in practice.

Nursing Models and Nursing Practice Peter Aggleton,Helen Chalmers,2000-02-03 This classic textbook offers a succinct overview of some of the most popular and influential nursing models in use and their application to clinical practice. In straightforward language, readers are introduced to the models of nursing developed by Virginia Henderson, Nancy Roper, Winifred Logan and Alison Tierney, Dorothy Johnson, Sister Callista Roy, Dorothea Orem, Imogene King, Hildegard Peplau, Margaret Neuman, Joan Riehl-Sisca and Martha Rogers. A key text for students as well as qualified nurses, this book contains illustrations and examples from real life nursing situations to explain how nursing models can be used in a wide

range of clinical settings.

Nursing Evidence-Based Practice Skills Karen Holland,Colin Rees,2010-04-22 Nursing students require a unique guide to research and evidence based practice (EBP) to help them succeed in both the classroom and the clinical area. This book is a one-stop-shop of the theory and practice of EBP including practical tips for assignments and placements.

Nursing Theorists and Their Work - E-Book Martha Raile Alligood,Ann Marriner Tomey,2013-09-30 The most comprehensive of its kind, this classic resource in the field of nursing theory provides an in-depth look at 49 theorists of historical, international, and significant importance. Each chapter features a clear, consistent presentation of a key nursing philosophy or theory. Case studies and critical thinking activities help bridge the gap between theory and application. A case study at the end of each theorist chapter puts the theory into a larger perspective, helping you understand how the information can be applied to practice. A Major Concepts & Definitions box in each theorist chapter outlines and summarizes the theory's most significant ideas and clarifies content-specific vocabulary. Each theorist chapter concludes with an extensive bibliography outlining numerous primary and secondary sources of information ideal for research projects. Critical Thinking Activities at the end of each theorist chapter challenge you to process the theory presented and apply it to personal and hypothetical practice situations. Introductory chapters provide you with a strong foundation in the history and philosophy of science, logical reasoning, and the theory development process. Diagrams for theories help you visualize and better understand inherently abstract concepts. Each theorist chapter is written by a scholar specializing in that particular theorist's work — often an individual who has worked closely with the theorist. Most chapters have been reviewed and edited by the theorist for currency and accuracy, further validating the accounts set forth in the text. Theorist birth (and if applicable, death) dates help you place each individual into a time context. A new chapter introduces the theorist Afaf Meleis and covers her Transition Theory that has helped shape the theoretical development of nursing. Points for further study at the end of each chapter direct you to assets available for additional information. Need to know information is highlighted in at-a-glance summary boxes throughout to help you quickly review key concepts. Personal quotes from the theorists help you gain insight and make each complex theory more memorable. Updated references include only published works to ensure accuracy and credibility.

Alexander's Nursing Practice E-Book Chris Brooker,Maggie Nicol,Margaret F. Alexander,2011-05-10 The most comprehensive UK Adult Nursing core text, now in its fourth edition, for the next generation of nurses... This best-selling textbook has been fully revised by a team of experienced nurses for nurses focusing on the issues that are important to them. It provides a comprehensive source of the knowledge and skills required for competent, evidence-based nursing practice. High quality nursing care is patient-centred, knowledgeable and based on the best available evidence. This book will help you to achieve that. Key nursing issues summarise each chapter and enable you to check your understanding Interactive

Reflection and Evidence-based practice boxes help make links between theory and practice A Reflection and Learning feature in each chapter to help you consider your learning and professional development and how you can use it to enhance patient/client care An exciting companion website including: Self-test quiz questions with full explanations with the answers Critical-thinking questions with outline answers Full colour photographs, diagrams, tables and care plans Hyper-linked references All the images from the book

BSAVA Manual of Practical Veterinary Nursing Elizabeth Mullineaux,Marie Jones,2007-10-22 This reference resource and teaching aid for the training of veterinary nurses has been revised and updated inline with NVQ practical requirements and offers a complete guide to common procedures and nursing skills used within general practice.--From publisher description.

Strategies for Theory Construction in Nursing Lorraine Olszewski Walker,Kay Coalson Avant,2005 This book details the advances that have been made in theory development and demonstrate the continued relevance of theory to nursing practice.Chapters discuss concepts, statement, and theory development with recently published examples of theory strategies, emphasizing concept analytical work. Introductory chapters clarify the relevance of theory to nursing practice, while concluding chapters contain a greater emphasis on how theories can be tested for validity and utility in practice. Features include: Recent theory development work being done by nurses; Emergent philosophical views that reflect increased diversity; and International nursing theory development.Nursing Professionals.

Models for Nursing Betty Kershaw,Jane Salvage,1986

Nursing Theorists and Their Work Ann Marriner-Tomey,Martha Raile Alligood,2002 This modern classic presents authoritative, up-to-date descriptions and analyses of 28 nursing theories in a clear, succinct format. With the addition of two new international theorists, it now provides a comprehensive presentation of 33 nursing theorists and their work. Extensive, updated bibliographies at the end of each chapter, split into primary and secondary sources, direct the reader to excellent resources for further study. Each chapter guides the reader through an expert overview of a specific theory-some reviewed and validated by the theorists themselves-in a logical chapter organization that makes information easy to follow. Its comprehensive and thorough approach, objective critiques, clear writing style, and consistent organization combine to make this new edition of Nursing Theorists and Their Work ideal for theory instruction at both the BSN level and the graduate level.. Spanish version also available, ISBN: 84-8174-644-4 Spanish version of 4th edition also available, ISBN: 84-8174-348-8

Using a Model for Nursing Nancy Roper,Winifred W. Logan,Alison J. Tierney,1983

Nurse Led Change and Development in Clinical Practice Loretta Bellman,2002-12-30 How may nurses contribute to, develop and advance their practice when working in bureaucratic and hierarchical health care settings? This text documents how nurses attempt to undertake change and development in clinical practice, using the innovative process of critical action

research.

Nursing Times ,1989-05

The Australian Journal of Advanced Nursing ,1988

Nursing Mirror ,1985

Nursing Times, Nursing Mirror ,2008

MEDINFO 92 ,1992

Clinical Nursing Practices Elizabeth Marion Jamieson,1997

Rheumatology Nursing ,1998 This is a core text for rheumatology nurses that gives a comprehensive review of rheumatology nursing skills and issues. Covering disease states, pathology and diagnosis, psychological and social issues, medications and treatment, symptoms and management, and patient education, this book defines the nursing role with patients who have these common ailments.

ASSETS '07 ,2007

Roper Logan Tierney Model Example Book Review: Unveiling the Power of Words

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