

Massive Online Open Courses

Michael Nanfito

The Curiosities Brittany Perham, 2011-11-30 Brittany Perham's first collection, *THE CURIOSITIES*, fixes its sure and unsettling gaze on daughters and fathers, sisters and brothers, madness, sickness, longing and love. These poems make up a cabinet of curiosities because they hold what is fascinating or frightening, beautiful or awesome— a "stomach plumed by syringe," a "zoo's lost leopard," a "forest of high-waisted trees"— up to the eye. In their image-making, the poems place language itself beneath the glass slide of a microscope in order to discern its component structures, its natural patterns. Curiosity here is a way of looking—unsatisfiable, looping back on itself, yielding only further questions. In these uncanny and passionate poems our own lives are made strange to us, and we are wonderstruck.

Getting the Most Out of MOOC Rita Lorraine Hubbard, 2014-12-15 Alternative education models are becoming increasingly popular with students who may not be able to afford the high tuitions of traditional brick-and-mortar schools or commit to their rigid schedules. Requiring only an Internet connection and minimal software, Massive Open Online Courses, or MOOCs, are amongst the most accessible distance learning programs. They often offer free enrollment and a wide range of courses from top schools across the globe to students in even the remotest of areas. This volume evaluates the pros and cons of MOOCs in relation to traditional education and the exciting possibilities they open for students of all ages.

MOOCs Now Susan W. Alman, Jennifer Jumba, 2017-02-14 Learn from experts who have created and presented Massive Open Online Courses (MOOCs) that can reach a vast audience, and discover how to develop and present this new online form of continuing education. MOOCs (Massive Open Online Courses) have become popular with eager learners as well as some educators wanting to test the boundaries of learning. Understandably, many educators approach MOOCs with trepidation and a number of questions. Are MOOCs simply a fad? Does this new venue threaten traditional higher education models? How are teachers to be remunerated for their efforts? And what can be done about student retention in an anonymous venue of a MOOC? This book answers these questions and many more, offering a practical and realistic guide to MOOCs—one that will help anyone involved in higher education to better understand MOOCs and enable them to make decisions about whether and how to offer MOOCs. The authors address topics such as the various costs of offering a MOOC (teachers, developers, licensing, and software), explain accessibility options, examine the challenges of copyright and the administration required, and explore what the librarian's role should be. This insightful guide also explains your options for the presentation of text,

video, and audio content; whether to give assignments or tests; and how to decide whether you should offer your MOOC for free or require a fee and offer a certificate upon course completion.

Massively Open Jonan Donaldson, Eliane Agra, Mohammed Alshammari, Andrew Bailey, Daniel Bowdoin, Meghan Kendle, Lauren Nixon, Lisa Wressell, 2013-04-17 In one of the most rapid adoptions of an educational innovation in history, the rise of the Massive Open Online Course (MOOC) has become a significant opportunity for millions of students from all over the world to receive quality education over the internet at no cost. At the same time it has become a source of great optimism as well as foreboding for educational professionals. The game changing potential of this innovation could change the form and system of higher education. The frustration of students who are racking up unprecedented amounts of debt for their educations is nearing a tipping point. If students can earn college credits and even degrees at no cost, the number of tuition paying students at traditional educational institutions could fall dramatically. With ever increasing levels of quality and access, MOOCs are causing us to rethink the educational system, the role of the educator and student, and the role of education in society. What the post-MOOC educational landscape will look like depends upon the choices we make today, choices which must be made through careful consideration. Massively Open is an overview of the implications of this potentially disruptive innovation.

Open Education: from OERs to MOOCs Mohamed Jemni, Kinshuk, Mohamed Koutheair Khribi, 2016-08-11 This book focuses on the emerging phenomenon of Massive Open Online Courses (MOOCs), which are changing the fundamental underpinning of educational systems worldwide and forcing educators and other stakeholders to re-think the way instruction is currently conducted. It examines the origins of MOOCs within the context of the open education movement, and reviews current policies, guidelines and initiatives to promote the use of ICT in education through the development and use of open educational resources from international practices, including implementation and licensing issues. With a particular focus on new trends in MOOCs, the book explores the potential of this emerging paradigm, its rise and its impact on openness in education. Various new initiatives are also presented, including more global examples and those that are more geared to certain regional contexts. The book is intended as a stepping stone for both researchers and practitioners who are looking to approach MOOCs from a holistic perspective.

MOOCs and Open Education Around the World Curtis J. Bonk, Mimi M. Lee, Thomas C. Reeves, Thomas H. Reynolds, 2015-06-12 As new digital forms of formal and informal learning proliferate, there is an increasing need to better understand how people in different regions of the world are implementing massive open online courses (MOOCs) and other forms of open educational resources (OERs). Educators, researchers, politicians, and numerous other stakeholders want to grasp what the outcomes of these initiatives are and how they can be improved. Ongoing e-learning developments related to both technology and pedagogy have pushed institutions and organizations to grapple with issues of accreditation,

credentialing, quality standards, innovative assessment, and learner motivation and attrition, among other areas of concern. In response, *MOOCs and Open Education Around the World* explores and illuminates unique implementations of MOOCs and open education across regions and nations. The book also focuses on the various opportunities as well as the dilemmas presented in this rapidly evolving age of technology-enabled learning. What are the different delivery formats, interaction possibilities, assessment schemes, and business models? What are the key controversies or issues that must be discussed and addressed? This edited collection explains MOOCs and open education trends and issues in a variety of contexts, shares key research findings, and provides practical suggestions and recommendations for the near future.

MOOCs Jean-Charles Pomerol, Yves Epelboin, Claire Thoury, 2015-02-23 MOOCs (Massive Online Open Courses) are shaking up the traditional forms of primary and continuing education and training. These new distance teaching tools which take advantage of the Web and social network revolution are making us think again about how we teach and learn.

Massive Open Online Courses (MOOCs) For Everyone Pethuraja.S, 2015-05-02 The Book *Massive Open Online Courses (MOOCs) For Everyone*, is the most comprehensive educational web resource book that will explore the most famous innovative educational paradigm MOOC, online learning platforms and world's prestigious higher education institutions which are offering open online courses at free of cost. The book will also cover the short history about the term, potential benefits of participation in an open online course, and how MOOCs have been transforming/revolutionizing/disseminating the ecosystem of education using advanced technologies and innovative pedagogical techniques. This book will be useful for learners who are looking for free, open, online courses to learn the new things or would like to improve their level of knowledge on a particular subject. There are vast number of open online courses available in various topics through online learning platforms which are mentioned in this book. By participating in the free open online courses offered by various universities and institutions, learners can become expert in their favorite subject and improve the career in an efficient way. This book was written to benefit the students and lifelong learners to learn anything using free open online educational courses. Unleashing the most useful free open online course Resources: The book will explore the details of 90 online learning platforms and more than 275 higher education institutions and organizations which are participating the movement of MOOCs to offer free open online courses. The book was written to represent in-depth education web resources with 9 Chapters and 155 pages.

Massive Open Online Courses and Higher Education Rebecca Bennett, Mike Kent, 2017-04-21 Since the first MOOC was launched at the University of Manitoba in 2008, this new form of the massification of higher education has been a rollercoaster ride for the university sector. The New York Times famously declared 2012 to be the year of the MOOC. However, by 2014, the number of academic leaders who believed the model was unsustainable doubled to more than 50%. While the MOOC hype has somewhat subsided, the attitudes and anxieties of this peak time can still be seen influencing

universities and their administrations. This is the first volume that addresses Massive Open Online Courses from a post-MOOC perspective. We move beyond the initial hype and revolutionary promises of the peak-MOOC period and take a sober look at what endures in an area that is still rapidly growing, albeit without the headlines. This book explores the future of the MOOC in higher education by examining what went right, what went wrong and where to next for the massification of higher education and online learning and teaching. The chapters in this collection address these questions from a wide variety of different backgrounds, methodologies and regional perspectives. They explore learner experiences, the move towards course for credit, innovative design, transformations and implications of the MOOC in turn. This book is valuable reading for students and academics interested in education, eLearning, globalisation and information services.

Massive Open Online Courses Paul Kim, 2014-11-20 Are MOOCs a catalyst for reimagining education, a sign of the increased corporatization of the education sector, or merely a well-publicized but passing trend? Massive Open Online Courses shares insights from multiple stakeholders on what MOOCs are now and could eventually become, providing those in higher education as well as K-12, military, government, and corporate training with an authoritative source on a wide range of key issues surrounding MOOCs. MOOCs, or Massive Open Online Courses, are a disruptive technology currently forcing a serious reconceptualization of accreditation, assessment, motivation and retention, technology-based instruction, and the overall student experience. In this timely volume, Paul Kim brings together experts from higher education, business, law, learning analytics and other relevant areas to provide an evenhanded, research-based positioning of MOOCs within the existing educational technology landscape and a base for understanding whether they could reshape the future of education.

MOOCs Michael Nanfity, 2013-12-14 2012, according to the media, was The Year of the MOOC. Massive Open Online Courses were declared to be a revolution in college education. The flow of media coverage hyped MOOCs as either the salvation of a beleaguered educational system or the corrosive agent that would dilute it beyond recognition and value. At the same time, venture funding poured into the coffers of education technology companies intent on cashing in on the newly disrupted higher education market. That investment is reshaping the development of learning and content delivery platforms being marketed to your campus, your faculty, and your students. And rapidly forming partnerships between for-profit firms and universities are providing technology vendors with a powerful vehicle for selling to higher education and inserting themselves into the dialogue about the future of educational content and delivery. But college and university administrators do not have to sit passively by, waiting for the MOOC wave to wash over them. There are still seats at the table for those intent on guiding higher education into the future. Campus leaders would do well to shoulder their way in now, rather than wait for an invitation to help shape that future. **MOOCs: Opportunities, Impacts, and Challenges**, being a survey of the issues and opportunities associated with Massive Open Online Courses, is an invaluable guide to those responsible for their institution's mission. Armed with the information in this book, you will be able to sort out the substance from the hype in the

roiling MOOC debate, and effectively fold the future into the strategic mission of your campus.

Macro-Level Learning through Massive Open Online Courses (MOOCs): Strategies and Predictions for the Future McKay, Elspeth, Lenarcic, John, 2015-03-31 To some in academia, Massive Open Online Courses are a paradigm shift in online education, while others perceive them as a threat to traditional styles of pedagogy. In this regard, the time-honored model of the university lecture is seen as being a potential casualty of the rise of MOOCs. Macro-Level Learning through Massive Open Online Courses (MOOCs): Strategies and Predictions for the Future provides insight into the emerging phenomenon of MOOCs as a design manual for the course designer with a collection of chapters that deal with all facets of the MOOC debate. Industry training developers, corporate trainers, educators, post graduate students, and others will benefit from the information provided in this book.

How to Be a Successful MOOC Student Maggie Sokolik, Dorothy Zemach, 2016-05-06 MOOCs - Massive Open Online Courses - enable students around the world to take university courses online. This guide, by the instructors of edX's most successful MOOC in 2013-2014, Principles of Written English (based on both enrollments and rate of completion), advises current and future students how to get the most out of their online study, covering areas such as what types of courses are offered and who offers them, what resources students need, how to register, how to work effectively with other students, how to interact with professors and staff, and how to handle assignments. This second edition includes a new chapter on how to stay motivated. This book is suitable for both native and non-native speakers of English, and is applicable to MOOC classes on any subject (and indeed, for just about any type of online study).

To MOOC or Not to MOOC Sarah Porter, 2015-05-23 Scarcely a week goes by without coverage in the UK and international media about the latest MOOC revelation. Despite some significant initiatives in the dotcom era, online learning has somehow never delivered on its promise to revolutionize education. To MOOC or not to MOOC explores the history of MOOCs and analyses the current MOOC context by describing six institutions and the story of their engagement with MOOCs. Looking at each of the different type of institution in turn, it analyses the processes behind their decision to engage with online learning and MOOCs, how the MOOC project is managed and led, and discusses issues such as quality assurance, governance and partnerships. Chapters draw together and analyse the data and draw out advice for institutions, to help them make choices about how to respond to MOOCs and other high-impact changes in digital education. The book contains checklists and planning tools to support strategy and planning, and concludes with a future look at MOOCs exploring some of the possible trends that may impact upon higher education, such as business models, data and analytics, learning design and competitors in the MOOC marketplace. - Aimed at higher educational professionals who are interested in the strategic importance and potential of online learning - Written from an understanding of the strategic context for senior managers in universities - Focus upon a major trend in technology and education illustrated by concrete examples of real practice in

institutions - Implement case studies to draw out conclusions not only about online learning but also decision-making and innovation

Emerging Trends, Techniques, and Tools for Massive Open Online Course (MOOC) Management Queirós, Ricardo, 2018-06-15 In the digital age, online courses have progressed as popular modes of learning that provide interactive and collaborative learning in educational settings. The open education movement is enabled by the internet and combines the sharing of ideas, resources, and practices among all people in order to advance ideas and knowledge to a new generation of students. Massive open online courses (MOOC) provide a new way of learning for all levels of education. *Emerging Trends, Techniques, and Tools for Massive Open Online Course (MOOC) Management* is a critical scholarly resource that addresses the difficulties and challenges in MOOC design, implementation, management, and deployment. This comprehensive and timely publication aims to be an essential reference source, building on the available literature in the field of e-learning and online course management while providing for further research opportunities in this dynamic field. Featuring coverage on a wide variety of topics such as gamification in e-learning, plagiarism detection programs, and language online courses, this book is a valuable resource for instructional designers, IT professionals, software developers, academicians, and education professionals seeking current research on the impact of new methodologies and frameworks used in the lifecycle of open online courses.

The Evolution and Evaluation of Massive Open Online Courses Leonard J. Waks, 2016-11-24 Winner of the Outstanding Book Award (Society for Professors of Education) This book offers a re-assessment of the educational and occupational value of MOOCs based on developments since 2013. When MOOCs appeared--amidst great fanfare in 2012, leaders proclaimed an educational "revolution." By 2013, however, dramatic failures, negative research findings, and sharp critiques ended the MOOC hype. This book examines both MOOCs and prior distance learning innovations, and offers a broad overview of their educational, economic and social effects. Chapters explore ties between MOOCs and emerging pedagogical models as well as exponentially rising tuition rates, student debt, and chronic underemployment of university graduates worldwide. It offers readers a comprehensive, up-to-the-moment guide to the MOOC phenomenon.

edX E-Learning Course Development Matthew A. Gilbert, 2015-05-30 If you are an educator creating a course for edX or a corporate trainer using Open edX for large-scale learning and development initiatives, then edX E-Learning Course Development is the ideal book for you.

MOOCs and Open Education in the Global South Ke Zhang, Curtis Bonk, Thomas Reeves, Thomas Reynolds, 2019-11-05 With e-learning technologies evolving and expanding at high rates, organizations and institutions around the world are integrating massive open online courses (MOOCs) and other open educational resources (OERs). *MOOCs and Open Education in the Global South* explores the initiatives that are leveraging these flexible systems to educate,

train, and empower populations previously denied access to such opportunities. Featuring contributors leading efforts in rapidly changing nations and regions, this wide-ranging collection grapples with accreditation, credentialing, quality standards, innovative assessment, learner motivation and attrition, and numerous other issues. The provocative narratives curated in this volume demonstrate how MOOCs and OER can be effectively designed and implemented in vastly different ways in particular settings, as detailed by experts from Asia, Latin America, the Middle East, Africa, the Pacific/Oceania, and the Caribbean. This comprehensive text is an essential resource for policy makers, instructional designers, practitioners, administrators, and other MOOC and OER community stakeholders.

MOOCs Jonathan Haber, 2014-09-26 Everything you always wanted to know about MOOCs: an account of massive open online courses and what they might mean for the future of higher education. The New York Times declared 2012 to be “The Year of the MOOC” as millions of students enrolled in massive open online courses (known as MOOCs), millions of investment dollars flowed to the companies making them, and the media declared MOOCs to be earth-shaking game-changers in higher education. During the inevitable backlash that followed, critics highlighted MOOCs' high dropout rate, the low chance of earning back initial investments, and the potential for any earth-shaking game change to make things worse instead of better. In this volume in the Essential Knowledge series, Jonathan Haber offers an account of MOOCs that avoids both hype and doomsaying. Instead, he provides an engaging, straightforward explanation of a rare phenomenon: an education innovation that captures the imagination of the public while moving at the speed of an Internet startup. Haber explains the origins of MOOCs, what they consist of, the controversies surrounding them, and their possible future role in education. He proposes a new definition of MOOCs based on the culture of experimentation from which they emerged, and adds a student perspective—missing in most MOOC discussion. Haber's unique Degree of Freedom experiment, during which he attempted to learn the equivalent of a four-year liberal arts degree in one year using only MOOCs and other forms of free education, informs his discussion. Haber urges us to avoid the fallacy of thinking that because MOOCs cannot solve all educational challenges they are not worth pursuing, and he helps us understand what MOOCs—despite their limitations—still offer the world. His book is required reading for anyone trying to sort out the competing claims, aspirations, and accusations that color the MOOC debate.

Creative Learning and MOOCs Haifa Jamal Al-Lail, Nabil Sultan, 2015-10-13 This volume brings together a collection of selected (and revised) articles that were presented at the 11th Learning and Technology Conference held by Effat University in Jeddah, Saudi Arabia, in February 2014. The conference is an annual event that explores the latest research and practice in innovative technologies and their impact on education. The contributions to this volume are all authored by practicing academics and research students, with the central theme the realisation that learning and teaching are strongly influenced by technology and innovation. Schools, colleges and academic institutes took the lead in harnessing this technology and

created innovative opportunities for learning that did not exist before, one of which being the field of e-Learning. One of the latest innovations in education is the introduction of Massive Open Online Courses (MOOCs), which represents an interesting development in the use of technology and innovation by providing opportunities for learning to massive numbers of students (regardless of their location) at almost no cost. This phenomenon is subject to a great deal of analysis in this book, and will provide an interesting read for students, teachers, decision makers and ordinary people. A particular strength of this book is that the contributors are drawn from, and represent, a number of cultural backgrounds, which provides a range of insights that is often missing from other publications on such important subjects.

Embracing the Song of Term: An Emotional Symphony within **Massive Online Open Courses**

In some sort of used by screens and the ceaseless chatter of instant connection, the melodic elegance and mental symphony created by the prepared term usually diminish in to the background, eclipsed by the persistent sound and distractions that permeate our lives. But, located within the pages of **Massive Online Open Courses** a marvelous fictional prize overflowing with raw thoughts, lies an immersive symphony waiting to be embraced. Crafted by an outstanding composer of language, this interesting masterpiece conducts viewers on a psychological journey, skillfully unraveling the hidden songs and profound impact resonating within each cautiously constructed phrase. Within the depths of the touching assessment, we shall discover the book is key harmonies, analyze their enthralling publishing fashion, and surrender ourselves to the profound resonance that echoes in the depths of readers souls.

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Massive Online Open Courses Introduction

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