

Importance Of English For Academic Purposes

Nadežda Stojković

English for Academic Purposes R. R. Jordan, 1997-02-13 1 EAP and Study Skills: Definitions and Scope 2 Needs Analysis 3 Surveys: Students' Difficulties 4 EAP Syllabus and Course Design 5 Evaluation: Students and Courses 6 Learning Styles and Cultural Awareness 7 Methodology and Materials 8 Evaluating Materials 9 Academic Reading 10 Vocabulary Development 11 Academic Writing 12 Lectures and Note-Taking 13 Speaking for Academic Purposes 14 Reference/Research Skills 15 Examination Skills 16 Academic Discourse and Style 17 Subject-Specific Language 18 Materials Design and Production 19 Concerns and Research Appendices 1 Recommended Books and Journals 2 Educational Technology 3 Professional Associations and other Organisations 4 EAP Exams and Examining Bodies 5 ELT Publishers and Mail Order Firms (UK).

The Routledge Handbook of English for Academic Purposes Ken Hyland, Philip Shaw, 2016-01-29 The Routledge Handbook of English for Academic Purposes provides an accessible, authoritative and comprehensive introduction to English for Academic Purposes (EAP), covering the main theories, concepts, contexts and applications of this fast growing area of applied linguistics. Forty-four chapters are organised into eight sections covering: Conceptions of EAP Contexts for EAP EAP and language skills Research perspectives Pedagogic genres Research genres Pedagogic contexts Managing learning Authored by specialists from around the world, each chapter focuses on a different area of EAP and provides a state-of-the-art review of the key ideas and concepts. Illustrative case studies are included wherever possible, setting out in an accessible way the pitfalls, challenges and opportunities of research or practice in that area. Suggestions for further reading are included with each chapter. The Routledge Handbook of English for Academic Purposes is an essential reference for advanced undergraduate and postgraduate students of EAP within English, Applied Linguistics and TESOL.

English for Professional and Academic Purposes Miguel F. Ruiz-Garrido, Juan Carlos Palmer, Inmaculada Fortanet-Gómez, 2010 English in academic and professional settings has received great attention over the last 50 years, as its use has become a key asset for anyone interested in improving his/her chances of communicating internationally. However, it still offers rich opportunities for teachers and researchers working on English in specific settings. The aim of English for Professional and Academic Purposes is to offer an overview of several topics within the field of discourse analysis applied to English in academic and professional domains. The book compiles contributions from different origins, ranging from Japan to the USA and several European countries, and covers English as a native, second, foreign and international language. It also

deals with various specialities, including academic writing, business discourse or English for medicine, nursing, maritime industry and science and engineering. This volume is divided into three sections: Discourse Analysis of English for Academic Purposes, Professional English and EPAP Pedagogy, since it was conceived as a contribution to the research on how English is analysed as both the discourse of and for effective communication in academic and professional settings, and how it can be applied to teaching. This manuscript offers some fresh insights for those involved or interested in this field of expertise, in an attempt to shed some light on its latest innovations.

Linguistic Description in English for Academic Purposes Helen Basturkmen, 2021-05-30 This volume provides a concise overview of linguistic description in the field of English for Academic Purposes, charting its evolution and categorizing the various strands of research interest. Given the increasing use of English as a lingua franca, there has been a corresponding upsurge into research in EAP. The book synthesizes this research in one single volume and offers brief overviews on key terms and topics in EAP, including academic events and study genres, professional research genres and disciplinary discourses. This volume is key reading for graduate students new to the field as well as established researchers looking to expand their knowledge base in EAP. The work highlights the kinds of descriptions of academic English that have resulted from the research, which can be of interest to disciplinary teachers and lecturers, including those in English medium instruction.

Linguistic Approaches in English for Academic Purposes Milada Walková, 2023-12-14 This edited volume brings together researchers and practitioners who work in various linguistic frameworks and EAP contexts, with contributions from Australia, Canada, New Zealand, Singapore, Sweden, UAE, the UK, Ukraine and the USA. It extends existing linguistic research further by applying theories and approaches and by investigating genres that have received little attention in EAP so far, such as Complex Dynamic Systems Theory, Grice's Cooperative Principle and the article comments and university seminar genres, amongst others. The volume provides linguistic description of both student and expert genres and provides clear pedagogical implications, in the form of teaching recommendations, suggested teaching activities, evaluation of teaching materials or a practical methodological approach. Overall, by focusing on new areas of linguistic research in EAP, the volume enhances teaching practice and inspires further research and scholarship.

Efficient use of foreign languages as an important factor of success in the modern working environment, 2018-06-25 Bachelor Thesis from the year 2018 in the subject Psychology - Work, Business, Organisation, grade: 1,3, University of Applied Management, language: English, abstract: Legal English plays a major role for communication and practicing in law firms globally. Offices involved in international jurisdictions are reliant on this language and its use affects the outcome of processes, lawsuits and even success rates. Several studies confirm that English as the lingua franca is a major influencing factor in determining employment and even wage for the concerned person. Quite a lot references concerning this special

language serve the purpose of supporting law students in their classes. It is noticeable that most of those resources are designated to academic purposes only. The importance of English Legalese needs to be further analyzed and emphasized. For practicing lawyers and attorneys, it may be fundamental to be aware of the impact of correct language use and this also applies to foreign speakers as well. This thesis examines the role of English Legalese in the legal context for law firms not only residing in an Anglophone area. In order to debate this essential question, a definition of its peculiar features, a historical background and the demonstration of the differences between Standard English and this specific language represent the needed requirements to analyze the role of English Legalese in detail. As already stated, nowadays English is a frequently used language for legal purposes and there have to be certain reasons why it has gained this big recognition. The thesis gives some relevant reasons why applying this language is a very efficient process, yet the downsides of using a very specific language need to be considered. Therefore, the subsequent part of this thesis discusses why it might not be ideal to solely apply English as the preliminary language, or even having one dominant language in general. This analysis can be seen as a prerequisite for conducting the methodical part of the thesis. It analyzes the importance of legal English for international active lawyers from several countries around the world. Therefore, relevant data will be assembled, analyzed and interpreted. The results will help to determine the importance of Legal English for international Law firms and for practicing lawyers today.

English for Academic Purposes Activity in Language Education Jelena Zascerinska, 2009 Introduction. The greatest importance of the continuing professional development is the use of 3-5 languages, with at least 2-3 on the level of native/first language to form varied cooperative networks for the creation of new knowledge. English for Academic Purposes activity as a form of life activity is a basic demand for studying English for Academic Purposes. Aim of the Study. Aim is to identify and analyze English for Academic Purposes activity on the pedagogical discourse. Materials and methods. The search for English for Academic Purposes activity on the pedagogical discourse involves a process of analyzing the meaning of key concepts English for Academic Purposes, joint activity and outcome. Moreover, the study demonstrates how the key concepts are related to the idea of English for Academic Purposes activity. Main results: the study presents a potential model for development indicating how the steps of the process are related following a logical chain: English for Academic Purposes [right arrow] English for Academic Purposes activity [right arrow] outcome [right arrow] empirical study. Conclusions. English for Academic Purposes activity offers many interesting possibilities for studying English for Academic Purposes lifelong, life-near and lifewide learning. (Contains 2 tables.).

English as a foreign language in the modern working environment. The importance of Legal English in international law offices, 2019-07-10 The recent internationalization and globalization make it inevitable to communicate successfully on a global level. English is one of the most frequently used languages for this specific purpose. Being able to properly

communicate in English is a major selection criterion, especially for young professionals lacking practical experience. Legal English plays a major role for communication and practicing in law firms globally. Offices involved in international jurisdictions are reliant on this language and its use affects the outcome of processes, lawsuits and even success rates. This publication examines the role of English Legalese in the legal context for law firms not only residing in an Anglophone area. In order to debate this essential question, the author explains the historical background and the differences between Standard English and English Legalese. The publication gives relevant reasons why applying this language is a very efficient process, yet the downsides of using a very specific language need to be considered. Management should be very aware of the importance and impact this language can have on the overall prosperity of a company. In this book: - Business English; - lawyer; - young professionals; - coaching; - organizational psychology; - adult education

Assessing English for Academic Purposes George M. Blue, James Milton, Jane Saville, 2000 A concern for quality and the growing number of international students have made the assessment of English for Academic Purposes a prime concern in British universities. By drawing on the expertise of BALEAP and many EAP specialists, this collection describes and critically evaluates current issues and debates in the field. An introduction provides an overview of the state of assessment in EAP and this is followed by sections which investigate in depth individual issues such as the validity of commonly used tests, the utility of computer test batteries and other non-traditional forms of assessment. Also addressed with original research data are the varying requirements of individual departments, students' views of assessment and self-assessment instruments. These issues are relevant beyond the individual circumstances of British universities and should inform good practice not only in the UK but anywhere where students receive part or all of their education in English as a second or foreign language.

Academic and Occupational English Needs of Tourism and Hotel Management Students. Oral Communication Skills in Focus Yeneneh Wubetu, 2023-03-01 Master's Thesis from the year 2017 in the subject Didactics for the subject English - Pedagogy, Literature Studies, grade: 3.97 on a 4.0 scale, Haramaya University (School of Foreign Languages and Journalism), course: Teaching English as a Foreign Language, language: English, abstract: The purpose of this study was to identify the oral communication skills that Tourism and Hotel Management students (THMS) at Haramaya University need for their academic and career purposes. Particularly, this study aimed to assess the value of specific oral communication skills within occupational contexts, identify oral communication problems of THMS and explore the communicative events that arise during oral interactions. To attain the objectives, this research employed cross-sectional survey design and explanatory method for data analysis. The practitioners' questionnaire was distributed to 110 tourism and hospitality guest-facing practitioners, and THMS (n=70) filled in THMS' questionnaire. A semi-structured interview was conducted with 3 subject area lecturers. The quantitative data were processed by using SPSS 20 while the qualitative ones were coded based on semantic affinity for analysis. The study revealed that listening skills such as comprehending colloquial and idiomatic

expressions, understanding guests' multifarious English accents, recognizing meaning shift because of change in intonation and stress are worthwhile for THMS' prospective careers in tourism and hospitality sector. Effective communication with guests on the phone, clear and direct speech, interpretation without meaning distortion and appropriate responses to guests' requests and complaints were found to be equally important speaking skills. Similarly, eye-contact, facial expressions, gesture, tone and pitch volume were found to be the salient non-verbal communication behaviors that should comply with the communicative contexts during oral interactions. The research indicated that most THMS lacked spoken production skills, spoken interaction skills and nonverbal communication skills. It also showed that the communicative events that arise during oral communication in occupational and academic contexts require THMS to have good command of oral proficiency. Therefore, it can be concluded that THMS' current oral proficiency may adversely affect their academic performance and employability skills. Based on the findings, the researcher recommends oral communication trainings that can enhance THMS' academic involvements and employability skills, and the inclusion of oral communication courses in THM curriculum for prospective use.

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Writing in English for Academic Purposes Lucy Chun-Kun Yao,1991

University Student and Staff Perceptions of the Importance and Difficulty of Spoken Language Skills in an EAP (English for Academic Purposes) Context Carol McCullough,1998

English for Academic Purposes Anthony Paul Cowie,John Brian Heaton,1977 Special English Language Materials for Overseas University Students Group.

English for Academic Uses Judith-Anne Adams,Margaret A. Dwyer,1982

Linguistics and Language Behavior Abstracts ,1997

Carleton Papers in Applied Language Studies ,2003

English for Academic Purposes - Oxford Handbooks for Language Teachers Edward de Chazal,2014-04-10 Gives an up-to-date overview of the research into English for Academic Purposes and discusses key concepts.

Sustainability of Blended Language Learning Programs Cynthia Nicholas Palikat,Paul Gruba,2021-11-23 This book focuses on the investigation of the sustainability of technology integration in the context of language programs and is based on an 18-month longitudinal study of a blended EAP (English for Academic Purposes) language program situated within a university pathways course. The integration of technology into language teaching and learning in academic English programs often demands substantial investment in professional development, curriculum change, and technological resources. Given the intense effort required, sustainability of such efforts has gained importance, focus, and urgency. Situated in the context of English for Academic Purposes (EAP) programs, this book frames, and investigates, the sustainability of technology

integration through a series of case studies of specific technologies: tablet devices, a Learning Management System, and an interactive presentation app. The authors explore sustainable integration of technology; the use of argument-based approaches as a basis for research design; and participant ethnography as a form of data collection. The book concludes by looking at the implications of the research and proposes that change management concepts be applied to better introduce, implement, and most importantly, sustain change involving educational technology integration. The content will be of interest to scholars in TESOL and applied linguistics as well as professional language educators who will benefit from insights into sustaining technology integration in their programs.

Positioning English for Specific Purposes in an English Language Teaching Context Nadežda

Stojković, 2019-01-18 With the unrelenting spread of globalization, the English language has been firmly established as the Lingua Franca. Now more than ever, the importance of learning English is paramount within nearly all professional and educational sectors. English for Specific Purposes (ESP) has long been accepted as an effective method for teaching English as a foreign language. In recent years, it has experienced an increasing presence in secondary and tertiary education across the globe. This is predominantly due to its learner-centered approach that focuses on developing linguistic competence in the student's specific discipline, may that be academics, business or tourism, for example. Positioning English for Specific Purposes in an English Language Teaching Context attempts to present and define the relevance and scope of ESP within English Language teaching. From mobile phones as educational tools to the language needs of medical students, the contributors to this volume examine and propose different epistemological and methodological aspects of ESP teaching. Its unique approach to ESP marks this volume out as an important and necessary contribution to existing ESP literature, and one that will be of use to both researchers and practitioners of ESP.

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