

# Evidence Based Practice Models

**Robert M. Szabo, Joy C. MacDermid**

*Models and Frameworks for Implementing Evidence-Based Practice* Jo Rycroft-Malone, Tracey Bucknall, 2010-05-10 The Evidence-Based Nursing Series is co-published with Sigma Theta Tau International (STTI). The series focuses on implementing evidence-based practice in nursing and mirrors the remit of Worldviews on Evidence-Based Nursing, encompassing clinical practice, administration, research and public policy. *Models and Frameworks for Implementing Evidence-Based Practice: Linking Evidence to Action* looks at ways of implementing evidence gained through research and factors that influence successful implementation. It acknowledges the gap that exists between obtaining evidence and the practicalities of putting it into practice and provides direction to help to close this gap. This, the first book in the series, helps the reader to make decisions about the appropriateness of using various models and frameworks. A selection of models and frameworks are examined in detail including examples of their use in practice. The book concludes with an analysis and synthesis of the included models and frameworks. The models and frameworks that have been included are based on a number of criteria: that they are internationally recognised, have undergone widespread evaluation and testing, are transferable across different settings, and can be used by different disciplines. Models and frameworks include: Stetler Model Ottawa Model of Research Use IOWA model of evidence-based practice Advancing Research and Clinical Practice through Close Collaboration (ARCC) model Dobbins' dissemination and use of research evidence for policy and practice framework Joanna Briggs Institute model Knowledge to Action framework Promoting Action on Research Implementation in Health Services (PARIHS) Key Points: Includes an overview of implementation issues and the use of theory and frameworks in implementing evidence into practice Chapters are written by the developers of the model or framework Each chapter provides background on an implementation model or framework, suitable applications, underlying theory and examples of use Each chapter examines strengths and weaknesses of each model alongside barriers and facilitators for its implementation

**Johns Hopkins Nursing Evidence-based Practice** Sandra Dearholt, Deborah Dang, 2012 Rev. ed. of: Johns Hopkins nursing evidence-based practice model and guidelines / Robin P. Newhouse ... [et al.]. c2007.

*Johns Hopkins Evidence-Based Practice for Nurses and Healthcare Professionals: Model & Guidelines, Fifth Edition* Kim Bissett, Judy Ascenzi, Madeleine Whalen, 2025-04-16 Johns Hopkins Evidence-Based Practice for Nurses and Healthcare

Professionals has proven to be one of the most foundational books on EBP in nursing and healthcare. Building on the strength of previous versions, the fifth edition is fully revised to present the updated Johns Hopkins Evidence-Based Practice (JHEBP) model representing some of the biggest changes to date. The revised, simplified model presents updates to the categories of evidence, appraisal tools, and emphasis on using suitable pre-appraised evidence. These changes better support real-life EBP projects and the changing evidence-based healthcare landscape. NEW key features of the book include: · New chapter on Interprofessional Teams · New chapter on real-world implementation · Simplified appraisal process · Improved “Evidence Phase Decision Tree” · The impact of COVID-10 on EBP · Emerging issues such as Artificial Intelligence · New exemplars showcasing the JHEBP model in action · More direction for searching and screening to streamline the process · New ways of characterizing best evidence recommendations

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**Evidence-based Practice in Nursing & Healthcare** Bernadette Mazurek Melnyk, Ellen Fineout-Overholt, 2011

Bernadette Mazurek Melnyk and Ellen Fineout-Overholt are creators of the ARCC (Advancing Research and Clinical practice through close Collaboration) Model, an innovative strategy for implementing and sustaining evidence-based practice in healthcare systems. The ARCC Model is cited as an exemplar of education in evidence-based practice in the Board on Health Care Services and the Institute of Medicine's book, *Health Professions Education: A Bridge to Quality*. Melnyk and Fineout-Overholt's book should be required reading in all graduate programs. Their text has provided a blueprint for the future of nursing practice and a rigorously substantiated and clearly described means for clinicians, educators, and administrators to participate in improving quality of care. Janet D. Allan, PhD, RN, FAAN Dean and Professor University of Maryland School of Nursing

*Evidence-based Practice in Nursing & Healthcare: A Guide to Best Practice* has been instrumental in developing a culture of evidence-based practice at Barnes-Jewish Hospital. It is fundamental to our curriculum provided to all levels of staff, from new graduate nurses to the highest levels of hospital leadership. Dr. Patricia Potter, RN, PhD, FAAN, Dr. Gail Rea, RN, PhD, CNE, Dr. Karen Balakas, RN, PhD, CNE, Jennifer Williams, MSN, RN, ACNS-BC, Elizabeth Pratt, MSN, RN, ACNS-

BC Evidence Equals Excellence group at Barnes-Jewish Hospital and Barnes-Jewish School of Nursing at Goldfarb Evidence-based Practice in Nursing & Healthcare: A Guide to Best Practice is an exemplary text that spans the continuum of nursing evidence to support best practice. Utilizing this text with undergraduate, RN to BSN, and graduate nursing students, it is the ONLY text that demonstrates how to retrieve, read, and analyze evidence whether it is published as an individual study, systematic review, meta-analysis, best practice guideline, or outcomes management report. Students learn how to utilize multiple complex databases and websites as they move through each chapter. And, they experience dissemination of evidence through the development of presentations, publications, posters, and grants. This is truly a remarkable book that embraces evidence as the basis for nursing practice and patient-centered care and safety. Having used this text with more than 1000 students over the past five years, I can honestly say that I have found no other text that facilitates learning and development of clinical judgment that is grounded in valid, reliable, and applicable evidence. This is a keeper! Alice E. Dupler, JD, APRN-BC Clinical Associate Professor Washington State University College of Nursing I have used the book since I developed the Evidence-based Practice course for our College of Nursing in Fall 2007. It was the first course of its kind at Indiana State University. It has been well received and the preferred course for all nursing graduate students for completion of their final scholarly projects. The text was essential in developing the course and provides the foundation and guidance that the students need to develop their Evidence Based Practice projects...the students love the text! Susan Eley PhD, RN, FNP-BC Assistant Professor Director FNP Program Indiana State University

**Fast Facts for Evidence-Based Practice in Nursing** Maryann Godshall, 2024-02-21 Helps readers to grasp the language and process of research with ease With updated content and new references throughout, the fourth edition of this quick-access resource delivers key information on the foundations of evidence-based practice (EBP) and fundamental nursing research concepts. Readers of the new edition will benefit from information on the newest trends in EBP, new case studies demonstrating how evidence can be translated into practice, expanded coverage of EBP models, and end-of-chapter study questions with rationales to promote learning. Written for students of EBP and practicing nurses who wish to integrate research-based theory into their daily practice, this resource outlines different types of research in easy-to-understand language with the goal of applying EBP into daily practice. New to the Fourth Edition: Updated throughout with new information and references Includes case studies demonstrating how evidence can be translated into practice Provides expanded coverage of EBP models Offers study questions with rationales at the end of each chapter Key Features: Describes step by step how EBP can be implemented to improve patient care Written in abbreviated Fast Facts style with brief, bulleted information Includes examples of how hospitals and healthcare providers are integrating EBP into their practice Advises students on developing and completing EBP projects

**Models and Frameworks for Implementing Evidence-Based Practice** Jo Rycroft-Malone, Tracey

Bucknall,2011-09-07 The Evidence-Based Nursing Series is co-published with Sigma Theta Tau International (STTI). The series focuses on implementing evidence-based practice in nursing and mirrors the remit of Worldviews on Evidence-Based Nursing, encompassing clinical practice, administration, research and public policy. Models and Frameworks for Implementing Evidence- Based Practice: Linking Evidence to Action looks at ways of implementing evidence gained through research and factors that influence successful implementation. It acknowledges the gap that exists between obtaining evidence and the practicalities of putting it into practice and provides direction to help to close this gap. This, the first book in the series, helps the reader to make decisions about the appropriateness of using various models and frameworks. A selection of models and frameworks are examined in detail including examples of their use in practice. The book concludes with an analysis and synthesis of the included models and frameworks. The models and frameworks that have been included are based on a number of criteria: that they are internationally recognised, have undergone widespread evaluation and testing, are transferable across different settings, and can be used by different disciplines. Models and frameworks include: Stetler Model Ottawa Model of Research Use IOWA model of evidence-based practice Advancing Research and Clinical Practice through Close Collaboration (ARCC) model Dobbins' dissemination and use of research evidence for policy and practice framework Joanna Briggs Institute model Knowledge to Action framework Promoting Action on Research Implementation in Health Services (PARIHS) Key Points: Includes an overview of implementation issues and the use of theory and frameworks in implementing evidence into practice Chapters are written by the developers of the model or framework Each chapter provides background on an implementation model or framework, suitable applications, underlying theory and examples of use Each chapter examines strengths and weaknesses of each model alongside barriers and facilitators for its implementation

**Introduction to Evidence-Based Practice in Nursing and Health Care** Kathy Malloch,Tim Porter-O'Grady,2010-03-09 The Second Edition of this best-selling text has been completely revised and updated with new insights, evidence, and references throughout every chapter. There are two new chapters -- Evidence-Based Regulation and Evidence-Based Leadership -- that expand on concepts and examine the framework of evidence-based management.

**Evidence-based Practice in Nursing** Suzanne C. Beyea,Mary Jo Slattery,2006 This how-to guide is your roadmap to guiding staff through the transition to evidence-based practice (EBP), from understanding the principles of EBP through real-life case studies all the way through implementation in your own facility.

**Nursing Research and Evidence-Based Practice** Rebecca Keele,2011 Nursing Research and Evidenced-Based Practice offers a unique approach to learning about nursing research and in particular evidence-based nursing practice. It is ideal for nursing students and practicing nurses who need to understand the language of research and the significance of research to their practice, as well as integrate research and evidence-based practice into their own practices. This innovative

text provides a step-by-step guide on how to develop evidence-based practice proposals for the real world, and focuses on analyzing all forms of evidence. with chapter objectives, tables

**Evidence-Based Practice Improvement** Rona Levin,Bonnie Lauder,2024-02-27 Describes a superior model to guide empirical practice improvement projects This unique text provides the academic and clinical healthcare communities with a tested, practical, and successful model (EBPI+) to steer evidence-based practice improvement projects. The model--tested in multiple clinical settings--is distinguished from similar prototypes by its integration of the best EBP and quality/performance improvement principles (QI), resulting in a highly practical and comprehensible model for guiding students' and clinicians' work to improve quality outcomes in healthcare. The book emphasizes the need for collaboration among all stakeholders, particularly those in different disciplines with different perspectives, to provide greater clarity and enhance improvement work in a clinical agency. It features a blueprint for guiding healthcare improvements based on evidence that incorporates potential changes of direction midstream. The book also introduces tools for the evaluation of organizational commitment, stakeholder choice, and sustainability of improvement projects. Section One of the text focuses on the background and development of the original EBPI model, followed by, in Section Two, an elaboration of the components of the new enhanced model, EBPI+. Chapter authors in Section Three describe how they used the components of the EBPI model, discussing lessons learned from its use. This section, connecting the theoretical basis for this work with real-world applications, includes a template that readers can use to facilitate their own projects. The final section investigates future approaches to improvement work. Comprehensive appendices provide useful tools for students and clinicians to use in developing, implementing, and evaluating any EBPI+ projects. Key Features: Describes a practical and successful model incorporating the best of EBP and QI approaches (EPBI+) for improving quality outcomes in healthcare Incorporates a strong focus on how to determine and engage project stakeholders and provides tools for effective decision making Delineates specific methods to develop protocols for a small test of change prior to larger pilot studies Delivers approaches/strategies for monitoring and evaluating sustainability Discusses how to assess organizational commitment and conduct stakeholder analyses Creates examples that use each component of EBPI+ as a template for readers Emphasizes the how to of implementation more than other competitive models

*Evidence-Based Practice* Janet Houser,Kathleen Oman,2010-10-25 Evidence-Based Practice: An Implementation Guide for Healthcare Organizations was created to assist the increasing number of hospitals that are attempting to implement evidence-based practice in their facilities with little or no guidance. This manual serves as a guide for the design and implementation of evidence-based practice systems and provides practice advice, worksheets, and resources for providers. It also shows institutions how to achieve Magnet status without the major investment in consultants and external resources.

**Evidence-Based Practice** Janet Houser,Kathleen S. Oman,2010-06-14 This book is Print on Demand. Orders can take

4-6 weeks to fulfill. Evidence-Based Practice: An Implementation Guide for Healthcare Organizations was created to assist the increasing number of hospitals that are attempting to implement evidence-based practice in their facilities with little or no guidance. This manual serves as a guide for the design and implementation of evidence-based practice systems and provides practice advice, worksheets, and resources for providers. It also shows institutions how to achieve Magnet status without the major investment in consultants and external resources. The ideal reference for graduate and post-graduate nursing research courses and evidence-based practice courses. © 2011 | 282 pages

**Facilitator's Guide for Johns Hopkins Evidence-Based Practice for Nurses and Healthcare Professionals, Fourth Edition: Model and Guidelines** Deborah Dang, Sandra L. Dearholt, Kim Bissett, 2021-10-15 Johns Hopkins Evidence-Based Practice for Nurses and Healthcare Professionals has proven to be one of the most foundational books on EBP in nursing and healthcare.

Evidence-Based Practice Janet Houser, Kathleen S. Oman, 2010-06-14 Evidence-Based Practice: An Implementation Guide for Healthcare Organizations was created to assist the increasing number of hospitals that are attempting to implement evidence-based practice in their facilities with little or no guidance. This manual serves as a guide for the design and implementation of evidence-based practice systems and provides practice advice, worksheets, and resources for providers. It also shows institutions how to achieve Magnet status without the major investment in consultants and external resources.

**Facilitator Guide for Johns Hopkins Evidence-Based Practice for Nurses and Healthcare Professionals, Fifth Edition** Kim Bissett, Judith Ascenzi, Madeleine Whalen, 2025-04-07 This book presents outstanding, thoroughly researched content that is based on more than two decades of the JHEBP model's use, refinement in real-life settings, and feedback from nurses and other healthcare professionals around the world.

### **Johns Hopkins Nursing Evidence-based Practice Model and Guidelines ,2007**

Nurse to Nurse Evidence-Based Practice June H. Larrabee, 2008-08-11 A unique mentor in a pocket handbook covering one of the most important trends in nursing today From the co-creator of the Model for Change to Evidence-Based Practice comes the first portable guide to evidence-based practice for direct care nurses in any healthcare setting. Part of McGraw-Hill's Nurse to Nurse series, this title includes PDA download of the entire text, case studies, and explicit step-by-step instructions on how to apply the Model for Evidence-Based Practice Change. Coated flex-binding repels stains. The new Nurse to Nurse series is specifically designed to simulate the teaching experience nurses learn best from: trusted mentors carefully explaining what they must do in specific clinical situations. Written in a consistent, single-author voice, this series brings the wisdom and experience of some of the foremost experts to non-specialist nurses in clinical care.

The PEACE Model Evidence-Based Practice Guide for Clinical Nurses Joyce Fitzpatrick, Reynaldo Rivera, 2021 Nurses are in charge of the patients and their families throughout the hospital and health system experience. They assist patients

through illness to achieve higher levels of health. They coordinate the care throughout the patients' experiences with the healthcare system. Nurses are the leaders of patient care at the bedside and beyond. It is important that as clinical leaders, nurses have the most accurate, most up-to-date, and evidence-based information available so that they can always do the right thing. The PEACE model develops clinical nurses as leaders in care of both patients and their families. Clinical nurses, those at the point of care, have embraced this model for guiding their practice. The PEACE model helps clinical nurses solve challenging problems through a rigorous evidence-based practice process—from problem identification to evaluation and dissemination. The crux of the PEACE model is the mnemonic that simplifies the evidence-based practice (EBP) process for clinical nurses. The PEACE model is used across New York-Presbyterian (NYP), one of the nation's most comprehensive academic healthcare delivery systems. NYP is composed of 10 hospitals in New York and employs more than 11,000 nurses across the enterprise. One striking advantage of the model is that it emerged from the work of clinical nurses who were struggling to find a way to remember and apply the components of other EBP models. The mnemonic PEACE promotes understanding and application by clinical nurses, providing a way to easily remember the EBP component stages. The uniqueness of the PEACE model is its simplicity. This relevance leads to continued application in day-to-day nursing practice. As we strive for peace at many levels of our lives and work, the mnemonic is easy to remember. The PEACE model may be adapted to any setting where nurses practice--

Professional Practice Models in Nursing Joanne Duffy, 2016-01-14 This is the first resource to demonstrate to nurse leaders, administrators, and staff how to develop, apply, and successfully integrate a professional practice model into a health system. It delivers best practices for creating, implementing, evaluating, adapting, adopting, and revising professional practice models that contribute to improving patient outcomes. Consolidating a wealth of information in one place, the text describes a coordinated and consistent approach that generates an in-depth understanding of professional practice models including their implementation and evaluation. Distinguished by its focus on the how to of successful enculturation—a common obstacle for many nursing professionals—the text guides nurse leaders and educators in the process of integrating professional practice models into clinical workflow, advancing nursing practice, improving the quality of patient care, and facilitating Magnet® designation. Specific methods and implementation strategies are delineated along with tipping points and milestones. Real-life examples offer relevant lessons from others who have encountered problems and created successful solutions along the way. They describe approaches, resolutions to problems, unique insights, and meaningful revisions. Opportunities for reflection and case analysis are presented and chapters—each with comprehensive, concise, evidence-based content—include learning objectives, key summary points, reflective exercises, illustrations, charts, and learning from the field insets. Key Features: Encompasses essential information for developing, applying, and diffusing a professional practice model Provides comprehensive, concise, and evidence-based content Written by a renowned nurse leader, educator,

and researcher with expertise in the enculturation of professional practice models Addresses one of the criteria necessary for Magnet® designation Includes a strong disciplinary perspective with a focus on professionalism and demonstrating value

*Evidence-based Practice* Robert M. Szabo, Joy C. MacDermid, 2009 This volume of *Hand Clinics* will be devoted to the increasingly important and relevant topic of Evidence Based Medicine or the more inclusive term Evidence-based Practice (EBP). EBP is the integration of individual clinical expertise with the best available external clinical evidence from systematic research and the integration of patients' values and expectations. It is now recognized worldwide as a foundation of quality care and all surgeons and therapists must embrace the concepts and learn the methods. In order to help you become an evidence-based practitioner, this issue will help you develop new skills in find and appraise the best evidence embedded within the volumes of good and bad information available. The issue will focus on how to apply these methods to hand surgery and rehabilitation. The Centers for Medicaid and Medicare Services (CMS), health insurers, and certification boards will provide the impetus for all of us to put into action evidence-based practice. This approach to practice will lead to changes in our behavior. CMS introduced a pay-for-performance (P4P) initiative to promote high quality medical care based on evidence-based medicine by reimbursing top performing hospitals at a higher level than poor performing hospitals. The primary objectives of this program include increasing clinical quality and saving lives. A secondary objective is to improve the cost-effectiveness of health care delivery. Governmental programs like these along with practice guidelines will lead to new expectations on your practice. Whoever controls these initiatives and guidelines, controls medicine and ultimately the flow of money. You don't want to be left behind. This issue will provide you with the basics to get started on your way to practicing evidence-based medicine.

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