

Ace Star Model Of Ebp

Rose Kearney-Nunnery

Evidence-based Practice in Nursing & Healthcare Bernadette Mazurek Melnyk, Ellen Fineout-Overholt, 2011

Bernadette Mazurek Melnyk and Ellen Fineout-Overholt are creators of the ARCC (Advancing Research and Clinical practice through close Collaboration) Model, an innovative strategy for implementing and sustaining evidence-based practice in healthcare systems. The ARCC Model is cited as an exemplar of education in evidence-based practice in the Board on Health Care Services and the Institute of Medicine's book, *Health Professions Education: A Bridge to Quality*. Melnyk and Fineout-Overholt's book should be required reading in all graduate programs. Their text has provided a blueprint for the future of nursing practice and a rigorously substantiated and clearly described means for clinicians, educators, and administrators to participate in improving quality of care. Janet D. Allan, PhD, RN, FAAN Dean and Professor University of Maryland School of Nursing *Evidence-based Practice in Nursing & Healthcare: A Guide to Best Practice* has been instrumental in developing a culture of evidence-based practice at Barnes-Jewish Hospital. It is fundamental to our curriculum provided to all levels of staff, from new graduate nurses to the highest levels of hospital leadership. Dr. Patricia Potter, RN, PhD, FAAN, Dr. Gail Rea, RN, PhD, CNE, Dr. Karen Balakas, RN, PhD, CNE, Jennifer Williams, MSN, RN, ACNS-BC, Elizabeth Pratt, MSN, RN, ACNS-BC Evidence Equals Excellence group at Barnes-Jewish Hospital and Barnes-Jewish School of Nursing at Goldfarb *Evidence-based Practice in Nursing & Healthcare: A Guide to Best Practice* is an exemplary text that spans the continuum of nursing evidence to support best practice. Utilizing this text with undergraduate, RN to BSN, and graduate nursing students, it is the ONLY text that demonstrates how to retrieve, read, and analyze evidence whether it is published as an individual study, systematic review, meta-analysis, best practice guideline, or outcomes management report. Students learn how to utilize multiple complex databases and websites as they move through each chapter. And, they experience dissemination of evidence through the development of presentations, publications, posters, and grants. This is truly a remarkable book that embraces evidence as the basis for nursing practice and patient-centered care and safety. Having used this text with more than 1000 students over the past five years, I can honestly say that I have found no other text that facilitates learning and development of clinical judgment that is grounded in valid, reliable, and applicable evidence. This is a keeper! Alice E. Dupler, JD, APRN-BC Clinical Associate Professor Washington State University College of Nursing I have used the book since I developed the Evidence-based Practice course for our College of Nursing in Fall 2007. It was the first course of its kind at

Indiana State University. It has been well received and the preferred course for all nursing graduate students for completion of their final scholarly projects. The text was essential in developing the course and provides the foundation and guidance that the students need to develop their Evidence Based Practice projects...the students love the text! Susan Eley PhD, RN, FNP-BC Assistant Professor Director FNP Program Indiana State University

Introduction to Evidence-Based Practice in Nursing and Health Care Kathy Malloch,Tim Porter-O'Grady,2010-03-09 The Second Edition of this best-selling text has been completely revised and updated with new insights, evidence, and references throughout every chapter. There are two new chapters -- Evidence-Based Regulation and Evidence-Based Leadership -- that expand on concepts and examine the framework of evidence-based management.

Professional Nursing Concepts: Competencies for Quality Leadership Anita Finkelman,Carole Kenner,2009-01-14 Professional Nursing Concepts: Competencies for Quality Leadership takes a patient-centered, traditional approach to the topic of nursing education and professional development. This dynamic text engages students in recognizing the critical role that nurses play in healthcare delivery. Divided into four sections, this text has a unique framework and exclusively covers the Institute of Medicine's (IOM) five core competencies on quality and healthcare for all healthcare professionals. The first section introduces students to the history of the nursing profession, and covers such topics as nursing education, regulation, and accreditation. Section two explores the healthcare context in which nursing is practiced including continuum of care, health promotion, disease prevention, and illness, nursing ethics, and the nurse's role in health policy. The third section focuses on each of the five core competencies set forth by the IOM, and the final section focuses on the practice of nursing today and in the future particularly exploring the critical issue of the nursing shortage and the transformation of nursing practice.

PROP - Healthcare Information Systems Custom E-Book Anthem,2014-05-05 PROP - Healthcare Information Systems Custom E-Book

Translation of Evidence Into Nursing and Health Care Practice Kathleen M. White,Sharon Dudley-Brown,2012 Print+CourseSmart

Health Informatics - E-Book Ramona Nelson,Nancy Staggers,2013-06-14 Health Informatics: An Interprofessional Approach was awarded first place in the 2013 AJN Book of the Year Awards in the Information Technology/Informatics category. Get on the cutting edge of informatics with Health Informatics, An Interprofessional Approach. Covering a wide range of skills and systems, this unique title prepares you for work in today's technology-filled clinical field. Topics include clinical decision support, clinical documentation, provider order entry systems, system implementation, adoption issues, and more. Case studies, abstracts, and discussion questions enhance your understanding of these crucial areas of the clinical space. 31 chapters written by field experts give you the most current and accurate information on continually evolving

subjects like evidence-based practice, EHRs, PHRs, disaster recovery, and simulation. Case studies and attached discussion questions at the end of each chapter encourage higher level thinking that you can apply to real world experiences. Objectives, key terms and an abstract at the beginning of each chapter provide an overview of what each chapter will cover. Conclusion and Future Directions section at the end of each chapter reinforces topics and expands on how the topic will continue to evolve. Open-ended discussion questions at the end of each chapter enhance your understanding of the subject covered.

Health Informatics Ramona Nelson, Nancy Staggers, PhD, RN, FAAN, 2013-06-14 Health Informatics: An Interprofessional Approach was awarded first place in the 2013 AJN Book of the Year Awards in the Information Technology/Informatics category. Get on the cutting edge of informatics with Health Informatics, An Interprofessional Approach. Covering a wide range of skills and systems, this unique title prepares you for work in today's technology-filled clinical field. Topics include clinical decision support, clinical documentation, provider order entry systems, system implementation, adoption issues, and more. Case studies, abstracts, and discussion questions enhance your understanding of these crucial areas of the clinical space. 31 chapters written by field experts give you the most current and accurate information on continually evolving subjects like evidence-based practice, EHRs, PHRs, disaster recovery, and simulation. Case studies and attached discussion questions at the end of each chapter encourage higher level thinking that you can apply to real world experiences. Objectives, key terms and an abstract at the beginning of each chapter provide an overview of what each chapter will cover. Conclusion and Future Directions section at the end of each chapter reinforces topics and expands on how the topic will continue to evolve. Open-ended discussion questions at the end of each chapter enhance your understanding of the subject covered.

Nurse to Nurse Evidence-Based Practice June H. Larrabee, 2008-08-11 A unique mentor in a pocket handbook covering one of the most important trends in nursing today From the co-creator of the Model for Change to Evidence-Based Practice comes the first portable guide to evidence-based practice for direct care nurses in any healthcare setting. Part of McGraw-Hill's Nurse to Nurse series, this title includes PDA download of the entire text, case studies, and explicit step-by-step instructions on how to apply the Model for Evidence-Based Practice Change. Coated flex-binding repels stains. The new Nurse to Nurse series is specifically designed to simulate the teaching experience nurses learn best from: trusted mentors carefully explaining what they must do in specific clinical situations. Written in a consistent, single-author voice, this series brings the wisdom and experience of some of the foremost experts to non-specialist nurses in clinical care.

Critical Thinking and Clinical Judgment Rosalinda Alfaro-LeFevre, 2009 Develop the critical thinking skills you need for success in today's challenging healthcare setting with Critical Thinking and Clinical Judgment: A Practical Approach to Outcome-Focused Thinking, 4th Edition! This book's insightful and motivational style makes the concept of critical thinking

come alive. Learning difficult concepts is easy with the book's how-to approach that provides supporting rationales to help you understand why and how to make decisions. User-friendly and motivational style with vivid examples, anecdotes, and real case scenarios brings content to life. Helps you work smarter - not harder - by providing workplace strategies for managing time, dealing with conflict, and giving bad news. Incorporates practical strategies to promote critical thinking with evidence showing why and how the strategies apply to real life. Emphasizes the importance of ethics- and standards-based professional practice in a world of increasing accountability to keep both you and your patients safe. Incorporates cultural, spiritual, and lifespan content throughout and addresses nurses' roles in hospitals, communities, and long-term care settings for a balanced, comprehensive look at critical thinking. Pre-Chapter Self-Tests help you focus on learning outcomes by identifying your learning needs. Independent learning is easy with user-friendly features such as Key Points, Critical Thinking Exercises, unique HMO (Help Me Out) cartoons, and much more. New illustrations clarify key concepts and reflect the latest developments in critical thinking. UNIQUE! Applies brain-based learning principles through the use of strategies that challenge the mind to help you gain a better understanding of the content. A wealth of new content, including problem-focused versus outcome-focused thinking, prioritization, novice and expert thinking, evidence-based practice, and more, provides you with the latest information in the field. UNIQUE! Other Perspectives and Critical Moments vignettes with giraffe and elephant icons make learning this important information fun and engaging. Covers the Institute of Medicine's competencies and delegation strategies based on the ANA's Principles for Delegation. NCLEX(R) examination-style review section includes multiple-choice questions to help you prepare for board exams.

Evidence-Based Librarianship Elizabeth Connor, 2007-05-14 This book features case studies and active learning exercises related to using evidence-based approaches in several types of academic libraries. Evidence-Based Librarianship is a vital reference to practicing librarians, library science students, and library science educators as it focuses on applying practice-based evidence gleaned from users, direct observation, and research. Peer-reviewed case studies from leading academic librarians Active learning exercises for on-the-job training and library science education related to evidence-based practice Detailed bibliography

Contemporary Medical-surgical Nursing Rick Daniels, Laura John Nosek, Leslie H. Nicoll, 2006-08 Contemporary is not only the first word in the title, but a key descriptor in this book's approach. The first new med-surg book to enter the market in years, Contemporary Medical-Surgical Nursing is a new and exciting text that presents comprehensive nursing care of the medical-surgical client as opposed to simply treating conditions and illnesses. Written with a focus on acute and collaborative care, this text is designed to be relevant and pragmatic in its approach by providing learner-oriented, logically organized information. It addresses key topic areas of clinical care, highlighting contemporary nursing approaches such as health care trends, health costs and benefits, law and ethics and cultural considerations. Contemporary Medical-Surgical Nursing helps

bridge the gap from nursing student to professional by providing learners with the knowledge and skills that support today's nursing practice. Available as one comprehensive book or in two volumes.

Managing and Coordinating Nursing Care Janice Rider Ellis,Celia Love Hartley,2009 This introductory management text is designed to teach nursing students to apply effective decision-making, leadership, delegation, prioritisation and patient management skills to real-world practice situations.

Knowledge Utilization, Diffusion, Implementation, Transfer, and Translation Judith M. Ottoson,2009 This volume teams up familiar literature in knowledge utilization with related theories of diffusion, implementation, transfer, and translation. Each of these knowledge-for-action theories is reviewed for its disciplinary roots, assumptions about change, key variables, and contextual influences. Cross-talk among these heretofore parallel theories identifies priorities and implications for evaluation practice. This issue provides evaluators with multiple lenses to capture change, including a consideration of complexity, rather than succumb to single-discipline perceptions of value. If we think about the new knowledge enshrined within a policy or program under evaluation as the foreground, then complexity invites evaluators to think more critically about the background, that is, the dynamic properties of the setting or system into which a policy program is introduced and the implications this raises for evaluation. This is the 124th volume of the Jossey-Bass quarterly report series *New Directions for Evaluation*, an official publication of the American Evaluation Association.

McGraw-Hill Education CCRN Review Michael Reid,2020-12-25 The most up-to-date study guide for CCRN board certification Prepare for the CCRN exam with the most up-to-date study guide available. CCRN Review offers hundreds of review questions that target the test's most important question types, and includes four full-length practice tests. Organized to help you make the most of your study time, it covers all of the fundamental concepts tested on the exam. You will find strategies for handling questions based on real-world patient scenarios, help with essential math concepts, and extensive tips for performing your best on exam day. CCRN Review will help get you exam-day ready with: 4 full-length practice tests that reflect the most recent version of the exam 500 review questions targeting the most important question types Complete coverage of the exam's two core subjects: Clinical Judgment and Professional Caring & Ethical Practice Strategies for answering questions based on real-world patient scenarios Thorough review of essential math concepts essential to the CCRN exam Techniques for success on Professional Caring & Ethical Practice questions Shortcuts to help you save time and minimize mistakes Tools to help you approach specific question types in the most effective way

Essential Competencies for Evidence-Based Practice in Nursing, 2d Edition Kathleen R. Stevens,UT Health Science Center - San Antonio,University of Texas Health Science Center at San Antonio. Academic Center for Evidence-Based Practice,2009-06-17 Evidence-Based Practice competencies organized using the ACE Star Model inform nurses and those interested in nursing practices about the continuum of educational preparation for evidence-based practice in nursing.

Making the Transition from LPN to RN Rose Kearney-Nunnery, 2009-07 Ensure that you understand your new roles as caregiver, decision maker, patient teacher, leader, and manager. Making the Transition from LPN to RN will help you master these responsibilities and begin your successful career as an RN. Uses an informal, conversational writing style. Features case studies that make the information come alive. Presents a clear balance of theory, clinical application of knowledge, and clinical decision making. Builds on your nursing skills to address the practice issues that differentiate LPN from RN practice. Emphasizes the importance of scope of practice, nursing

Enfermería Medicoquirúrgica Sharon Mantik Lewis, Margaret McLean Heitkemper, Shannon Ruff Dirksen, 2004-06-30 Magnífica obra de enfermería medicoquirúrgica, por primera vez traducida al español, que engloba contenidos científicos muy sólidos en un texto de fácil lectura, conciso y fiable. Se trata de algo más que un simple libro de texto. En realidad, es una fuente completa de información que contiene los conocimientos esenciales que necesitan los estudiantes de enfermería para prepararse para las clases, las actividades que se desarrollan en el aula, los exámenes, las asignaciones clínicas y el cuidado completo de los pacientes. Esta obra tiene todos los ingredientes para ser la favorita de profesores y alumnos, ya que además de estar escrita en un estilo de fácil lectura, con más de 1.600 ilustraciones, ofrece toda la información relevante y significativa para los estudiantes de enfermería, incluyendo aspectos tan distintos y novedosos como guías de educación sanitaria para el paciente y la familia, cuidados domiciliarios, gerontología, consideraciones étnicas y culturales, consideraciones nutricionales, práctica basada en la evidencia, investigación enfermera, pensamiento crítico, intervenciones de enfermería, terapias complementarias y alternativas, tablas de intervención urgente, tablas de anomalías de las valoraciones comunes, tablas de historias clínicas de salud y recuadros de dilemas éticos. Los contenidos de las intervenciones de enfermería se presentan en un formato consistente y completo, teniendo en cuenta tres niveles de cuidados: Promoción de la salud, Intervenciones de urgencias y Cuidados a domicilio y ambulatorios. Además, se recogen más de 60 planes de cuidados enfermeros en los apartados de intervención, en los que se incorporan los diagnósticos actuales de la NANDA con sus características definitorias, los resultados esperados (NOC), con escalas para medirlos, las intervenciones enfermeras específicas para ese diagnóstico (NIC) y la interrelación entre ellos. Destaca la pedagogía de la obra, que incluye objetivos de aprendizaje y palabras clave al comienzo de cada capítulo, autoevaluación, casos prácticos e información sobre recursos, entidades, asociaciones y páginas de Internet, en los que se proporciona educación al paciente e información sobre enfermedades y trastornos. Fuente completa de información que contiene los conocimientos esenciales que necesitan los estudiantes de enfermería para prepararse para las clases, las actividades que se desarrollan en el aula, los exámenes, las asignaciones clínicas y el cuidado completo de los pacientes. Ofrece toda la información relevante y significativa para los estudiantes de enfermería, incluyendo aspectos tan distintos y novedosos como guías de educación sanitaria para el paciente y la familia, cuidados domiciliarios, gerontología, consideraciones étnicas y culturales,

consideraciones nutricionales, práctica basada en la evidencia, investigación enfermera, pensamiento crítico, intervenciones de enfermería, terapias complementarias y alternativas, tablas de intervención urgente, tablas de anomalías de las valoraciones comunes, tablas de historias clínicas de salud y recuadros de dilemas éticos. Destaca la pedagogía de la obra, que incluye objetivos de aprendizaje y palabras clave al comienzo de cada capítulo, autoevaluación, casos prácticos e información sobre recursos, entidades, asociaciones y páginas de Internet, en los que se proporciona educación al paciente e información sobre enfermedades y trastornos.

Nursing's Future is Strengthened by Formal Leadership Development Donna J. Stewart, 2015

Matching RN Experience with Patient Acuity in a Clinic Linda G. Lee, 2010 As professional nurses, RNs are obligated to provide the highest level of care to those entrusted to them whether it is an individual or group assignment. Managers and supervisors are challenged with mentoring, guiding, leading, and assigning other nurses effectively and efficiently in today's health care environment to provide the optimum level of care for our patients. It is with this in mind that this Evidence-based Practice Change project (EBP) was initiated and implemented in a preanesthesia clinical unit in a major university in the United States. With use of the Ace Star Model of Knowledge Transformation (Appendix H) accompanied by the theory of Patricia Benner (Benner 2010), the project was conducted during May and June of 2010 in partial fulfillment of the requirements for a Doctor of Nursing Practice Degree at Chatham University. With the use of a list of RNs' years of experience on the unit (Appendix I) and the American Association of Anesthesiologists Classification acuity system (Appendix E), RNs were specifically assigned to patients to match experience with patient complexity. An extensive review of literature was conducted and multiple significant studies were found that validate that the more experience the nurse has the higher the quality of care he or she will provide to the patient. -- from Introduction.

Impact of Therapeutic Lifestyle Changes to Reduce Cardiovascular Risk Factors in Firefighters Diana Marie Burden, 2018 Elevated total cholesterol (TC) is a major cause of disease burden in both the developed and developing world as a risk factor for cardiovascular disease (CVD). Globally, a third of ischemic heart disease is attributable to elevated cholesterol. The 2008 global prevalence of elevated cholesterol among adults was 39%. Overall, elevated cholesterol is estimated to cause 2.6 million deaths. Behavior changes are the cornerstone for treatment of hyperlipidemia. Evidence-based practice (EBP), along with nursing theory, provides a foundation of care that proven to assist individuals with long-term lifestyle changes. Pender's Health Promotion Model (HPM) first appeared in nursing literature in 1982. The purpose of the model is to assist nurses in understanding the major determinants of health behaviors as a basis for behavioral education to promote healthy lifestyles. The use of EBP models supports the implementation of making practice changes within an organization. EBP models help to provide an organized approach to implementation, improve the use of resources, and facilitate evaluation of outcomes. The Academic Center for Evidence-Based Practice (ACE) developed the ACE Star Model as

an interdisciplinary strategy for transferring knowledge into nursing and health care practice. This model has been successfully used in clinical and academic settings.

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