

Mark 10 13 16

United Lutheran Church in America

The Transformational Role of Discipleship in Mark 10:13-16 Katherine Joy Kihlstrom Timpfe, 2021-10-07 Katherine Joy Kihlstrom Timpfe addresses a gap in scholarship by answering the question: "how is a child supposed to be the model recipient of the kingdom of God?" While most scholarship on Mark 10:13-16 agrees that children are metaphorically employed because of their qualities of dependence, Timpfe argues that it is more specifically an image of the disciple's radical transformation, which both mirrors and reverses the traditional rites of passage by which a child became an adult. Timpfe suggests that Jesus, by insisting that one must enter the Kingdom of God as a child, invokes two interlacing images. First, to enter the Kingdom of God, one must be fundamentally transformed and changed. Second, this transformation reverses the rite by which a child would have become an adult, removing the adult's superior status. Beginning with a summary of the scholarship surrounding children in the Bible, Timpfe explores the perception of children in the ancient world, their rites of passage and entrance into adulthood, and contrasting this with the processing of entering the kingdom of God, while also highlighting childish characters in Mark. Timpfe concludes that to enter into the kingdom as a child means that one must strip off those things one gained by leaving childhood behind: wealth, respect, family, much like Jesus, who throughout Mark's Gospel moves from powerful to powerless, respected to despised, and accepted by all to rejected even (seemingly) by God. Jesus models transformation to childhood in an emphasis on what the Kingdom of God is like.

Come to Jesus Mary Manz Simon, 1992 A simple retelling of the Bible story in which the children go to see Jesus and be blessed by him.

Come to Jesus Mary Manz Simon, 1992-01-01 A simple retelling of the Bible story in which the children go to see Jesus and be blessed by him.

Jesus Blesses the Children Lutheran Friends of the Deaf, Mill Neck Manor, Lutheran School for the Deaf, 2011

The Child in the Bible Marcia J. Bunge, Terence E. Fretheim, Beverly Roberts Gaventa, 2008-09-15 In this volume nineteen biblical scholars collaborate to provide an informed and focused treatment of biblical perspectives on children and childhood. Looking at the Bible through the lens of the child exposes new aspects of biblical texts and themes. Some of the authors focus on selected biblical texts -- Genesis, Proverbs, Mark, and more -- while others examine such biblical themes as training and disciplining, children and the image of God, the metaphor of Israel as a child, and so on. In discussing a vast

array of themes and questions, the chapters also invite readers to reconsider the roles that children can or should play in religious communities today. Contributors: Reidar Aasgaard David L. Bartlett William P. Brown Walter Brueggemann Marcia J. Bunge John T. Carroll Terence E. Fretheim Beverly Roberts Gaventa Joel B. Green Judith M. Gundry Jacqueline E. Lapsley Margaret Y. MacDonald Claire R. Mathews McGinnis Esther M. Menn Patrick D. Miller Brent A. Strawn Marianne Meye Thompson W. Sibley Towner Keith J. White

Never Too Busy Terry Whalin,1993 Jesus blesses the children in this retelling of the Bible story, told from the perspective of several children.

The Gospel according to Mark Camille Focant,2012-07-06 The world to which the Gospel of Mark introduces its reader is a world of conflicts and suspense, enigmas and secrets, questions and overturning of evidence, irony and surprise. Its principal actor, Jesus, is perplexing in the extreme. He is evidently so for the religious authorities who oppose him, but also for his disciples, who shift from incomprehension to opposition and flight. Questions of meaning, life and death, good and evil are continually broached. This narrative is a subtle invitation to enter into a new world, that of the coming Reign of God, in which the first are last and whoever wants to save his life must lose it. This commentary on the Gospel of Mark has been enthusiastically reviewed in the French edition as one of the best current commentaries on Mark. As a narrative critical commentary, it favors an interpretation of the Gospel that tries to grasp the dynamic of the text taken as a whole. Even if the technical vocabulary of narrative analysis is not used, and the main results of the historical-critical criticism, particularly those of redaction criticism, are not neglected, as the notes will reveal, it is narrative criticism that guides the proceedings.

Jesus Blesses the Children Gloria A. Truitt,2005

Index to Periodical Literature on Christ and the Gospels Mills,2019-11-26 This publication updates Bruce Metzger's monumental Index to the present. In addition to all the periodicals indexed by Metzger (where these are still active), this volume updates the list with a number of newer periodicals which had not yet begun publication when Metzger compiled his work. Metzger's original citations (10.000+) are complemented by an additional 4.800+ new references, using the same basic arrangement employed by Metzger.

NLT Study Bible Tyndale,Tyndale House Publishers Staff,2017-04 Ask. Seek. Knock. Receive. Find. Open. For everyone who asks, receives. Everyone who seeks, finds. And to everyone who knocks, the door will be opened. --Matthew 7:8 Explore the Scriptures with almost 50 of today's top evangelical scholars, including Daniel Block, Barry Beitzel, Tremper Longman, John N. Oswalt, Grant R. Osborne, Norman Ericson, and many more. Every feature in the NLT Study Bible has been created to do more than just impart information. Ask questions, and the NLT Study Bible gives you both the words and the world of the Bible. Seek deeper understanding, and find the meaning and significance of Scripture, not just facts. Knock on the door of God's Word, and see what doors are opened to you. The New Living Translation makes the message clear. The features of

the NLT Study Bible bring the world of the Bible to life so that the meaning and significance of its message shine through. I enthusiastically recommend the NLT Study Bible for all of my students and to family and friends. --Dr. William H. Marty, ThD, Professor of Bible, Moody Bible Institute Features from nearly 50 of today's most trusted Bible teachers include: 300+ theme articles identify and explore the major topics and ideas of the Bible. 25,000+ study and textual notes provide background and deeper explanations of words, phrases, verses, and sections. 85 introductory articles set the stage for the Old and New Testament and each major Bible section, book, and time period, including the intertestamental period, the time after the apostles, and a harmony of the Gospels. Each book introduction covers background materials including authorship, setting, meaning and message of the book, an outline, recommended resources and more. 220+ charts, illustrations, maps, and timelines organize and illuminate important information. 200 Greek and Hebrew word studies trace the use of important words throughout the Bible. 90+ profiles paint portraits of major figures in the Bible--good and bad. 50,000+ cross-references connect related verses. Words of Christ in red.

Abingdon New Testament Commentaries: Mark Prof. C. Clifton Black, 2011-09-01 Mark's genius lies, not in telling a story about Jesus, but in creating conditions under which the reader may experience the peculiar quality of God's good news. The Evangelist hurries one along breathlessly, "immediately," making sure that the reader lurches with the characters into one pothole after another. "What is this new teaching" that consorts with the flagrantly sinful, turning the pious homicidal, intimates into strangers, and mustard seeds into "the greatest of all ... shrubs"? Jesus' closest adherents, the Twelve, are among the most muddled. Who can blame them? They ask for an obscure parable's interpretation and receive an answer even more confounding. They are told to feed thousands with next to nothing. Their boat almost capsizes while their teacher sleeps. As they oar in rough waters, the teacher strides the waves intending to bypass them. Putting the reader in the same boat, Mark structures conversations with Jesus that make little sense, if any. The Twelve are craven, stupid, self-serving, and disobedient: meet the average Christian. Besides, "their hearts were hardened." Who hardens hearts? God. Should not God's Messiah lift the burdens of those following him? What kind of Christ heads to a cross, handing his disciples another for themselves. "Do you not yet understand?" from the Introduction

At Home with the Word® 2016 Rev. J. Philip Horrigan, Lisa M. Orchen, Ed Langlois, 2016-01-01 At Home with the Word® is your guide to a deeper understanding of the Sunday Scriptures. It provides the readings for this liturgical year, insights from Scripture scholars, and action steps. (Additional questions for reflection and discussion, as well as action steps for families with children, RCIA, and small faith groups, may be downloaded from the LTP Website.) Also includes seasonal prayers, citations for weekday readings, and other resources for Scripture study.

The Spiritual Condition of Infants Adam Harwood, 2011-03-15 What is the spiritual condition of infants? According to the Augustinian-Calvinist view, all people inherit from the first Adam both a sinful nature and his guilt. The result is that all

infants are subject to the judgment of God against their nature before they knowingly commit any sinful actions. But is this the clear teaching of Scripture? In *The Spiritual Condition of Infants*, Adam Harwood examines ten relevant biblical texts and the writings of sixteen theologians in order to clarify the spiritual condition of infants. Although no passage explicitly states the spiritual condition of infants, each text makes contributions by addressing the doctrines of man, sin, the church, and salvation. If this biblical-historical analysis exposes the traditional Augustinian-Calvinist view to be inadequate, then is it possible to construct an alternate view of the spiritual condition of infants? Such a view should remain faithful to the biblical emphasis on humankind's connection to Adam and his sin but also recognize the guilt and condemnation of an individual only in the manner and time that God does in Scripture. That is the aim of this book.

The Holy Bible: Matthew to Acts ,1831

At Home with the Word 2012 Marielle Frigge,Daniel J. Scholz,Maggie Kast,Maria Leonard,Michael Prendergast,2011-07-06

Common Service Book of the Lutheran Church United Lutheran Church in America,1918

A Commentary on the New Testament Catholic Biblical Association of America,1942

The One-column Edition of the Bible-workers' Four Gospels According to Matthew, Mark, Luke, and St. John, Capitalized and Revised ,1920

Year Book of the United Lutheran Church in America ,1919

China Sunday School Journal ,1913

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