

Differenze Tra Lutero E Calvino

Gustav Droysen

Storia moderna Guido Abbattista, 1998 A dispetto delle periodiche dichiarazioni di crisi, nelle società contemporanee la storia rimane una delle discipline essenziali per la formazione civile. Si modificano i suoi statuti, si trasformano gli ambiti della sua applicazione, mutano i confini e i punti di contatto con altri saperi, cambiano le gerarchie dei fatti e le sensibilità con cui essi vengono rilevati: ma la storia resta al centro dei percorsi intellettuali e delle strategie formative della nostra cultura. Negli ultimi tempi, però, la storia sembra aver perso molte delle sue certezze esplicative, e soprattutto la capacità, se non di divinare il futuro, di prefigurarne almeno la direzione, indicando il senso del movimento che dal passato porta al presente. Caduta l'idea di uno sviluppo lineare delle società umane, spezzatosi il filo di un percorso evolutivo che legasse irrevocabilmente le conquiste e i progressi della conoscenza a un avanzamento generale e condiviso, messa in forse la tensione verso un obiettivo ultimo, verso un fine da raggiungere, la storia può sembrare - e a molti così oggi appare - una fatica inutile, un esercizio erudito fine a se stesso. Dove trovare dunque, oggi, il senso della storia? Non più, come è accaduto nel passato, nella presunta univocità della sua direzione; ma forse esattamente nel suo contrario. Nessuna disciplina come la storia sa mostrare la pluralità delle opzioni possibili, il carattere non preordinato degli eventi, la molteplicità dei percorsi che portano in ciascun ambito al prevalere di questa o quella configurazione. La storia mostra, in una parola, il carattere aperto delle vicende umane, e testimonia per questa via come non vi sia un solo mondo possibile.

Lineamenti di storia moderna Cristian Piantanida, 2025-06-11T00:00:00+02:00 Riperkorrendo i momenti chiave che vanno dalla scoperta dell'America al crollo dell'Impero napoleonico, questo agile volume si propone come una risorsa indispensabile per tutti gli studenti universitari che affrontano il corso di Storia Moderna: offre una introduzione efficace alla materia, ma fornisce anche le basi storiche per comprendere la contemporaneità e quindi confrontarsi con le tematiche che i mezzi di comunicazione trattano quotidianamente. In linea con gli orientamenti più avanzati della ricerca, il testo analizza con un linguaggio chiaro ed essenziale gli eventi fondamentali dell'età moderna, come il Rinascimento, la Riforma protestante, l'espansione coloniale e le rivoluzioni inglese, americana e francese, proponendo un quadro aggiornato sui protagonisti e sugli eventi che hanno forgiato questo lungo processo storico. Non limitandosi a un'ampia panoramica sugli avvenimenti politici e militari, la trattazione si spinge ad esplorare anche le dimensioni sociale, economica, culturale e religiosa, accompagnando gli studenti nel loro percorso di preparazione all'esame e aiutandoli a orientarsi tra i principali

snodi della disciplina.

Storia universale delle missioni francescane: pt. 4. 1556-1805 Marcellino (da Civezza),1883

Storia universale delle Missioni Francescane ,1883

Principi della scuola Rosminiana, esposti in lettere famigliari da un prete Bolognese ,1850

Di alcuni grandi Italiani dimenticati e di Giordano Bruno, cenni storici (etc.) Napoleone Corazzini,1873

Teoria e storia Ludwig Von Mises,2011-07-07T00:00:00+02:00 «Tra tutte le opere di Mises - scrive M.N. Rothbard nella Prefazione a Teoria e storia - spiccano quattro immensi capolavori: Teoria della moneta e dei mezzi di circolazione (1912); Socialismo (1922); L'azione umana (1949) e Teoria e storia (1957). Teoria e storia - dice sempre Rothbard - resta di gran lunga il capolavoro più trascurato di Mises. E tuttavia fornisce il retroterra filosofico e l'elaborazione della filosofia sottostante a L'azione umana. È la grande opera metodologica di Mises, che spiega la base del suo approccio all'economia e fornisce critiche brillanti di concezioni decisamente inconsistenti come lo storicismo, lo scientismo e il materialismo dialettico marxista». Lucido sui bersagli da colpire, altrettanto chiaro sull'oggetto e sul metodo delle scienze storico-sociali, come anche sui presupposti e sulle conseguenze politiche di quelle concezioni della storia elaborate dai teorici che hanno combattuto, senza conoscerla, l'economia di mercato, l'economista Mises con Teoria e storia ha proposto un'opera che costituisce una pietra miliare nel tormentato ed affascinante sviluppo del Methodenstreit relativo alle scienze storico-sociali.

Giovanni Calvino Paolo Ricca,Gabriella Caramore,2009

Principj della scuola Rosminiana esposti in lettere famigliari da un prete Bolognese Antonio Ballerini,1850

Principj della scuola rosminiana esposti in lettere famigliari da un prete bolognese ,1850

La scienza comparata dell'educazione De_Dominicis (Saverio Fausto),1913

Italiani illustri ritratti da Cesare Cantù ,1873

Principj della Scuola Rosminiana, esposti in lettere famigliari da un Prete Bolognese Carlo de'. ROSMINI,1850

Camillo Berneri, un anarchico italiano (1897-1937) Francisco Madrid Santos,1985

Nuova storia della filosofia occidentale. Vol. III Anthony Kenny,2013-11-05 La Nuova storia della filosofia occidentale di Anthony Kenny giunge con questo volume alla presentazione degli imponenti sistemi che hanno forgiato il pensiero moderno. Kenny ci introduce con maestria al contesto in cui i filosofi dell'epoca hanno elaborato le proprie idee, e ci guida in una raffinata disamina delle loro opere. A partire dal XVI secolo, questa vicenda attraversa il pensiero della Riforma e della Controriforma, il dibattito post-cartesiano, la grande tradizione dell'empirismo britannico, l'illuminismo e la filosofia critica kantiana, per concludersi con la sintesi costituita dal pensiero hegeliano.

Giornale di metafisica ,1974

Lutero e i linguaggi dell'Occidente Giuseppe Beschin,Fabrizio Cambi,Luca Cristellon,2002

L'anima dell' umanesimo e del rinascimento Francesco Olgiati,1924

Storia della Controriforma Gustav Droysen,1903

Antologia della critica storica: Età moderna. 14. ed Francesco Landogna,1966

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