

Between Parent And Child

Tineke Fokkema, Susan ter Bekke, Pearl A. Dykstra

Between Parent and Child Haim G. Ginott, 1969 Abstract: The purpose of this book is to help parents identify their goals in relation to their children and to suggest methods of achieving those goals. Based on 15 years of experience with parents and children in guidance and psychotherapy, this publication is a practical guide which presents concrete suggestions and preferred solutions for dealing with daily situations and psychological problems faced by all parents. While the book gives specific advice, it also sets forth basic principles to guide parents in living with children in mutual respect and dignity.

Between Parent and Child: Revised and Updated Dr. Haim G. Ginott, 2009-02-04 Strengthen your relationship with your children with this revised edition of the book by renowned psychologist Dr. Haim Ginott that has helped millions of parents around the world. In this revised edition, Dr. Alice Ginott, clinical psychologist and wife of the late Haim Ginott, and family relationship specialist Dr. H. Wallace Goddard usher this bestselling classic into the new century while retaining the book's positive message and Haim Ginott's warm, accessible voice. Based on the theory that parenting is a skill that can be learned, this indispensable handbook will show you how to: • Discipline without threats, bribes, sarcasm, and punishment • Criticize without demeaning, praise without judging, and express anger without hurting • Acknowledge rather than argue with children's feelings, perceptions, and opinions • Respond so that children will learn to trust and develop self-confidence This revolutionary book offered a straightforward prescription for empathetic yet disciplined child rearing and introduced new communication techniques that would change the way parents spoke with, and listened to, their children. Dr. Ginott's innovative approach to parenting has influenced an entire generation of experts in the field, and now his methods can work for you, too.

Between Parent and Child: Revised and Updated Dr. Haim G. Ginott, 2003-07-22 Strengthen your relationship with your children with this revised edition of the book by renowned psychologist Dr. Haim Ginott that has helped millions of parents around the world. In this revised edition, Dr. Alice Ginott, clinical psychologist and wife of the late Haim Ginott, and family relationship specialist Dr. H. Wallace Goddard usher this bestselling classic into the new century while retaining the book's positive message and Haim Ginott's warm, accessible voice. Based on the theory that parenting is a skill that can be learned, this indispensable handbook will show you how to: • Discipline without threats, bribes, sarcasm, and punishment • Criticize without demeaning, praise without judging, and express anger without hurting • Acknowledge rather than argue with

children's feelings, perceptions, and opinions • Respond so that children will learn to trust and develop self-confidence This revolutionary book offered a straightforward prescription for empathetic yet disciplined child rearing and introduced new communication techniques that would change the way parents spoke with, and listened to, their children. Dr. Ginott's innovative approach to parenting has influenced an entire generation of experts in the field, and now his methods can work for you, too.

Between Parent and Child Haim G. Ginott, 1967

Between Parent and Child Haim G. Ginott, 1969 Over the past thirty-five years, *Between Parent and Child* has helped millions of parents around the world strengthen their relationships with their children. Written by renowned psychologist Dr. Haim Ginott, this revolutionary book offered a straightforward prescription for empathetic yet disciplined child rearing and introduced new communication techniques that would change the way parents spoke with, and listened to, their children. Dr. Ginott's innovative approach to parenting has influenced an entire generation of experts in the field.

"*Whatever!*" Jobina Lehrman-Fishman, ELYCIA FISHMAN, 2011-06-10 *Whatever! An Interactive Journal Between Parent and Child* is a nontraditional book. It is designed to break the standard communication barriers that exist between adolescents, teens and their parents or guardians. This book provides new options when facing the expression and/or attitudes of *Whatever!* Techniques in this book offer concrete methods for communication giving proven examples of real life experiences. This easy-to-follow guide is an invaluable reference tool for parents and teens alike.

Between Parent and Child Haim G. Ginott, 1956

Between Sarah Ockwell-Smith, 2021-03-11 'Full of practical parenting advice that will give you the tools to guide your child through this time' Daily Express Raising a tween can often leave you feeling like a parenting beginner all over again. Children in the 'between' stage seem to change almost daily, leaving many parents struggling to understand the child they once thought they knew so well. In *Between*, parenting expert and mother of four Sarah Ockwell-Smith uses a unique blend of the biology, psychology and sociology of adolescence as the basis for practical parenting advice that you can use to help your child through the transition from childhood to adulthood. It explores key issues, including: *Why tweens can often be moody, rude, lazy and impulsive - and how to cope with their behaviour *What exactly happens during puberty - and when and how to talk to your tween about it *How to navigate friendships and romantic relationships in the tween years *How to encourage good mental health and body image *Managing screen time and avoiding common pitfalls *Supporting the transition to secondary school *Between* also offers advice on coping with your own feelings as your child moves through this busy developmental period, and how to let go and give them wings to fly. The tween years can be a difficult period for parent and child alike, but your openness and support is key to building the relationship that you will have with your child for the rest of their life. *Between* is the handbook that will guide you across the bridge from childhood into adolescence, together

with your child.

Solidarity Between Parents and Their Adult Children in Europe Tineke Fokkema, Susan ter Bekke, Pearl A. Dykstra, 2008
At present, our knowledge of the current state of solidarity between parents and their adult children in Europe is limited. Insight into contemporary intergenerational solidarity is not only important for the well-being of individuals but is also of great interest to policy makers. Patterns of intergenerational solidarity are not only affected by social policies and services but also reveal a number of important social policy issues and dilemmas. Will encouraging labour force participation among women and older workers mean they have less time to care for their dependents? Should formal care services be further expanded to relieve the burden faced by family members with the risk that they start to replace informal care? This report aims to contribute to this insight by providing a more differentiated picture of the strength, nature and direction of solidarity between parents and their adult children, its variation among European countries and its determinants. Our findings indicate that parent-child ties are quite strong. The majority of Europeans aged 50 and over live in close proximity and are in frequent contact with at least one of the children. Moreover, strong family care obligations still exist and a substantial amount of support is being exchanged between parents and their non-co resident children. Interesting differences, however, emerge between individuals and countries. While fathers are more inclined to assist their children financially, mothers have more frequent contact and exchange more help in kind with their children. Being religious and having a large family have a positive impact on several dimensions of intergenerational solidarity. Parental divorce and a better socioeconomic position of parents and children, on the other hand, lead to a weakening of parent-child ties in many respects. Contrary to common belief, employed children show solidarity with their parents as much as those without a paid job. Differences in the nature of intergenerational solidarity between the European countries tend to follow the general division into an individualistic north and a familistic south.

Parent-child Relations Jerry J. Bigner, 2010 The world has changed since the first edition of this pioneering text was published in 1979, and with it the context of parenting has changed. Parents today must not just help their children learn socialization, but also teach them the skills and abilities they need to cope with the rapidly changing society of their future. Using the family systems model, the author explains how families function, how they strive to maintain stability over time, and how they change and adapt as children grow up. The book offers the following pedagogical tools to help students prepare for their roles as professionals working with parents and families as well as becoming parents themselves: Frequently Asked Questions—allow students to see parenting concerns and issues not only through the eyes of a parent, but also those of a therapist who consults with the parent. Focus On—highlights information discussed in the chapter. Parenting Reflections—provide opportunities for readers to check their understanding of the content they’ve just read about. Also promotes critical thinking and encourages empathetic involvement with the parenting topics being discussed. Family

Snapshots-These case studies throughout the book provide students with a broader understanding of how the various theories found in human development and family studies are applied to parent-child relations. New To This Edition: NEW:Includes expanded coverage of attachment between parents and children-Explains how it affects development of both adults and children. Increases student understanding of the importance of nurturance at all levels of development. NEW! Gives a much greater emphasis on the cultural context of parenting throughout and especially in Chapters 1 and 2-Describes how parenting is shaped by family ecological and cultural factors. Provides for increased development of empathy and understanding of the global human development issues affecting parenting topics.

The Relationship Between Parents And Children Arcelia Tollerson,2021-07-15 Parenting is the most fulfilling job that we will ever have, but it's not without it's challenges. Modern family life can be stressful and with various pressures on families it's not always easy. Ultimately, parents want what is best for their child and a strong parent-child relationship can help lead to better outcomes for children. In this book, you will discover: - Introduction - Though They Are Our Children Yet They Are Their Clove Masters - Understanding The Changes and Challenges Children Face - The Right Amount of Space Is Needed to Learn - Always Keep in Touch - Never Act Judgmental - Proffer Solutions Rather Than Play the Blame Game - Respect Their Opinion - They Are Your Children - Have Faith and Always Encourage Them - And so much more! Get your copy today!

Interaction between Parents and Children Laura Stafford,Cherie L. Bayer,1993-02-25 Family communication is a topic of central interest in a large number of fields across the social and behavioural sciences - for instance, in the domains of language acquisition, cognitive development and socialization. This concise, readable book is the first to offer an interdisciplinary integration of current research on parent-child interaction in the `traditional' family structure. Examining the important variables of self-control, self-concept and communication competencies in childhood, this volume functions as a research heuristic and a vehicle for conversation between theorists, researchers and practitioners.

The Effect of Parenting on Child and Adolescence Development Yanfang Li,Bin-Bin Chen,Yufang Bian ,Wenchao Ma,Lichan Liang,2025-11-18 Families and parents have the most central and enduring influence on children's lives. Of all the modifiable factors that influence child and adolescent development and life course outcomes, the important role of parenting arouses the interest of many researchers. Exploring the effect of parenting on their children's social-emotional adjustment, mental health, and academic achievement and its underlying mechanism could provide an extremely important reference for early intervention, prevention, and treatment. Despite a large number of local, national, or international empirical studies in this field, some questions are still open for discussion, such as the underlying mechanism of the association between parents' cognition, parenting practices, and child development under a comprehensive system of parenting in a different demographic (e.g., racial, ethnic, and economic) contexts, the changes of parenting accompanied with social change and era development, the interaction of parenting and other factors within family system or other external systems (e.g., school), and so on. For

this Research Topic, we adopt a broad definition of parenting, including parents' opinions and feelings about their own parenting roles, and parents' beliefs, attitudes, socialization goals, and parenting practices toward their children. The main aim is to explore the effect of parenting on child and adolescent development (including self- social-, emotional-, and academic development), which can help further design effective intervention programs to promote children's and adolescents' positive development via effective parenting. We are particularly interested in manuscripts focusing on the following research subtopics: 1) Theories and underlying mechanisms (mediators or moderators) to explain why and how could parenting affect child and adolescent development; 2) The associations between parenting and child development in different demographic contexts or at different times; 3) The similarities and discrepancies between children and parent report about parenting and its influence on the child and adolescent development; 4) The specific effect of paternal parenting or the effect of co-parenting on child and adolescent development; 5) The potential interaction effect of parenting and other factors, such as teacher, peer, grandparent, and sibling on child and adolescent development. Quantitative studies (e.g., cross-sectional and longitudinal studies, cohort studies, experimental studies, intervention studies, meta-analysis) and qualitative studies (e.g., interview studies, observational studies, systematic review) are both welcome.

The Law of Husband and Wife, of Parent and Child, Guardian and Ward, Master and Servant Tapping Reeve, 1888

A Moment Like This Ronne Randall, 2017-02-07 Some memories are too precious to forget. Whether it's cuddling, snuggling, giggling, tickling, or tucking in at bedtime, this heart-warming story is full of beautiful moments that express the love between parents and their children.

Parent-Child Relations Phyllis Heath, 2012-02-28 This is the eBook of the printed book and may not include any media, website access codes, or print supplements that may come packaged with the bound book. *Parent-Child Relations: History, Theory and Context, Third Edition*, is the most comprehensive book available on the relationship between parent and child. The author presents the historical and cultural contexts of parent-child relations, taking a unique developmental and contextual approach to the subject, addressing parenting theory, research, and application. The text points out the similarities and differences in parent-child relations across many cultures, in age and gender, and at each stage of life. Parenting strategies are also given a great emphasis in this text, covered early on to set the stage for the later chapters that focus on parenting at different levels of development. These strategies provide guidance for parents as well as for professionals working with children and their parents or other caregivers. Changes to the third edition include an increased emphasis on the various contexts of parenting, more discussion of the role of gender in parent-child relationships as well as an expanded coverage of the role of fathers, a greater emphasis on other persons in the parental role such as foster parents and grandparents who are rearing their grandchildren, and a focus on the influence of technology on the lives of parents and children, interwoven through most of the chapters.

Parent-child Relations Jerry J. Bigner, Clara Gerhardt, 2014 This is the eBook of the printed book and may not include any media, website access codes, or print supplements that may come packaged with the bound book. Now in the Ninth Edition, Jerry Bigner's Parent-Child Relations, the classic resource for child development professionals and parents themselves, has undergone a thorough revision anchored by the vision of the late Dr. Bigner and executed by new co-author, Clara Gerhardt. Maintaining its fundamental structure and unique approach, the text uses family systems and systemic family development theory as a framework to explore how parent-child re.

Handbook of Dynamics in Parent-Child Relations Leon Kuczynski, 2003 This handbook provides an interdisciplinary perspective on theory, research and methodology on dynamic processes in parent-child relations. It focuses on cognitive, behavioural and relational processes that govern immediate parent-child interactions and long-term relationships.

Secret Code Time Sky McNeill, 2008

Child Versus Parent Stephen Samuel Wise, 1922

Between Parent And Child Book Review: Unveiling the Magic of Language

In an electronic era where connections and knowledge reign supreme, the enchanting power of language has become more apparent than ever. Its capability to stir emotions, provoke thought, and instigate transformation is really remarkable. This extraordinary book, aptly titled "**Between Parent And Child**," published by a very acclaimed author, immerses readers in a captivating exploration of the significance of language and its profound effect on our existence. Throughout this critique, we shall delve into the book's central themes, evaluate its unique writing style, and assess its overall influence on its readership.

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