

A Very Touching Book

Paris Goodyear-Brown

A Very Touching Book Jan Hindman,1985

A VERY TOUCHING BOOK:FOR LITTLE PEOPLE AND FOR BIG PEOPLE. REV.ED. Jan Hindman,1985

Handbook of Child Sexual Abuse Paris Goodyear-Brown,2011-09-09 A comprehensive guide to the identification, assessment, and treatment of child sexual abuse The field of child sexual abuse has experienced an explosion of research, literature, and enhanced treatment methods over the last thirty years. Representing the latest refinements of thought in this field, Handbook of Child Sexual Abuse: Identification, Assessment, and Treatment combines the most current research with a wealth of clinical experience. The contributing authors, many of whom are pioneers in their respective specialties, include researchers and clinicians, forensic interviewers and law enforcement professionals, caseworkers and victim advocates, all of whom do the work of helping children who have been sexually victimized. Offering a snapshot of the state of the field as it stands today, Handbook of Child Sexual Abuse explores a variety of issues related to child sexual abuse, from identification, assessment, and treatment methods to models for implementation and prevention, including: The impact of sexual abuse on the developing brain The potential implications of early sexual victimization Navigating the complexities of multidisciplinary teams Forensic interviewing and clinical assessment Treatment options for children who have traumagenic symptoms as a response to their sexual victimization Treating children with sexual behavior problems and adolescents who engage in illegal sexual behavior Secondary trauma and vicarious traumatization Cultural considerations and prevention efforts Edited by a leader in the field of child therapy, this important reference equips helping professionals on the front lines in the battle against child sexual abuse not merely with state-of-the-art knowledge but also with a renewed vision for the importance of their role in the shaping of our culture and the healing of victimized children.

The Parent Guide to Our Whole Lives Pat Hoerl,2000

Cognitive-Behavioral Play Therapy Susan M. Knell,1995-10-01 Cognitive-Behavioral Play Therapy (CBPT) incorporates cognitive and behavioral interventions within a play therapy paradigm. It provides a theoretical framework based on cognitive-behavioral principles and integrates these in a developmentally sensitive way. Thus, play as well as verbal and nonverbal approaches are used in resolving problems. CBPT differs from nondirective play therapy, which avoids any direct discussion of the child's difficulties. A specific problem-solving approach is utilized, which helps the child develop more

adaptive thoughts and behaviors. Cognitive-behavioral therapies are based on the premise that cognitions determine how people feel and act, and that faulty cognitions can contribute to psychological disturbance. Cognitive-behavioral therapies focus on identifying maladaptive thoughts, understanding the assumptions behind the thoughts, and learning to correct or counter the irrational ideas that interfere with healthy functioning. Since their development approximately twenty-five years ago, such therapies have traditionally been used with adults and only more recently with adolescents and children. It has commonly been thought that preschool-age and school-age children are too young to understand or correct distortions in their thinking. However, the recent development of CBPT reveals that cognitive strategies can be used effectively with young children if treatments are adapted in order to be developmentally sensitive and attuned to the child's needs. For example, while the methods of cognitive therapy can be communicated to adults directly, these may need to be conveyed to children indirectly, through play activities. In particular, puppets and stuffed animals can be very helpful in modeling the use of cognitive strategies such as countering irrational beliefs and making positive self-statements. CBPT is structured and goal oriented and intervention is directive in nature.

Labour and Victory. A Book of Examples for Those who Would Learn Alexander Hay Japp,1882

Winning an empire Grace Stebbing,1883

The Athenaeum ,1904

The Bookseller ,1917

Wiseman Review ,1879

The Dublin Review ,1879

The Book News Monthly ,1908

Treating Trauma and Traumatic Grief in Children and Adolescents Judith A. Cohen,Anthony P. Mannarino,Esther Deblinger,2016-12-30 This authoritative guide has introduced many tens of thousands of clinicians to Trauma-Focused Cognitive-Behavioral Therapy (TF-CBT), a leading evidence-based treatment for traumatized children and their parents or caregivers. Preeminent clinical researchers provide a comprehensive framework for assessing posttraumatic stress disorder (PTSD), other trauma-related symptoms, and traumatic grief in 3- to 18-year-olds; building core coping skills; and directly addressing and making meaning of children's trauma experiences. Implementation is facilitated by sample scripts, case examples, troubleshooting tips, and reproducible client handouts. Purchasers get access to a webpage where they can download and print the reproducible materials in a convenient 8 1/2 x 11 size. TF-CBT is listed in SAMHSA's National Registry of Evidence-Based Programs and Practices. New to This Edition Incorporates a decade's worth of advances in TF-CBT research and clinical practice. Updated for DSM-5. Chapter on the model's growing evidence base. Chapter on group applications. Expanded coverage of complex trauma, including ways to adapt TF-CBT for children with severe behavioral or

affective dysregulation. See also the edited volume Trauma-Focused CBT for Children and Adolescents: Treatment Applications for more information on tailoring TF-CBT to children's varying developmental levels and cultural backgrounds.

Catechetical Notes and Class Questions, Literal and Mystical John Mason Neale,1872

From the Tops of the Hills Arthur Hoyle,1929

The Lady's Book ,1886

The Tower & the scaffold Henry Schütz Wilson,1879

Bookseller and the Stationery Trades' Journal ,1888

Bookseller ,1888 Vols. for 1871-76, 1913-14 include an extra number, The Christmas bookseller, separately paged and not included in the consecutive numbering of the regular series.

Sermons on the Passages of the Psalms John Mason Neale,1871

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