

Center For Independent And Distance Learning

David Jin,Sally Lin

Accelerated Distance Learning: The New Way to Earn Your College Degree in the Twenty-First Century Brad Voeller,2001-11 Brad Voeller earned his four-year, fully accredited college degree in six months, for less than \$5,000, by applying the revolutionary techniques of accelerated distance learning. Now, he shares with you this amazing new approach to learning that will allow you to earn the credential you need in less than half the time for a fraction of the cost. --from publisher description.

Handbook of Distance Education Michael Grahame Moore,2013-05-07 The third edition of this award-winning Handbook continues the mission of its predecessors: to provide a comprehensive compendium of research in all aspects of distance education, arguably the most significant development in education over the past three decades. While the book deals with education that uses technology, the focus is on teaching and learning and how its management can be facilitated through technology. Key features include: Comprehensive coverage that includes all aspects of distance education, including design, instruction, management, policy, and a section on different audiences. Chapter authors frame their topic in terms of empirical research (past and present) and discuss the nature of current practice in terms of that research. Future research needs are discussed in relation to both confirmed practice and recent changes in the field. Section one provides a unique review of the theories that support distance education pedagogy. Section six includes a unique review of distance education as a component of global culture. This book will be of interest to anyone engaged in distance education at any level. It is also appropriate for corporate and government trainers and for administrators and policy makers in all these environments. Recipient of the 2013 IAP Distance Education Book Award

The Oryx Guide to Distance Learning William E. Burgess,1994 The only comprehensive resource available ... a solid perspective on the full range of programs now being offered via distance education. -- Choice The Oryx Guide to Distance Learning is the only comprehensive directory to over 1,200 courses offered via media-assisted teaching by accredited U.S. institutions. Prospective students can access detailed descriptions of courses available through audiocassettes, audiographic conferencing, electronic mail, videocassettes, broadcast television via local cable stations, computer tutorials, and online interaction via modems.

Guide to Distance Learning Programs University Continuing Education Association,2001

Interactive Distance Learning in PreK-12 Settings Jan M. Yates,2003-04-30 The wide array of possibilities for interactive distance learning in today's schools can be daunting. This book will help educators make the transition from technology-based learning modalities and integrate elements of distance learning into the curriculum. With emphasis on Internet-based delivery formats, author Jan M. Yates presents the latest research and proven techniques for creating effective distance-learning opportunities that enhance student achievement. This guide is indispensable for anyone serious about distance learning. Included are an introduction, models and examples of distance learning, distance learning settings, discussions of support technologies and their uses, evaluation of interactive distance learning activities, a wealth of information about Web sites, vendors, and useful materials.

The Promise Continues Richard Francis Bonnabeau,1996

The USDLA Funding Sourcebook for Distance Learning and Educational Technology Arlene Krebs,1991

Web-Based Learning Gayle V. Davidson-Shivers,Karen L. Rasmussen,Patrick R. Lowenthal,2017-11-11 This second edition is a practical, easy-to-read resource on web-based learning. The book ably and clearly equips readers with strategies for designing effective online courses, creating communities of web-based learners, and implementing and evaluating based on an instructional design framework. Case example, case studies, and discussion questions extend readers skills, inspire discussion, and encourage readers to explore the trends and issues related to online instructional design and delivery.

Distance & Supported Open Learning ,1999

THE Journal ,1998

College Success for Students With Learning Disabilities Cynthia G. Simpson,Vicky G. Spencer,2021-09-03 College Success for Students With Learning Disabilities (2nd ed.) offers students the knowledge, guidance, and strategies they need to effectively choose a college, prepare for university life, and make the most of their collegiate experience. This revised edition: Outlines the rights and responsibilities of students with learning disabilities Gives advice on talking to professors and peers, getting involved, and asking for and receiving accommodations. Helps students utilize their strengths to meet and exceed academic standards. Provides additional information on autism spectrum disorders (ASD) and ADHD. Includes a handy guide to universities with special programs and advice from current college students with disabilities. Planning for college can be one of the biggest moments in any student's life, but for students with disabilities, the experience can be challenging on many different levels. This book will empower future students and provide them with hope for success. Grades 9-12

Advances in Computer Science, Intelligent Systems and Environment David Jin,Sally Lin,2011-09-18 CSISE2011 is an integrated conference concentrating its focus upon Computer Science,Intelligent System and Environment. In the proceeding, you can learn much more knowledge about Computer Science, Intelligent System and Environment of

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Directory of Distance Learning Opportunities Modoc Press, Inc.,2003-02-28 This book provides an overview of current K-12 courses and programs offered in the United States as correspondence study, or via such electronic delivery systems as satellite, cable, or the Internet. The Directory includes over 6,000 courses offered by 154 institutions or distance learning consortium members. Following an introduction that describes existing practices and delivery methods, the Directory offers three indexes: • Subject Index of Courses Offered, by Level • Course Level Index • Geographic Index All information was supplied by the institutions. Entries include current contact information, a description of the institution and the courses offered, grade level and admission information, tuition and fee information, enrollment periods, delivery information, equipment requirements, credit and grading information, library services, and accreditation.

College Blue Book MacMillan,2009-01-16 Guide to thousands of 2- and 4-year schools in the U.S. and Canada. Covers the expected listings and detailed descriptions, degree programs offered, scholarships, and occupational education programs.

Second Shift Kelly Belanger,Mary Rose O'Reilley,Linda Strom,1999 Second Shift is the first study to combine historical and contemporary perspectives on pedagogical and political issues that affect college-level literacy education for working students.

The College Blue Book Macmillan Publishing,2004-11 Indexes the degrees offered by thousands of colleges in the U.S. and Canada in two lists: one alphabetically by state or province and one by subject area.

Principles, Practices, and Creative Tensions in Progressive Higher Education Katherine Jelly,Alan Mandell,2017-03-23 In this multi-faceted case study of one progressive institution of adult higher education, the editors and contributors to the volume lay out significant challenges confronting not just non-traditional post-secondary colleges and universities but all institutions of higher education in today's rapidly changing context. Contending that nontraditional institutions are especially challenged in these turbulent times, they argue that these organizations' distinctive academic programs are among the most threatened in the landscape of higher education today. The 19 essays that make up this

volume highlight and examine key creative tensions, rich interplays of emphases and values in higher education, in order to illuminate and address more intentionally the questions that we must address: Can we make constructive use of these tensions? Can we recognize what is at stake? And can we chart a course that will both respond innovatively to rapid change and sustain a vision and the purposes and principles on which that vision rests? Taken as a whole, this volume sheds light on the questions and creative tensions that can, with thoughtful attention, help to keep an alternative, progressive vision of adult higher education alive.

Distance Learning Online For Dummies? Nancy Stevenson, 2000-09-15 Distance Learning Online For Dummies is your perfect resource for navigating the rocky waters of distance learning. Find the right school for you, figure out the costs of classes, get registered, and go to school. Each step along this path can be intimidating, unless you have this book! Author Nancy Stevenson makes getting over these hurdles fun, with practical advice that will get you working towards that degree in no time at all. Once you're in class, she'll still be there to help you with correct etiquette for the virtual classroom, study tips, and advice on the best web tools to complement your learning experience!

The Linton Recommended Training Suppliers & Consultants Directory, 1996

Encyclopedia of Distance Learning Caroline Howard, 2005 The topic of distance teaching and online learning associated technologies and applications covers a galaxy of ideas, concepts, issues, concerns, and opportunities. Everything from workforce training, to accessing education, to digital divide issues, and the evolution of distance and online education into a multibillion-dollar enterprise, is included in the global conversation. Certifications, degrees, workforce training, and lifelong learning are all a part of public and private educational institutions. Partnerships with for-profit businesses, the rise of virtual universities within traditional educational systems, competition with for-profit institutions, and issues of quality are part of the regular workday at national and international educational institutions. The Encyclopedia of Distance Learning Technologies and Applications, edited by Patricia Roger, provides a comprehensive coverage of the evolution of distance learning, educational programs through distance learning, technologies of distance learning, program design and implementation, program delivery methods, distance learning and work force, and assessing effectiveness of distance learning programs. The Encyclopedia of Distance Learning Technologies and Applications is an excellent resource for comprehensive knowledge and practices in distance learning programs.

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