Voces Y Silencios Revista Latinoamericana De Educacin

Shasha Hu

Multilingualism, Identity and Interculturality in Education Ruth Fielding, 2022-10-31 This book brings together research on multilingualism, identity and intercultural understanding from a range of locations across the globe to explore the intersection of these key ideas in education. It addresses the need to better understand how multilingual, identity, and intercultural approaches intersect for multilingual learners in complex and varied settings. Through global examples, it explores how identities and multilingualism are situated within, and surrounding intercultural experiences. This book examines the different theoretical interpretations as encountered and used in different contexts. By doing so, it helps readers better understand how teachers approach multilingualism and diversity in a range of contexts.

Human Rights in Colombian Literature and Cultural Production Carlos Gardeazábal Bravo, Kevin G. Guerrieri, 2022-04-28 This volume explores how Colombian novelists, artists, performers, activists, musicians, and others seek to enact—to perform, to stage, to represent—human rights situations that are otherwise enacted discursively, that is, made public or official, in juridical and political realms in which justice often remains an illusory or promised future. In order to probe how cultural production embodies the tensions between the abstract universality of human rights and the materiality of violations on individual human bodies and on determined groups, the volume asks the following questions: How does the transmission of historical traumas of Colombia's past, through human rights narratives in various forms, inform the debates around the subjects of rights, truth and memory, remembrance and forgetting, and the construction of citizenship through solidarity and collective struggles for justice? What are the different roles taken by cultural products in the interstices among rights, laws, and social justice within different contexts of state violence and states of exception? What are alternative perspectives, sources, and (micro)histories from Colombia of the creation, evolution, and practice of human rights? How does the human rights discourse interface with notions of environmental justice, especially in the face of global climate change, regional (neo)extractivism, the implementation of megaprojects, and ongoing post-accord thefts and (re)appropriations of land? Through a wide range of disciplinary lenses, the different chapters explore counter-hegemonic concepts of human rights, decolonial options struggling against oppression and market logic, and alternative discourses of human dignity and emancipation within the pluriverse.

Children's Culture and Citizenship in Argentina Lauren Rea, 2023-11-08 Argentina's Billiken was the world's longest-

running children's magazine, publishing 5144 issues over one hundred years. It educated and entertained generations of schoolchildren and came to occupy a central role in Argentine cultural life. This volume offers the first academic history of the whole lifespan of Billiken as a print magazine, through to its transition into a digital brand. As an editorial project founded at the time of the massification of print culture, Billiken was in the business of creating future citizens. From its transnational and literary beginnings, Billiken quickly became organised around the school year, offering valuable extracurricular material aligned to the patriotic drivers of state schooling. Billiken told the story of the Argentine nation, cyclically and repeatedly, gaining such momentum that it became part of the nation's story itself. This volume adopts a multidisciplinary approach to take account of the many different facets of Billiken's content born from a combination of ideological, commercial, political and cultural drivers. This history of Billiken examines the changes, contradictions and continuities in the magazine over time as it responded to political events, adapted to new commercial realities, and made use of technological advances. It explores how Billiken magazine not only reflected society, but shaped it through its influence on childhoods, children's culture and education, and provides an alternative window onto the history and politics of a tumultuous hundred years for Argentina.

Applied Technologies Miguel Botto-Tobar, Marcelo Zambrano Vizuete, Sergio Montes León, Pablo Torres-Carrión, Benjamin Durakovic, 2023-01-27 This three-volume set CCIS 1755-1757 constitutes the refereed proceedings of the 4th International Conference on Applied Technologies, ICAT 2022, held in Quito, Ecuador, in November 2022. The 112 full papers included in this book were carefully reviewed and selected from 415 submissions. They were organized in topical sections as follows: human computing and information science, IT financial and business management.

Mitigating Inequality Robert T. Teranishi, Walter R. Allen, Loni Bordoloi Pazich, Marcelo Knobel, 2015-12-04 As colleges and universities extend academic programs abroad, develop internationally mixed research teams and create international curricular initiatives, it is essential to ensure that access to a high quality education remains a key component of the research and policy agenda transnationally.

Language Education in Multilingual Colombia Norbella Miranda, Anne-Marie de Mejía, Silvia Valencia Giraldo, 2022-08-04 This collection brings together cutting-edge research and theoretical discussions on the linguistic, cultural, and political forces that shape multilingual Colombia, highlighting the country's unique sociolinguistic landscape and offering new insights into multilingualism in the Global South. The volume outlines the changing dynamics of multilingualism in Colombia, where Spanish, Spanish-based and English-based Creoles, the linguistic and cultural heritages of Indigenous communities and migrant groups, and the prevalence of English in language education policy intersect. The chapters explore the implications of policy making on language policy discourse and especially on language teacher education for those working on the margins in urban and rural areas. They also explore existing understandings of

interculturality and the work of academics and local communities in minority language revitalization efforts. Problematizing essentialized views of language and culture and raising awareness around the complex relationship between language, identity, and interculturality in the Global South, this book will be of interest to scholars in multilingualism, sociolinguistics, language education, teacher education, and applied linguistics.

Historia de la educación en Veracruz Luz Elena Galván, Gerardo Antonio Galindo Peláez, 2014

Documenting Activism, Creating Change Hannah Cobb, Kayt Hawkins, 2025-08-21 This volume documents feminist, intersectional activism in archaeology since 2010, highlighting online and transient spaces. It captures insights from 43 archaeologists, documenting positive changes and providing a resource for ongoing advocacy against gendered inequalities and violence.

Routledge Handbook of Afro-Latin American Studies Bernd Reiter, John Antón Sánchez, 2022-11-08 This Handbook provides a comprehensive roadmap to the burgeoning area of Afro-Latin American Studies. Afro-Latins as a civilization developed during the period of slavery, obtaining cultural contributions from Indigenous and European worlds, while today they are enriched by new social configurations derived from contemporary migrations from Africa. The essays collected in this volume speak to scientific production that has been promoted in the region from the humanities and social sciences with the aim of understanding the phenomenon of the African diaspora as a specific civilizing element. With contributions from world-leading figures in their fields overseen by an eminent international editorial board, this Handbook features original, authoritative articles organized in four coherent parts: • Disciplinary Studies; • Problem Focused Fields; • Regional and Country Approaches; • Pioneers of Afro-Latin American Studies. The Routledge Handbook of Afro-Latin American Studies will not only serve as the major reference text in the area of Afro-Latin American Studies but will also provide the agenda for future new research.

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Universidad de México, 2008-05

Revista musical chilena ,1994

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Whispering the Techniques of Language: An Psychological Quest through **Voces Y Silencios Revista Latinoamericana De Educacin**

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