

Who Am I In The Lives Of Children

Stephanie Feeney,Eva Moravcik,Sherry Nolte,Doris Christensen

Who Am I in the Lives of Children? Stephanie Feeney,Doris Christensen,Eva Moravcik,1991 With its focus on the fundamental values and guiding principles of early childhood education, this has become one of most well received books in the field. It provides a comprehensive introduction to the full range of early childhood education and care programs, using a straightforward, conversational writing style that appeals to a wide-range of readers. A clear, conceptual framework and integration of principles and practice promotes an understanding of the many parts of the field and how they interconnect. Detailed chapter topics cover four key content areas: foundations of early childhood education and care, understanding children, planning for care and education, and special relationships. For individuals considering becoming early childhood professionals. --This text refers to the Hardcover edition.

Who Am I in the Lives of Children? an Introduction to Early Childhood Education Stephanie Feeney,Eva Moravcik,Sherry Nolte,2022-09-26 For introduction to early childhood education courses. A child-centered approach to early childhood education Who Am I in the Lives of Children? takes a constructivist approach to early childhood education (birth to grade 3) that speaks to each child's strengths and challenges. Personal stories and real children's artifacts are paired with research-based principles and strategies. Readers will learn how to support each child's learning in ways that are in harmony with who they are, rather than a predetermined plan. The 12th Edition includes new research, discussions of the impact of COVID-19, practice features, and updated NAEYC standards. Enhanced content focuses on equity and inclusiveness. Hallmark features of this title Authentic samples of children's work and photos of actual classrooms illustrate how children learn. Practical classroom strategies include golden rules for teaching, ideas to connect with families, and checklists for planning, observation and assessment. Real-world vignettes bring common education and care scenarios to life. Reflect On features help teachers connect the reading to their own lives, better enabling them to relate to their future students. Reflect On helps teachers connect the reading to their own lives, better enabling them to relate to their future students. Ethical Dilemmas offer guidelines to resolve classroom conflicts using the NAEYC Code of Ethical Conduct. End-of-chapter projects offer engaging ways to apply the material, including guidance on creating a professional portfolio. New and updated features of this title NEW: Discussion of the impacts of COVID-19 and the best ways to develop and maintain programs that meet the needs of young children and their families moving forward. UPDATED: NAEYC Professional Preparation Standards in each

chapter encourage students to relate the material to the 2020 standards used in the field today. UPDATED: Focus on equity ensures that the discussion is inclusive of all people, examining issues surrounding race, socioeconomic status, national origin, gender and gender identity. NEW: Including All Children features provide information to help teachers build relationships with children and families from diverse circumstances and backgrounds. NEW: In Practice features offer practical suggestions for engaging children in classroom activities, routines and interactions. The LMS-Compatible Assessment Bank streamlines assessments and grading NEW: Learning outcome quizzes and application exercises can be assigned from a packaged file. Questions give students feedback and model responses based on their answers. Features of Pearson eText for the 12th Edition Video Examples, including authentic classroom videos and interviews with experts in the field, expand on principles or concepts in each chapter, helping put the reading into context. An Interactive Glossary lets students quickly build their professional vocabulary as they read.

Who Am I in the Lives of Children? Stephanie Feeney, 2009

Who Am I in the Lives of Children? an Introduction to Early Childhood Stephanie Feeney, Eva Moravcik, Sherry Nolte, 2013-09-06 *Who Am I in the Lives of Children*, ninth edition presents a constructivist, developmental approach to the full range of early childhood education and care programs. Its practical orientation, personal voice, appealing photographs, and numerous stories and examples set it apart. Because of its emphasis on respecting and honoring the individual child, values and ethics, and the personal and professional development of teachers of young children, it has become one of most well-respected books in the field. Educators in child-centered programs are encouraged to begin with children as they are and focus on getting to know each individual's strengths, interests, challenges, and circumstances. They then support each child in growing and learning in ways that are in harmony with who they are, rather than according to a predetermined plan.

California Version of Who Am I in the Lives of Children? an Introduction to Early Childhood Education Stephanie Feeney, Eva Moravcik, Sherry Nolte, 2018-01-05

Who Am I in the Lives of Children? Stephanie Feeney, 2011

Who Am I in the Lives of Children? Stephanie Feeney, Doris Christensen, Eva Moravcik, 1996 With its focus on the fundamental values and guiding principles of early childhood education, this has become one of most well received books in the field. It provides a comprehensive introduction to the full range of early childhood education and care programs, using a straightforward, conversational writing style that appeals to a wide-range of readers. A clear, conceptual framework and integration of principles and practice promotes an understanding of the many parts of the field and how they interconnect. Detailed chapter topics cover four key content areas: foundations of early childhood education and care, understanding children, planning for care and education, and special relationships. For individuals considering becoming early childhood professionals.

Who Am I in the Lives of Children? Stephanie Feeney, Doris Christensen, Eva Moravcik, 2006 Designed for introductory courses in early childhood education and care at the two year and four year level. Provides a useful overview for returning students and even graduate students who wish to increase or update their expertise. Covers ages 0-8. This child-centered introduction, now available in full color, presents a constructivist, developmental approach to the full range of early childhood education and care programs. Its clear, conceptual framework and integration of principles and practice assist students in understanding the important values of the field and how they play out in classrooms. The authors' straightforward, conversational writing style appeals to a wide-range of students, and asks them to develop their own style and philosophy and reflect on their own values and actions. With its focus on respecting children, ethics, and personal and professional development of teachers of young children, it has become one of most well received books in the field. Integrated Curriculum DVD illustrates specific examples of how constructivism is translated into classroom practice. discusses current school readiness issues, standards to measure young children's learning, and accountability More stories and additional examples of tools to use in practice in the day-to-day work as an early childhood educator. Enhanced Professionalism and Advocacy content. Provides suggestions for creating a professional portfolio for documenting competence, achievement and experience. At the end of the course, students can share the portfolio with future employers NAEYC Code of Ethical Conduct - A more in-depth approach to ethics is included. Provides the full text of the Code of Ethical Conduct in an Appendix. Practical forms for practitioners to use in curriculum planning and child observation activities are provided.

Who am I in the lives of children? 10th ed (loose-leaf version). Stephanie Feeney,

Who Am I in Christ? Grace Thoso, 2015-11-13 You are probably reading this book because you want to know your true identity. You have tried finding yourself on your own but you have not succeeded because you did not invite God to guide you. This book will teach you to how to: Seek God's face diligently Rediscover your full potential, purpose and passion Acknowledge your mistakes and learn from them Forgive and let go Love yourself

Who am I in the lives of children? 9th ed Stephanie [et al] Feeney,

Who Am I in the Lives of Children? Stephanie Feeney, 1996

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Stephanie Feeney, Sherry Nolte, 2016-06-06 0134531884 / 9780134531885 Who Am I in the Lives of Children? with Enhanced Pearson eText with Video Analysis Tool -- Access Card Package, 10/e Package consists of: 0133764184 / 9780133764185 Who Am I in the Lives of Children? An Introduction to Early Childhood Education 0134054954 / 9780134054957 Who Am I in the Lives of Children? An Introduction to Early Childhood Education, Enhanced Pearson eText- Access Card 0134550285 / 9780134550282 Video Analysis Tool for Introduction to Early Childhood Education in MediaShare -- ValuePack Access Card

California Version of Who Am I in the Lives of Children? An Introduction to Early Childhood Education Stephanie Feeney, Eva Moravcik, Sherry Nolte, Doris Christensen, 2009-03-01 This introductory text contains the entire Feeney textbook plus California-specific standards and chapter/page correlations to the Feeney textbook. It was created by a California professor to familiarize students with the following: California Child Development Permit Matrix, the Student Learning Outcomes from the Principles and Practices of Teaching Young Children course description (and correlations to show where the Outcomes are addressed in the Feeney textbook), an explanation of California's Preschool Learning System, and a detailed listing of the Preschool Learning Foundations and its focus on what children enrolled in high-quality child care and development programs can be expected to be able to do at around 48 months (4 years old) and around 60 months (5 years old). If a field experience, student teaching, or practicum experience is included in this course, the foundations should come in handy as students observe and work with young children. This material helps faculty provide the information students need to implement the California Preschool Learning Foundations, the Desired Results for Children and Families, the Prekindergarten Learning and Development Guidelines, and the curriculum frameworks when they enter the work force. The eighth edition of *Who Am I in the Lives of Children?* has some substantial enhancements to previous editions. This introductory text presents a child-centered, constructivist approach to early childhood education and care programs in a range of contemporary settings. Its clear, conceptual framework and integration of principles and practices assist students in understanding the important values of the field and how these translate into programs for young children. It helps them to develop their own philosophy and teaching style and encourages them to reflect on their values and actions. The authors' straightforward, conversational writing style, and appealing color photographs and art appeals to a wide-range of students. With its focus on respecting children, ethics, and personal and professional development of teachers of young children, it has become one of most well received books in the field. New to this Edition! NEW! Part of the Merrill MyEducationLab Textbook Series. Your students' textbook is a resource for applying the strategies they have learned to classroom practice. Things to Take Into Your Classroom featured on the front and back covers lists page references for the book's strategies, plans, activities, lessons, and other resourceful materials for students to use in the classroom--making this text not just a book for learning, but a book for teaching. NEW: Alignment with NAEYC standards - a supplement to the table of contents shows how each chapter addresses NAEYC Standards for Professional Preparation. NEW: Ethics Reflections-Throughout the text examples of common ethical dilemmas are presented with thought-provoking questions designed to help students to reflect on their ethical responsibilities and the use of the NAEYC Code of Ethical Conduct. NEW: Golden Rules-Clear, concise, easy-to-remember guidelines and recommendations for practice are presented in boxed format in chapters related to classroom practice (e.g. Golden Rules for Writing Anecdotal Records, Golden Rules for Designing Learning Environments, Golden Rules for Talking with Children). NEW: Video examples of environments, adult-child interactions, and teaching (for

MyEducationLab website) NEW: Revises and expands the chapter on the field of early childhood education-discusses current school readiness issues, standards to measure young children's learning, accountability, and the growing commitment to state funded programs for four-year-olds. Puts issues into perspective for the student to familiarize them with the topics and encourage them to reflect on and be able to discuss them.

Who Am I in the Lives of Children? an Introduction to Early Childhood Education, with Revel -- Access Card Package Stephanie Feeney,Eva Moravcik,Sherry Nolte,2018-06-04 This package includes the Revel access card. A warm and comprehensive child-centered approach to early childhood education Who Am I in the Lives of Children? An Introduction to Early Childhood Education reflects a practical, constructivist approach to early childhood education (birth to grade 3) and care programs that is dedicated to the development of the whole child--physical, social, emotional, and intellectual. With its highly readable personal voice, appealing photographs, authentic children's classroom work, and engaging stories, it allows readers to visualize effective classroom practices that speak to each child's strengths, interests, and challenges. This understanding--coupled with contemporary, research-based information--inspires readers to support each child's growth and learning in ways that are in harmony with who they are, rather than according to a predetermined plan. Revel(TM) is Pearson's newest way of delivering our respected content. Fully digital and highly engaging, Revel replaces the textbook and gives students everything they need for the course. Informed by extensive research on how people read, think, and learn, Revel is an interactive learning environment that enables students to read, practice, and study in one continuous experience--for less than the cost of a traditional textbook. NOTE: Before purchasing, check with your instructor to ensure you select the correct ISBN. Several versions of Pearson's products exist for each title, and registrations are not transferable. In addition to the access card included in this package, you will need a course invite link, provided by your instructor, to register for and use Revel. Used books, rentals, and purchases made outside of Pearson If purchasing or renting from companies other than Pearson, the access code for Revel may not be included, may be incorrect, or may be previously redeemed. Check with the seller before completing your purchase. 0134736850 / 9780134736853 Who Am I in the Lives of Children? An Introduction to Early Childhood Education, with Revel -- Access Card Package Package consists of: 0134737202 / 9780134737201 Revel for Who Am I in the Lives of Children? An Introduction to Early Childhood Education -- Access Card 0134737245 / 9780134737249Who Am I in the Lives of Children? An Introduction to Early Childhood Education

Who Am I in the Lives of Children? Stephanie Feeney,Eva Moravcik,Sherry Nolte,2009-03-01 This introductory textbook contains Florida VPK Standards and CDA and FCCPC Goals and correlations to the Feeney textbook content (via chapter/title and page number). It also presents the Early Childhood Career Ladder, information on the Child Care Credential, and Scenarios for Practice in essay and multiple-choice format, linking VPK standards and CDA Functional Areas to real-life classroom scenarios. The eighth edition of Who Am I in the Lives of Children? has some substantial enhancements

to previous editions. This introductory text presents a child-centered, constructivist approach to early childhood education and care programs in a range of contemporary settings. Its clear, conceptual framework and integration of principles and practices assist students in understanding the important values of the field and how these translate into programs for young children. It helps them to develop their own philosophy and teaching style and encourages them to reflect on their values and actions.

Who Am I Teaching? Poppy Gibson, 2025-05-14 Who are the children you are teaching? It is easy amidst the termly chaos to lose sight of the importance of every single daily interaction that takes place between you as a primary school teacher, and the learners in your class. In this book, educator Dr Poppy Gibson offers a 'deep dive' into some of the complexities children may bring to your classroom. Understanding the diverse nature of our primary school children and their experiences is essential if we are to fully engage and support them as learners. This book brings essential professional learning to teachers. It explores children's development, mental health, wellbeing, community, identity, trauma, communication challenges and more. It offers practical advice for classroom teaching to ensure and enhance Quality First Teaching.

Who Am I? Kara Hudson, LCPC, 2025-05-24 Who am I? Who gets to decide who I am? What experiences determine my worth? Were my childhood family relationships supportive of my true identity or destructive? Did my family culture and belief system support LOVE for myself and others? What do I do with the forbidden questions I wasn't allowed to ask? What happens when I'm terrified to question my beliefs? What happens when I do what I'm "supposed" to do and my body is falling apart? How can my body help me find peace? This book is not just a collection of questions but a tool for transformation. It provides a safe space for you to explore your identity and beliefs without judgment. You will discover meaningful, psychologically sound methods to connect with your mind, emotions, body, and spirit, ultimately leading you to a deeper understanding of Self.

Early Childhood Curriculum Resource Handbook, 1993

Who Am I in the Lives of Children? an Introduction to Early Childhood Education, Enhanced Pearson Etext with Loose-Leaf Version -- Access Card Package Stephanie Feeney, Eva Moravcik, Sherry Nolte, 2015-02-18 NOTE: Used books, rentals, and purchases made outside of Pearson If purchasing or renting from companies other than Pearson, the access codes for the Enhanced Pearson eText may not be included, may be incorrect, or may be previously redeemed. Check with the seller before completing your purchase. This package includes the Enhanced Pearson eText and the loose-leaf version. A warm and comprehensive child-centered approach to early childhood education *Who Am I in the Lives of Children? An Introduction to Early Childhood Education* presents a constructivist approach to early childhood education (birth to grade 3) and care programs that is dedicated to the development of the whole child-physical, social, emotional, and intellectual. With its practical orientation; personal voice; appealing photographs, videos, authentic children's classroom work; and

engaging stories, it allows readers to visualize effective classroom practices. Aspiring educators are encouraged to learn about each child's strengths, interests, and challenges. This understanding, coupled with contemporary, research-based information, inspires readers to support each child's growth and learning in ways that are in harmony with who they are, rather than according to a predetermined plan. The Enhanced Pearson eText features embedded video and assessments. Improve mastery and retention with the Enhanced Pearson eText* The Enhanced Pearson eText provides a rich, interactive learning environment designed to improve student mastery of content. The Enhanced Pearson eText is: Engaging. The new interactive, multimedia learning features were developed by the authors and other subject-matter experts to deepen and enrich the learning experience. Convenient. Enjoy instant online access from your computer or download the Pearson eText App to read on or offline on your iPad® and Android® tablet.* Affordable. Experience the advantages of the Enhanced Pearson eText along with all the benefits of print for 40% to 50% less than a print bound book. * The Enhanced eText features are only available in the Pearson eText format. They are not available in third-party eTexts or downloads. *The Pearson eText App is available on Google Play and in the App Store. It requires Android OS 3.1-4, a 7 or 10 tablet, or iPad iOS 5.0 or later. 0134148991 / 9780134148991 Who Am I in the Lives of Children? An Introduction to Early Childhood Education, Enhanced Pearson eText with Loose-Leaf Version -- Access Card Package 10/e Package consists of: 0134054954 / 9780134054957 Who Am I in the Lives of Children? An Introduction to Early Childhood Education, Enhanced Pearson eText-Access Card 0134059743 / 9780134059747 Who Am I in the Lives of Children? An Introduction to Early Childhood Education, Loose-Leaf Version

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