

A Child's First Of American History

Jabari Asim

A Child's First Book of American History Earl Schenck Miers, 2013

First Grade Us History: The First Americans Baby Professor, 2015-12-20 First graders use their imaginations a lot so it's best to introduce visual learning. This book is a complement to your child's traditional school textbook. Since it is composed of bold images laid out in an easy-to-understand format, it will definitely attract and keep the attention. Don't forget to grab a copy of this book today!

A Child's Introduction to African American History Jabari Asim, 2018-01-02 A comprehensive, entertaining look at heroes, heroines, and critical moments from African American history -- from the slave trade to the Black Lives Matter movement -- by award-winning author Jabari Asim. Jabari Asim goes beyond what's taught in the classroom to reveal a fact-filled history of African American history through politics, activism, sports, entertainment, music, and much more. You'll follow the road to freedom beginning with the slave trade and the middle passage through the abolitionist movement and the Civil War where many African Americans fought as soldiers. You'll learn how slave songs often contained hidden messages and how a 15-year-old Jamaican-born young man named Clive Campbell helped to create hip-hop in the early 1970's. You'll experience the passionate speeches, marches, and movements of the Civil Rights era along with and the sacrifices of Martin Luther King, Rosa Parks, Medgar Evers, and many others. Along the way there are dozens of profiles of political trailblazers like Shirley Chisholm, the first black woman elected to Congress in 1968; dominant athletes like Tiger Woods who, in 1995, was only the second African American to play in a Master's Golf Tournament which he went on to win in 1997; popular musicians like Miles Davis, one of the most influential artists of the twentieth century; and inspiring writers like Toni Morrison, the first African American to win the Nobel Prize in literature. Filled with beautiful illustrations by Lynn Gaines that bring these figures and events to life, plus a removable historical timeline poster, *A Child's Introduction to African American History* is a fascinating and comprehensive guide to this often overlooked yet immensely important part of American history.

American History for Schools George Payn Quackenbos, 1887

The Student's American History David Henry Montgomery, 1916

The Child's Book of American History Albert Franklin Blaisdell, Francis Kingsley Ball, 1913

The First U.S. History Textbooks Barry Joyce, 2015-08-27 This book analyzes the common narrative residing in

American History textbooks published in the first half of the 19th century. That story, what the author identifies as the American “creation” or “origins” narrative, is simultaneously examined as both historic and “mythic” in composition. It offers a fresh, multidisciplinary perspective on an enduring aspect of these works. The book begins with a provocative thesis that proposes the importance of the relationship between myth and history in the creation of America’s textbook narrative. It ends with a passionate call for a truly inclusive story of who Americans are and what Americans aspire to become. The book is organized into three related sections. The first section provides the context for the emergence of American History textbooks. It analyzes the structure and utility of these school histories within the context of antebellum American society and educational practices. The second section is the heart of the book. It recounts and scrutinizes the textbook narrative as it tells the story of America’s emergence from “prehistory” through the American Revolution—the origins story of America. This section identifies the recurring themes and images that together constitute what early educators conceived as a unified cultural narrative. Section three examines the sectional bifurcation and eventual re-unification of the American History textbook narrative from the 1850s into the early 20th century. The book concludes by revisiting the relationship between textbooks, the American story, and mythic narratives in light of current debates and controversies over textbooks, American history curriculum and a common American narrative.

History Teacher's Magazine Albert Edward McKinley, William Glenn Kimmel, 1915 Includes War supplements, Jan-Nov. 1918; Supplements, Dec. 1918-Nov. 1919. These were also issued as reprints.

History Teacher's Magazine, 1915

1st Grade American History: Early Pilgrims of America Baby Professor, 2015-12-20 Did you know that children are more photographic than they are textual? Science says so; therefore, it is important to use the right resources that would tap their interest. With that, a good tool to use when teaching about history is a picture book. Picture books illustrate what words fail to create pictures. They are engaging and are a highly relaxing approach to learning. Buy a copy today!

1st Grade United States History: Early American Settlers Baby Professor, 2015-12-20 Learning American history is more effective if done via pictures. Children are attracted to the vibrant colors of meaningful pictures. It's easier to imagine previous events when there are pictures to look at. This educational book also makes it easier to communicate with descriptive words to relay drawn messages. Grab a copy of this informative book today!

A Child's History of the United States John Gilmary Shea, 1872

Annual Report of the American Historical Association American Historical Association, 1912

Teaching White Supremacy Donald Yacovone, 2022-09-27 A powerful exploration of the past and present arc of America’s white supremacy—from the country’s inception and Revolutionary years to its 19th century flashpoint of civil war; to the Civil Rights movement of the 1960s and today’s Black Lives Matter. “The most profoundly original cultural history in recent

memory.” —Henry Louis Gates, Jr., Harvard University “Stunning, timely . . . an achievement in writing public history . . . Teaching White Supremacy should be read widely in our roiling debate over how to teach about race and slavery in classrooms. —David W. Blight, Sterling Professor of American History, Yale University; author of the Pulitzer Prize-winning *Frederick Douglass: Prophet of Freedom* Donald Yacovone shows us the clear and damning evidence of white supremacy’s deep-seated roots in our nation’s educational system through a fascinating, in-depth examination of America’s wide assortment of texts, from primary readers to college textbooks, from popular histories to the most influential academic scholarship. Sifting through a wealth of materials from the colonial era to today, Yacovone reveals the systematic ways in which this ideology has infiltrated all aspects of American culture and how it has been at the heart of our collective national identity. Yacovone lays out the arc of America’s white supremacy from the country’s inception and Revolutionary War years to its nineteenth-century flashpoint of civil war to the civil rights movement of the 1960s and today’s Black Lives Matter. In a stunning reappraisal, the author argues that it is the North, not the South, that bears the greater responsibility for creating the dominant strain of race theory, which has been inculcated throughout the culture and in school textbooks that restricted and repressed African Americans and other minorities, even as Northerners blamed the South for its legacy of slavery, segregation, and racial injustice. A major assessment of how we got to where we are today, of how white supremacy has suffused every area of American learning, from literature and science to religion, medicine, and law, and why this kind of thinking has so insidiously endured for more than three centuries.

Finding List of Books in the Classes of Biography, History and Travels, Belonging to the Indianapolis Public Library Indianapolis Public Library, 1904

Native American History for Kids Karen Bush Gibson, 2010-07 As the first Americans, hundreds of indigenous bands and nations already lived in North America when European explorers first set out to conquer an inhabited land. This book captures the early history of these complex societies and their 500-year struggle to survive against all odds from war, displacement, broken treaties, and boarding schools. Not only a history of tribal nations, *Native American History for Kids* also includes profiles of famous Native Americans and their many contributions, from early leaders to superstar athlete Jim Thorpe, dancer Maria Tallchief, astronaut John Herrington, author Sherman Alexie, actor Wes Studi, and more. Readers will also learn about Indian culture through hands-on activities, such as planting a Three Sisters garden (corn, squash, and beans), making beef jerky in a low-temperature oven, weaving a basket out of folded newspaper strips, deciphering a World War II Navajo Code Talker message, and playing Ball-and-Triangle, a game popular with Penobscot children. And before they are finished, readers will be inspired to know that the history of the Native American people is the history of all Americans.

The Publishers' and Stationers' Weekly Trade Circular, 1872

A History of American Literature: Later national literature: pt. 3, 1921

The Fourth Reader William Torrey Harris, Andrew Jackson Rickoff, Mark Bailey, 1885
The American Educational Catalogue, 1919

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