

Comorbidity Of Autism And Adhd

Yijin Wang

Comorbidity and Autism Spectrum Disorder ,2021-01-07

Autism Spectrum Disorder within Neurodevelopmental Disorders: Catching Heterogeneity, Specificity and Comorbidity in Clinical Phenotypes and Neurobiological Bases Eugenia Conti,Mirko Uljarevic,Marco Turi,Francesco Craig,2022-09-14

The Comorbidity of ADHD and Autism Spectrum Disorders (ASDs) in Community Preschoolers Maria Carmen Carrascosa-Romero,2015 Symptoms of inattention and hyperactivity, features of attention-deficit/hyperactivity disorder (ADHD), have been frequently documented in children with autism spectrum disorders (ASDs) and often co-occur. Evidence indicates that 20-50% of children with ADHD meet criteria for ASD, and 30-80% of ASD children meet criteria for ADHD.

A Clinical and Neuropsychological Investigation Into the Comorbidity of Autism and Attention Deficit Hyperactivity Disorder (ADHD) Belinda A. Gargaro,2010 Neuropsychological studies presented reinforced the findings from the clinical papers and indicated that young people with combined autism-ADHD displayed greater executive dysfunction than young people with the disorders in isolation. This included more severe inhibitory difficulties and greater response variability than either autism or ADHD in isolation and greater difficulties with cognitive flexibility than those with autism only. Results from neuropsychological studies also revealed that our samples of autism-only and ADHD-only displayed a different pattern of performance on the executive functioning tasks than is reported in much of the literature to date. Specifically young people with ADHD did not display the classic inhibitory deficits expected and young people with autism did not display the classic local over global precedence expected. When placed in the context of a highly inconsistent literature, these results reinforced the importance of screening for comorbid symptomatology when investigating neurodevelopmental disorders. They also suggested neurodevelopmental disorders may display numerous endophenotypic presentations. Taken together, the results of these systematic studies support the notion of comorbidity between autism and ADHD and suggest that those young people with autism-ADHD actually display a more severe presentation than either disorder in isolation. Given the clinical and neuropsychological support for comorbidity between autism and ADHD provided by this set of studies, reconsideration of the prohibition of such comorbidity in future revisions of major diagnostic manuals is argued for. It is hoped that this will lead to best practice in diagnosis and treatment of young people with autism-ADHD, who are currently overlooked but are at greater

risk than young people with autism or ADHD alone.

Advances in Social Cognition Assessment and Intervention in Autism Spectrum Disorder Soumeyya Halayem, Isabelle Reine Amado, Asma Bouden, Bennett Leventhal, 2022-10-06

Children and Youth with Autism Spectrum Disorder (ASD) James K. Luiselli Ph.D., 2014-03-07 Autism spectrum disorder (ASD) is a relatively new diagnostic label which reflects the variability and differentiation of symptomatology among children and youth commonly described as having autistic disorder, high-functioning autism (HFA), and Asperger's syndrome. Current best practices have emerged from decades of evidence-based research, research-to-practice translation of empirically supported procedures, and consensus-driven recommendations from multiple disciplines. As a result, practitioners have many educational and intervention choices for children and youth with ASD--what is critical is that these options are informed by empirical outcomes that have been replicated in experimental trials (group and single-case) and disseminated to professionals and researchers alike. *Children and Youth with Autism Spectrum Disorder (ASD)* is a state-of-the-art volume of 15 chapters across four thematic sections that reflect the current convention of viewing autism along a continuum of presenting symptoms. Skillfully edited by James K. Luiselli, sections cover diagnosis, assessment, and measurement; evidence-based practices; health and development; and additional topics such as mindful caregiving and support, CBT, and behavioral family intervention. Compiling the most up-to-date advances in approaches toward diagnosis, education, treatment, and program development, *Children and Youth with Autism Spectrum Disorder (ASD)* will be a valuable resource for professionals and trainees in the ASD field including psychologists, educators, therapists, behavior analysts, and similar practitioners. It is also appropriate for academic researchers and courses devoted to clinical psychology, special education, developmental disabilities, and special topics.

High Functioning Autism and Common Coexisting Conditions Ashleigh Kate Saunders, 2015 Autism spectrum disorder is a lifelong neurodevelopmental condition for which there is no known cure. The rate of psychiatric comorbidity (and comorbidity with other neurodevelopmental disorders) in autism is extremely high, which raises questions about the nature of the co-occurring symptoms. It is unclear whether these additional conditions are true comorbid conditions, or simply behaviour that is better conceptualised through the ASD diagnosis. The overall aim of the current thesis is to investigate the shared behavioural and neural basis of coexisting ADHD and anxiety in ASD. The studies in the current thesis consisted of an investigation of behavioural characteristics using profiling techniques (Total n = 83 (ADHD = 23; anxiety = 12; ASD = 25; controls = 23)), in addition to four experimental studies conducted during concurrent EEG recording. These tasks were: emotion processing (Total n = 74 (ADHD = 22; anxiety = 12; ASD = 20; control = 20)); lexical decision (Total n = 83 (ADHD = 21; anxiety = 12; ASD = 20; control = 20)); inhibitory control (Total n = 57 (ADHD = 16; anxiety = 9; ASD = 15; control = 17)) and a resting state recording (Total n = 46 (ADHD = 11; anxiety = 10; ASD = 13; control = 12)). The

diagnostic categories listed above include those with a comorbid condition, the groups are split further with respect to comorbid condition (e.g., ASD pure, ASD and comorbid ADHD) in each study. Together, these experiments covered a spectrum of core difficulties evident in ASD: difficulties with social interactions; language; repetitive behaviour (inhibitory control) and aberrant brain growth. By examining difficulties with they occur alone in ASD versus together with ADHD or anxiety, we are able to build a profile of singular and co-occurring ASD. In the behavioural profiling study, using the wider diagnostic categories (e.g., ASD, ADHD and anxiety), results demonstrate that each group was able to be distinguished from one another, and from neurotypical controls, using the profiling measures. In individuals who present with both ASD and anxiety together, the symptoms of ASD are not significantly higher, but symptoms of anxiety do increase compared to those with ASD alone. This suggests that anxiety is a separate condition when it occurs together with ASD. When ASD and ADHD occur together, there were significantly higher ASD symptoms than in the ASD only group and significantly lower ADHD symptoms than the ADHD alone group (but not the ASD only group). This suggests that there might be some degree of symptom overlap when ASD and ADHD present as a comorbid condition. In the emotion processing task, there were no group differences in the latency or amplitude of the N170. There were, however, differences in the amplitude of the P250. Those with ASD and ADHD showed a differential profile in response to sad and neutral stimuli on the P250 from one another. Those with ASD had larger amplitudes toward mouth stimuli than eye stimuli, and those with ADHD had larger amplitudes toward eye stimuli than toward mouth stimuli. In addition, there was larger N170 amplitudes in the ASD pure group versus those with ASD and anxiety or ADHD. This suggests an additive effect. In the lexical decision task, overall, the results indicated larger P100 amplitudes in the right versus the left hemisphere (most strongly shown in control participants). When the ASD and ADHD present as a comorbid condition, the mean P100 latency for the comorbid group lay between the two means for the ASD and ADHD pure groups. This suggests an additive effect. In the inhibitory control study, the group level analysis did not show any differences between the experimental groups on the latency or amplitude of the N2 or P3 components. Upon closer inspection using regression analyses, smaller N2 and P3 amplitudes were associated with more severe symptoms of ADHD. Therefore, it is possible that inhibitory control deficits are associated with ADHD but not ASD or anxiety. In the resting state study, the results demonstrate patterns of decreased coherence in those with ASD, and patterns of increased coherence in ADHD and anxiety compared to neurotypical controls. The patterns of coherence established in the ASD pure group are no longer evident when comorbid conditions are included in the analyses. Thus, this suggests that the conditions are additive. Taken together, the studies in this thesis demonstrate that when ASD presents as a comorbid condition, ERPs adopt unique characteristics of each condition in its pure form. We argue that this is evidence for an additive effect which suggests that the conditions are indeed separate, rather than a misinterpretation (or increased severity) of ASD symptoms. This information is important to researchers when screening for comorbid conditions in ASD research, as underlying brain

activity appears to be altered in each condition. This may significantly influence research findings. In addition, the results of the current study will also help to inform medical practitioners when administering a diagnosis and deciding on a plan to treat specific difficulties associated with comorbid ASD.

Autism and ADHD Oliver Hopkins, Lawrence Bartak, 2009 This study is an investigation of executive functioning and symptom presentation in autism and ADHD. It is argued that the distinction between these disorders is not always clearly apparent, particularly when more marginal cases are considered. This study particularly included for examination a group of children who appeared to meet the diagnostic criteria for both autism and ADHD, notwithstanding that the present diagnostic criteria (DSM-IV-TR, APA, 2000) preclude such comorbidity ... Principal findings were that the clinical groups were not differentiated on the executive functioning measures. However, the autism and ADHD groups were clearly differentiated on symptoms. The comorbid group had a combination of symptoms that were diagnostic of autism as well as those symptoms that were diagnostic of ADHD. This is taken to support the possible comorbidity of autism and ADHD.

Comorbid Conditions Among Children with Autism Spectrum Disorders Johnny L. Matson, 2015-09-03 This book presents the similarities and intersections between Autism Spectrum Disorders and comorbid conditions in children. It describes the prevalence and magnitude of comorbid conditions occurring in conjunction with ASD that complicate diagnosis and can potentially lead to inappropriate treatment and negative outcomes. It addresses the strengths and limitations of age-appropriate assessment measures as well as activity and motor skill measurement methods. Specific comorbid disorders are examined through the review of core symptoms, prognostic and diagnostic issues and treatment options for children on the ASD spectrum. Featured topics include: Challenging behaviors in children with ASD. Conditions ranging from feeding and gastrointestinal disorders to epilepsy. Developmental coordination disorder (DCD). Intellectual disability (ID). Methods and procedures for measuring comorbid psychological, medical and motor disorders. Comorbid Conditions Among Children with Autism Spectrum Disorders is a must-have resource for researchers, clinicians and professionals and graduate students across such fields as clinical child, school and developmental psychology, child and adolescent psychiatry and social work as well as rehabilitation medicine/therapy, behavioral therapy, pediatrics and educational psychology.

ADHD Hojka Gregoric Kumperscak, 2021-11-24 Attention Deficit Hyperactivity Disorder (ADHD) is the most prevalent neurodevelopmental disorder. Previously, it was considered a disorder that affected children only. Recently, however, there is no doubt that ADHD can affect adults as well, but with different clinical presentation. Thus, it is critical to understand how the clinical picture of the disorder changes with development. Traditional ADHD diagnostic procedures are broadening and incorporating new entities like endophenotypes. Comorbidity is a rule, especially if ADHD is not recognized and treated early. New genetic studies bring deeper and more concise knowledge about the disorder's etiology. This book addresses these aspects of ADHD to bring about more clarity and understanding of the disorder.

Addressing the Comorbidity of ASD and ADHD in Young Children Lauren Ricciardi, Sarah Lawrence College. Child Development..., 2013

Neural Correlates of Comorbid Autism Spectrum Disorder and Attention-deficit/hyperactivity Disorder Devon Shook, 2015 Lastly, in experiment 3 we investigated structural connectivity using region of interest (ROI) and Tract-Based Spatial Statistics (TBSS) analyses of Diffusion Tensor Imaging (DTI) data in 22 children with ADHD (16M; Age: 10.1+/-1.1), 14 children with ASD (11M; Age: 10.2+/-1.4), 22 children with comorbid ASD+ADHD (18M; Age: 10.1+/-1.1), and 22 typically developing peers (17M; Age: 10.3+/-1.4). TBSS analyses yielded no significant whole-brain differences at corrected thresholds.

The Handbook of Psychiatric Drug Therapy for Children and Adolescents Karen A Theesen, 1995-11-02 Presents current information on the safety and efficacy of psychotropic agents for use with pediatric patients, designed for use in a clinical setting. Sections on CNS stimulants, antidepressants, antipsychotics, lithium, benzodiazepines, and other agents provide information on products, pharmacokinetics, dosages, adverse effects, and monitoring.

The ADHD Brain Buddy Matilda Boseley, 2025-11-11 As an ADHDer, sometimes you feel stuck - and the unrelenting demands of adult life in a neurotypical world certainly don't help. Matilda Boseley knows it because she has lived it and learned a lot since her diagnosis at age 23. In her first book, *The Year I Met My Brain*, journalist Matilda took a deep dive into adult ADHD to understand how it all works. Now, she's written *The ADHD Brain Buddy*: a treasure trove of practical tips, activities and scientific insights to help you make it through the hard days, utilise the great ones and reflect on the impact ADHD has had throughout your life. All in the pursuit of making your world easier to navigate - and way more fun. Engaging and interactive, this illustrated workbook offers: - Practical strategies: Learn tricks and skills to help you sail through common scenarios across work, health and self-care, finances, life admin, relationships and more. Even boring to-do lists become a gamified adventure! - Expert insights: Benefit from the wisdom of ADHD specialists, including psychologist Janelle Booker and ADHD coach Dr Michele Toner, to navigate challenges with confidence. - Self-compassion: Cultivate a kinder relationship with yourself by recognising your emotions, understanding your limits and celebrating your unique strengths. - Fun and wit: Enjoy a good-humoured approach that makes ADHD life both manageable and enjoyable. Free from guilt, shame or pressure, *The ADHD Brain Buddy* meets you where you are - whether you're surviving, thriving or reflecting. It's the perfect helpful companion for your neurodivergent journey. 'Offers guidance without judgement, encouragement without the pressure, and a whole lot of humour and heart. I wish I'd had it sooner.' - Steph Claire Smith

Capute & Accardo's Neurodevelopmental Disabilities in Infancy and Childhood: The spectrum of neurodevelopmental disabilities Pasquale J. Accardo, Arnold J. Capute, 2008 The second of two volumes comprising the third edition of the core text for certification in neurodevelopmental disabilities in pediatrics, this definitive resource

prepares future clinicians to skillfully assess and treat a range of neurodevelopmental di

Psychiatric Symptoms and Comorbidities in Autism Spectrum Disorder Luigi Mazzone, Benedetto Vitiello, 2016-05-19 This book explains in detail the diagnosis, management, and treatment of comorbid disorders in patients with autism spectrum disorders (ASD). Important insights are provided into the nature of the symptoms of psychiatric comorbidities in these patients, and particularly children and adolescents, with a view to assisting clinicians in reaching a correct diagnosis that will permit the implementation of appropriate treatment strategies, whether psychological or pharmacological. The full range of potential comorbidities is considered, including mood disorders, anxiety disorders, obsessive-compulsive disorder, schizophrenia spectrum and other psychotic disorders, eating disorders, disruptive behavioral disorders, Tourette's disorder, and substance-related disorders. In each case guidance is provided on how to avoid incorrectly attributing symptoms to ASD and on treatment options. Psychiatric Comorbidities in Autism Spectrum Disorders will be of value to all practitioners who are confronted by patients with these complex co-occurring conditions.

Kids in the Syndrome Mix of ADHD, LD, Autism Spectrum, Tourette's, Anxiety, and More! Martin L. Kutscher, 2014-03-21 Now fully updated to include the new DSM-5 diagnostic categories, this is a concise guide to the range of often co-existing neuro-behavioral disorders in children - from ADHD, OCD, and anxiety, to autism spectrum disorders, nonverbal learning disabilities, Tourette's, sensory integration problems and executive dysfunction.

The Journal of Alternative and Complementary Medicine ,2007

The ADHD Report ,2001

The Oxford Handbook of Autism and Co-Occurring Psychiatric Conditions Susan W. White, Brenna B. Maddox, Carla A. Mazefsky, 2020 The Oxford Handbook of Autism and Co-Occurring Psychiatric Conditions is the first sole-source volume that synthesizes a vast amount of literature on all aspects of psychiatric comorbidity in autism.

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