

# Rigour In Qualitative Research

**Shasha Hu**

**Issues of Rigour in Qualitative Research** ,1999 Complete papers from the Association for Qualitative Research conference held July 8-10, 1999, Melbourne. Papers cover qualitative research methods and case studies.

Exploring Educational Research R.c.mishra,2009

**Establishing Rigor in Qualitative Inquiry** Janice M. Morse,2016-05 Janice Morse, the leading figure in qualitative health research, argues for a return to traditional social science methods of assessing rigor that can validate qualitative research to the broader academic community. She establishes a new approach that obligates the researcher to establish rigor in a stepwise fashion throughout the course of a study.

*Introducing Research and Evidence-Based Practice for Nursing and Healthcare Professionals* Jeremy Jolley,2013-11-26 Research can seem difficult to get to grips with. However, at the heart of this book is the view that research is essentially a simple activity, the principles of which can be readily understood by students new to the subject. Each chapter guides the reader to uncover the 'mysteries' of research, exposing each aspect in turn, while demonstrating how research in healthcare is a practical activity, orientated directly to patient care. Fully updated to refer to the latest sources and studies, this book now includes: Two new chapters on qualitative research, clearly explaining what it is and how to do it A comprehensive glossary of qualitative and quantitative terms to demystify tricky terminology An appendix of statistical tests, explaining the procedures for each Many new examples from practice, applying the theory to a wide range of scenarios from across the healthcare professions This book is designed for all students of nursing and allied health professions studying research for the first time. Research is illustrated through examples of activities familiar to students from their daily lives, helping to build confidence in undertaking research and evidence-based practice.

*Qualitative Research Methods in Human Geography* Iain Hay,2005 This book offers a comprehensive, accessible, and practical guide on how to conduct qualitative research in human geography. Enhanced and greatly expanded by nine new chapters, the latest edition shows students how to plan, conduct, interpret, and communicate qualitative research.

*The SAGE Handbook for Research in Education* Clifton F. Conrad,Ronald C. Serlin,2011-06-10 The SAGE Handbook for Research in Education: Pursuing Ideas as the Keystone of Exemplary Inquiry, edited by Clifton F. Conrad and Ronald C. Serlin stimulates and encourages students, faculty, and educational practitioners, including individuals in Pre K-16

education, government, and the private sector who conduct applied and policy-oriented educational research, to place the pursuit of ideas at the epicenter of their research—from framing meaningful problems to identifying and addressing key challenges to the reporting and dissemination of their findings. As well as supporting readers to place the pursuit of ideas as the keystone of exemplary inquiry, the Handbook draws on the perspectives of scholars representing diverse fields within the field of education—from pre-kindergarten to elementary and secondary school to higher education—as well as qualitative, quantitative, and mixed-methods approaches to inquiry. The chapters are punctuated throughout by the voices of authors who wrestle with the formidable challenges of framing and conducting and reporting meaningful inquiry.

**Qualitative Methodologies And Data Collection Methods: Toward Increased Rigour In Management Research**

Edward Groenland,Leo-paul Dana,2019-11-05 'The book is very simplistically written and, I consider that undergraduate students would find maximum chapters easy to comprehend and apply. I strongly recommend Qualitative Methodologies and Data Collection Methods: Toward Increased Rigour in Management Research for general and qualitative methodology courses and for practitioners and researchers searching for direction in planning or gaining a superior comprehension of qualitative research. It is an excellent book that gives brief and accommodating portrayals of major ascribes of qualitative research and priceless examples for planning and conducting research studies and various data collection methods in qualitative exploration.'Technological Forecasting & Social Change Globalisation opens new frontiers of research that require advanced research methods. While quantitative methods are ideal in some situations, qualitative methods are more appropriate for responding to 'how' questions in new contexts. They aim to understand and provide a holistic picture via interaction — a unique advantage over quantitative methods. This textbook for graduate students introduces qualitative research and covers major qualitative methodologies and data collection methods.The choice of methodologies in this book is based on their actual applicability in management research. This approach provides a hands-on emphasis while maintaining both scientific rigour and rooting, and a high practicality level with respect to problem analysis, the collection of data, and the way this data should be analysed.Students and researchers will benefit from features including explanations of the advantages and disadvantages of methodological choices, and elaborated examples of good articles. The reader will acquire an overview of current methodologies, which will facilitate the choice process with respect to research approaches, and is also encouraged to bring personal research skills to a higher level.

**The Production of Managerial Knowledge and Organizational Theory**

Tammar B. Zilber,John M. Amis,Johanna Mair,2019-04-11 This book applies a reflective and critical gaze on the production of knowledge within management and organization studies. Seasoned scholars reflect on how we carry out research to provide insights into the assumptions and practices we employ, and how they affect the production and consumption of managerial knowledge and organization theory.

**Writing Research Proposals in the Health Sciences**

Zevia Schneider,Jeffrey Fuller,2018-02-05 This is your step-by-

step guide on how to write successful research proposals in the health sciences, whether it is for a thesis or dissertation review committee, an ethical review committee or a grant funding committee. Using quantitative, qualitative, and mixed research approaches, follow the journey of Liang and Natasha, two fictional researchers who will help you complete your proposal alongside reading the chapters. This practical guide includes top tips from the authors, read-reflect-respond activities and examples of project plans to equip you with all the tools you need to succeed with your research proposal.

**Rigor Or Rigor Mortis** Margarete Sandelowski, 1986

How Can International Management Theory Contribute to International Management Practice? Sebastian Walter, 2009  
Research Paper (postgraduate) from the year 2009 in the subject Business economics - Business Management, Corporate Governance, grade: A+, University of Auckland, language: English, abstract: Scholars have long noticed a considerable gap between organizational research findings and management practices. Although much has been written about the causes and consequences of this gap, little practicable suggestions have been made to narrow it. This research paper acknowledges the existence of the research-practice gap in general and in the field of International Management (IM) in particular. It views the gap in terms of a knowledge transfer and a knowledge production problem and includes causes specific to the field of International Management. The suggestions provided to narrow the research-practice gap are structured into academic initiatives and practitioner initiatives. Suggestions of academic initiatives refer to the academic publication process, researcher-practitioner interaction, contextualization and context theory. Suggestions of practitioner initiatives refer to implementation issues and the role of practitioners in the establishment of a more collaborative research paradigm.

Nursing Times , 2007

Research Design for the Behavioral Sciences Stephen V. Flynn, 2021-02-17 I wholeheartedly invite counselor trainees and counselors into this journey of growing the research component of their professional identity... Flynn and his colleagues prepare counselor trainees and counselors for this journey well and guide them carefully toward researcher competency. In an approachable and developmentally appropriate manner, they highlight for the profession the value of research and how it can be conducted. - Danica G. Hays, PhD American Counseling Fellow Professor and Executive Associate Dean University of Nevada, Las Vegas Research Design for the Behavioral Sciences fills an important gap for the helping professions by offering a blueprint for advanced concepts and an applied approach to understanding quantitative, qualitative, and mixed methods research design. This graduate-level text seamlessly weaves together the philosophy, science, and practical application of the most common methodological frameworks in practice. Advanced research design concepts are presented through clear and in-depth blueprints, applied case studies, myriad examples, and helpful learning activities. Written in detailed yet accessible language, this text describes the foundations of behavioral science research. The authors explore research-based philosophical integration, along with the technical application of every tradition. Through this philosophical and pragmatic

approach, students will be able to attain a well-rounded and comprehensive understanding of behavioral science research. This text provides students with the opportunity to reach a greater level of research efficacy through the inclusion of methodological procedures, data analysis methods, reliability/validity standards, ethics, and directions on how to increase the rigor of each approach to research. Instructor resources include an instructor's manual, learning activities, test bank, and PowerPoints. Purchase includes digital access for use on most mobile devices and computers. Key Features: Provides clear, detailed, and contextually accurate examples of writing, quantitative, qualitative, and mixed methods procedures Reviews the paradigmatic hierarchy of each research tradition along with key analytic features in detail Delivers instructions for enhancing the methodological rigor of each approach Analyzes methodology-specific multicultural issues Demonstrates the application of a wide range of research methodologies with case studies Reviews the trends and history in research for counseling, psychology, social work, and marriage and family therapy Offers comprehensive instructor resources including manual, learning activities, test bank, and PowerPoint slides

**The American Journal of Occupational Therapy ,1996**

Qualitative Research Methods Pranee Liamputtong,Douglas Ezzy,1999 Qualitative Research Methods: A Health Focus is a practical guide to conducting qualitative research, with an emphasis on health-related examples. Methodological issues confronting qualitative researchers are dealt with in general chapters on sampling and rigour, the use of theory, dataanalysis, and writing research proposals and reports. Established qualitative methods such as in-depth interviewing, focus groups, and ethnography are reviewed alongside chapters on more innovative and complex methods such as narrative methods, memory work, and participatory-action research.Detailed examples of each method are provided to illustrate the research process. It is increasingly being accepted that qualitative methods play an important role in health-related research. This book is a comprehensive and accessible guide to qualitative methods for health care students and health professionals.

**Reading Research** Barbara Davies,Jo Logan,2008 Reading Research is the ideal tool for anyone new to research or perhaps intimidated by the subject. Perfect for students or anyone with an interest in health sciences research, this easy-to-use, compact guide introduces the essential elements of research and helps to bridge the gap between investigation and practice. Used by thousands of students, Reading Research introduces the basic steps for understanding and assessing research articles, and shows how research results are ultimately incorporated into clinical practice. Written to address both qualitative and quantitative research, the authors' user-friendly approach provides advice on easier research access through clinical practice guidelines, meta-analysis and systematic reviews. A Canadian best-seller, Reading Research is the perfect companion for any student of nursing. This book is essential reading for all nursing undergraduate students and is in essence a knowledge translation tool. . . I think that the universities in Atlantic Canada should be using this book as well. - Jennifer D., PhD student, New Brunswick, Canada. Concise overview of health sciences-related research. Beginner-level introduction

of the basics of research, both qualitative and quantitative. Easy to read conversational style. Helpful, succinct tips. An accompanying web site provides up-to-date web links for relevant research projects and other research-related sites, and offers Reader's Companion Worksheets for download. Improved balance in coverage of qualitative and quantitative research. A new section on determining the quality of sources and academic rigor. A new section on clinical practice guidelines. A new glossary of terms. Reading research now discussed in terms of reading for both professional and personal interest.

**The Practice of Nursing Research** Nancy Ann Burns, Susan K. Grove, 1993 Research is a major force in nursing and is continually being used to change practice, education, and health policy. The Practice of Nursing Research: Conduct, Critique, & Utilization, 4th Edition will give you the tools you need to successfully evaluate, implement, and conduct research studies ... and apply research findings in everyday clinical practice! Practicing nurses, students, and instructors appreciate this book for its clear, direct writing style that makes complex concepts easy to understand ... unique nursing perspective and framework that links research to the rest of nursing ... balanced and detailed coverage of both quantitative and qualitative research ... and abundant, concrete examples from the most current research literature.--BOOK JACKET.

Doing a Literature Review in Health and Social Care Helen Aveyard, 2010-05-01 This book is superb. Most undergraduates have to undertake some form of literature review which may be daunting, this book explains it in a clear, easy to understand format. Explanations are given as to why undertaking a literature review is undertaken. Summery sections at the end of each chapter allow the reader to reflect on what they have just read, allowing the information to sink in. This book should be on every university's recommended reading list. Kerry Davis, Student Nurse, University Campus Suffolk, UK This book is fantastic! It gives a clear, concise guide to carrying out a literature review, which is of course a widely used formative assessment technique in a nursing program ... (it includes) in depth explanations and reasons as to how and why it is important to do a literature review ... the summary section at the end of each chapter is excellent, and allows the reader to review their understanding of what they're just read. Overall an excellent book which is a must for any student nurse! Gem Smith, Student Nurse, Northumbria University, UK This book is superb. It explains the entire process of writing a literature review very clearly ... extremely helpful as the prospect of reviewing literature can be quite daunting. Vicky Bain, Student Nurse, University of Nottingham, UK A comprehensive, easy to read guide which will help students to understand how to undertake a literature review, and how to use the resultant information effectively. Anne-Marie Warnes, University of Central Lancashire, UK As a student, currently writing a literature review, I found this an extremely helpful book, which is invaluable in demystifying some of the more challenging elements, while at the same time providing clear, simple, appealing and appropriate guidance. This is a must have for undergraduate nursing students, and indeed all healthcare students embarking on such projects. Audrey Grace, Trinity College Dublin, Dublin, Ireland This bestselling book is a step-by-step guide to doing a literature review in health and social care. It is vital reading for all those undertaking their

undergraduate or postgraduate dissertation or any research module which involves a literature review. The new edition has been fully updated and provides a practical guide to the different types of literature that you may come across when undertaking a literature review. It includes: Examples of commonly occurring real life scenarios encountered by students Emphasis on the importance of setting a question at the very start of the project Advice on how to follow a clearly defined search strategy Details of a wide range of critical appraisal tools Doing a Literature Review in Health and Social Care 2/e is essential reading for students at all levels within the health and social care field - and a useful text for anyone new to reviewing and appraising evidence.

**Make the Most of Your Studies: A Case Study and Web Usability Study Using the Collaborative Virtual Learning Environment Moodle** Syndia Lengyel, 2010-09-16 Master's Thesis from the year 2009 in the subject Business economics - Information Management, grade: A, Robert Gordon University Aberdeen, language: English, abstract: The overall aim of this study was to draw-up recommendations on how the collaborative virtual learning environment 'Moodle' could be integrated and embedded more effectively in the studies of postgraduate Oil & Gas related courses at The Robert Gordon University. A single intrinsic case study approach was chosen. Data was collected using usability testing and observation, interviews, questionnaires, Freedom of Information Requests and additional data sources such as relevant conferences and secondary research for literature review. Background information was provided by introducing the University's infrastructure, relevant student demographics related to the investigated module 'Business Essentials' and analysing the Moodle implementation. By focussing on students' and academics' information needs, an evaluation of current processes and setups within the University's network and Moodle was undertaken. Navigation and consistency as core usability issues were investigated and examples of a potential re-design provided. The e-learning aspect was evaluated by investigating interactivity in 'Business Essentials'. By adapting existing learning content, a demonstration of using Moodle feature in the investigated module was given. Additionally, challenges and opportunities outside the Moodle environment were identified. Within the analysis recommendations were made as appropriate in the relevant sections. Key findings of this study were that usability issues need to be addressed in order to provide meaningful information to individual user groups. Furthermore, existing Moodle features need to support interactive learning and address students' learning style. Additionally, staff training regarding Moodle features, e-learning facilitation and search skills needs to be addressed. Finally, it was found that the University would benefit from establishing a Knowledge Management strategy. A summary of recommendation was detailed in a separate chapter.

The Dissertation and Research Cookbook Marilyn K. Simon, J. Bruce Francis, 2001

## Whispering the Strategies of Language: An Psychological Journey through **Rigour In Qualitative Research**

In a digitally-driven world wherever screens reign supreme and immediate transmission drowns out the subtleties of language, the profound strategies and psychological nuances concealed within phrases frequently move unheard. Yet, situated within the pages of **Rigour In Qualitative Research** a fascinating fictional treasure pulsating with raw feelings, lies a fantastic quest waiting to be undertaken. Written by an experienced wordsmith, this charming opus encourages visitors on an introspective journey, delicately unraveling the veiled truths and profound impact resonating within the very fabric of each word. Within the mental depths of this moving evaluation, we shall embark upon a honest exploration of the book is primary themes, dissect their fascinating publishing design, and yield to the powerful resonance it evokes serious within the recesses of readers hearts.

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