

Libro Historia 4 Eso Santillana

CASTILLEJO CAMBRA Emilio

Enseñar Historia al margen de los cuerpos. CASTILLEJO CAMBRA Emilio ,2022-03-01 En el seno del Departamento de Historia de la Educación y Educación Comparada de la UNED se lleva a cabo desde 1992 una amplia investigación sobre los manuales escolares de los siglos XIX y XX —Proyecto MANES—, proyecto de carácter interdisciplinar e interuniversitario en el que colaboran investigadores de diversas universidades e instituciones españolas, europeas y latinoamericanas. En la actualidad este grupo de investigación está integrado en el Centro de Investigación MANES. Fruto del trabajo de todos estos años son los diversos títulos que han visto la luz en esta colección. La obra Enseñar Historia al margen de los cuerpos. El cuerpo y sus metáforas en la historiografía escolar española desde el siglo XIX a la actualidad se pregunta por las razones de la débil presencia que ha tenido (y tiene) el cuerpo en la enseñanza de la historia en España, a pesar de que el cuerpo es lo que permite al ser humano relacionarse con el mundo, construir la civilización, y que la piel es el lugar más indicado para leer las huellas, casi siempre dolorosas, de la historia. Esta pregunta halla una doble respuesta. Argumentos antiguos como el desprecio de la mentalidad católica por el cuerpo, imperante durante decenios en el sistema educativo; o el tradicional protagonismo de las grandes metáforas que aniquilan los cuerpos reales: el Cuerpo Místico de Cristo, la Iglesia, que favorece el olvido de las víctimas de la intransigencia religiosa; el Cuerpo Social, en cuyo nombre se olvidan los cuerpos que trabajan; el Cuerpo Nacional, que siempre procura el olvido de los muertos en su nombre. Y argumentos nuevos: el pudor moderno que tiende a esconder y escamotear los cuerpos; o el pensamiento técnico que tiende a justificar la explotación de los cuerpos en nombre del progreso. La conclusión es obvia: sólo confiriendo al cuerpo la dignidad que merece, es posible humanizar la historia.

Historia de Gil Blas de Santillana ... Alain René Le Sage,1879

Libros españoles ,1979

Libros españoles en venta ,1999

Educación en la mentira Pedro Antonio Heras Caballero, Desde el control de la enseñanza y de la cultura, los nacionalistas catalanes y vascos se han dedicado -de forma tenaz y sin complejos- a levantar instrumentos y discursos de nacionalización negadores de la realidad común española. Todo ha sido potenciar, crear e inventar identidades ajenas al sentimiento nacional español; proyectando sus procesos particulares y excluyentes de nacionalización como alternativas frontales y contrapuestas

a la nación española. Este empeño nacionalista “en construir naciones” requiere obligatoriamente un intenso adoctrinamiento escolar. Ninguna faceta de la enseñanza queda libre de él. Para ello cuentan con la colaboración de las editoriales nacionales de libros de texto escolares que presentan adaptaciones, mutilaciones y ocultaciones –sobre todo de los símbolos y realidades del conjunto de la nación– particulares en cada comunidad, y con el fervor de las editoriales de inspiración nacionalista existentes en cada comunidad plenamente identificadas con los proyectos nacionalistas. Si a esto sumamos la pasividad total de la Alta Inspección del Estado, el panorama no puede ser más desesperanzador. Este libro se centra en estudiar los textos de ciencias sociales e historia en el País Vasco y Cataluña, porque son los ejemplos más reales de la situación citada. No significa que el exceso de particularismo y narcisismo empobrecedor y estéril, se limite exclusivamente a las autonomías estudiadas, pero es donde se alcanzan los mayores despropósitos. Se expone lo encontrado en libros y periódicos. Y, desde estas páginas, se apela a las conciencias de la ciudadanía para que tengan presente los riesgos de una enseñanza en la que, por delante de valores como razón y libertad, se anteponen las creencias y emocionalismos identitarios excluyentes. Quizá haya que plantearse si necesitamos una escuela que nos enseñe a vivir en libertad y responsabilidad, y no unas aulas que nos inoculen el virus del odio, así como la del insondable victimismo narcisista e identitario.

Muros de discriminación y exclusión en la construcción de identidades: la mirada de las ciencias sociales.

Almudena Cotán Fernández, José Carlos Ruiz Sánchez, 2021 Si algo caracteriza a la globalización contemporánea es la apertura, flexibilización y, sobre todo, la hibridación de la que estamos siendo testigos a la hora de construir las identidades. Antes de que la interacción en internet por medio de las redes sociales hiciera acto de presencia, la edificación de identidades tenía un marcado carácter de proximidad y presencialidad. Los referentes en torno a lo cuales pivotaba la pedagogía identitaria estaban configurados en los círculos de intimidad que se experimentaban en vivo y en directo, que poseían un testimonio claro y personalmente conocido. En este sentido, el plano mediático como eje referencial para esta construcción de la personalidad se percibía desde la lejanía y se caracterizaba por un halo ilusorio.

Le Sage: Historia de Gil Blas de Santillana Alain René Le Sage, 1923

Libros españoles en venta, ISBN ,1995

Historia de Gil Blas de Santillana, tr. por el padre Isla Alain René Le Sage, 1903

Delibros ,2000

Host Bibliographic Record for Boundwith Item Barcode 30112044669122 and Others ,2013

La enseñanza de la historia y los textos escolares/ The teaching of history and textbooks Rafael Valls, 2008-06-30

Los manuales escolares, a pesar de su importancia en la configuración del imaginario social, no han sido objeto de atención hasta tiempos muy recientes por considerárselos creaciones de escasa relevancia. Esa percepción ha comenzado a cambiar y

los estudios actuales muestran los avances realizados en este campo. Esta obra se ocupa de tres temas. El capítulo inicial constituye una aproximación a los actuales criterios de valoración de los manuales de historia. En el segundo, se ofrece una breve historia de la historiografía escolar española de los siglos XIX y XX. El capítulo final presenta el tratamiento en los actuales manuales españoles de los procesos independentistas iberoamericanos.

Bibliografía española ,2005-07

Gil Blas de Santillana Alain René Le Sage,1929

Historia de una cultura: Castilla y León Agustín García Simón,José Ortega Valcárcel,1995

Llibres en català ,1999

Libros de viaje Fernando Carmona Fernández,1996

Libros publicados Sociedad de Bibliófilos Españoles,1884

Mamül Mapu Mónica A. Berón,Leandro H. Luna,Mariano Bonomo,2010

Children's Books in Print, 2007 ,2006

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