

Is English An Official Language Of India

India. Study Group on the Teaching of English at the School Stage

English Language in India Jaskiran Bedi, 2019-08-13 This book examines the relationship between the English language and growth – economic and inclusive – in India. It explores why English continues to be the language of aspiration long after Independence. With the second largest English-speaking population in the world today, India is testimonial to how a linguistic legacy continues to cast a long shadow on its contemporary discourse in the economic arena. The volume: Explores how English language proficiency constitutes as human capital. Draws in the latest India Human Development Survey data. Investigates the relationship between the language and economic indicators such as wages, household income and state growth. Further investigates the role of English language in the inclusivity of growth. Provides a snapshot of the pedagogy of English in the Indian education system. First of its kind in scope, this volume will be of great interest to scholars of economics, education, sociolinguistics, development studies, politics and sociology. It will also be of great interest to the general reader.

Proficiency in English Dr. Himangshu Roy, 2023-09-01 Buy Latest Proficiency in English e-Book in English language for D.El.Ed 1st year Bihar State By Thakur publication.

Innovations in English Language Teaching in India Garima Dalal, Varun Gulati, 2017-11-22 *Innovations in English Language Teaching: Trends in Language Pedagogy and Technology* looks at the various trends and innovations that have emerged recently in the field of English Language Teaching. It gives an overview of the influence of a rapid change in the use of technology in the English language classroom which has an impact on the learning, acquisition, and enhancement of various language skills. It is an edited volume of twelve chapters dealing with a range of issues related to the current innovations and trends in English Language Teaching. Section I has six chapters, dealing specifically with language pedagogy and a diverse spectrum of papers discussing the use of technology in ELT. Section II comprises of six ELT case studies.

History of India: From the close of the seventeenth century to the present time Abraham Valentine Williams Jackson, 1907

History of India: From the close of the seventeenth century to the present time, by Sir. A.C. Lyall Abraham Valentine Williams Jackson, 1907

A History of India August Friedrich Rudolf Hoernle, Herbert Alick Stark, 1905

A history of India, by A.F.R. Hoernle and H.A. Stark August Friedrich Rudolf Hoernle, 1906

Rulers of India: Lord William Bentinck Sir William Wilson Hunter, 1892

The Written Languages of India Grant D. McConnell, B. P. Mahapatra, Heinz Kloss, International Development Research Centre (Canada), 1990 Papers from the conference include the following: opening remarks (Lorne Laforge and William F. Mackey); a position paper on the written language of the world (Grant D. McConnell); An Overview of the Practical and Theoretical Implications of the 'Written Languages of India' Survey Regarding Language and National Development Strategies (Grant D. McConnell); Parameters of Language Inequality (B. P. Mahapatra); Standardization of Languages--The Case of India (S. S. Bhattacharya); Official and Minority Languages in Canada and India: Their Status, Functions and Prestige (William F. Mackey); The Concept of Working Language (Jean-Denis Gendron); Language Teaching and Language Planning (Lorne Laforge); Remarks on Survey Goals and Data Authenticity Validity (R. C. Nigam); The Hindi Language in Hindi and Non-Hindi Regions of India (S. P. Srivastava); Literacy Trend vs. Literary Development Among Some Scheduled Tribes (T. P. Mukherjee); and Selected Tribes and Their Mother Tongues (O. P. Sharma). (MSE)

Dialect Illustration of Indian English Alexander Welker, 2015-02-23 Essay from the year 2014 in the subject English Language and Literature Studies - Linguistics, grade: 1,0, University of Stuttgart (Institute of English Linguistics), course: Dialectology, language: English, abstract: After two hundred years of British rule, followed by more than sixty years of independence, English is the most evident heritage of the colonial period in India. The number of native speakers of English in India is small, but the language plays an important role as a second language, not least because it is an official language in India (Mehrotra 1998:1). English is omnipresent; in TV, in radio, in print media, at every corner of larger urban areas. Indian English is considered as one of the most important English varieties throughout the world. "It nevertheless constitutes a minority lect" (Schneider 2007:161), since only approximately 11 percent of the Indian population have a command of English (2001 Census of India). Indian English comes in a range of varieties with distinct phonological features, highly influenced by local languages. But India has also produced its own standard variety, which is comparable to standard (British) English, yet has some features characterizing it as Indian (Kachru 1983:73). This essay presents the context and current position of Indian English and discusses this English variety within McArthur's, Kachru's and Schneider's models of English. Moreover, it outlines the most striking phonological features of Indian English, which mark this English variety as Indian.

Rulers of India Sir William Wilson Hunter, 1892

Translating India Rita Kothari, 2005-12-20 Post nineteen eighties, what made English translation from Indian languages a culturally desirable activity? This question leads Kothari to examine the changing cultural universe of urban, English-

speaking middle class in India. She examines in detail readership patterns, attitudes to English, and the course of translation studies in general. The comfort with which English is used with an Indian language as in Yeh Dil Maange More or Hungry Kya reflects a sense of familiarity that has been made with English. From this broader context of bilingualism in the first part of the book, Kothari moves on to the state of Gujarat. Taking up the case of Gujarati, she demonstrates the micro issues involved in translations and politics of language. Kothari asks new questions in translation studies and makes the production, reception and marketability of English translation her chief concern. Translating India brings a multidisciplinary perspective to literature and translation, authenticity and representation.

History of India Abraham Valentine Williams Jackson, 1907

A History of English Education in India Syed Mahmood, 1895

The Intelligibility of Indian English R. K. Bansal, 1969

Innovative Teaching Learning Practices: A Paradigm Shift Prof. Dr. Pramod Kumar, Prof. Dr. Anviti Gupta, Prof. Dr. Anna O. Budarina, 2023-12-28 Contents 1. Global and National Perspectives of Professional Preparation Physical Culture and Sport Masters Students in Pandemic Abdybekova Nurmira, Dzhailova Baktykan, Ernazarova Ulpat & Mambetalieva Nurisa 2. Innovative Teaching-Learning Practices: A Paradigm Shift Sishanki Kashyap 3. Distant Educational Technologies in Foreign Language Teaching in Medical University Bayzhigitova A.A., Zamaletdinova G.S. & Dr. Karaeva Z. 4. Economic Evaluations of Health and Health Policy Biimysaeva Erkegul Mundusbekovna & Biimysaeva Aidana Kamchybekovna 5. Depicting Position of Women through Selected Poetry of A.K. Ramanujan Prof. (Dr.) Pramod Kumar & Ms. Harsheetaa Bhardwaj 6. Exploring the Dynamics of Dysfunctional Families in Mannu Bhandari's the Tale of a Weak Girl Srishti Jalal & Prof. (Dr.) Pramod Kumar 7. Flipped Learning to Increase Students' Motivation Zhyldyz Takenova 8. Evolution of Pedagogic Practices Dr. Brinda Chowdhari 9. Islamic Feminism in Nawal El Saadawi's 'Woman at Point Zero' and Khaled Hosseini's 'A Thousand Splendid Suns' Dr. Rafraf Shakil Ansari 10. Value Orientations, the Impact of Satisfaction on a Person's Physical Health Kasymova Nazira Omurkulovna 11. Loneliness or Dysfunction: Mannu Bhandari's The Lonely One Srishti Jalal & Prof. (Dr.) Pramod Kumar 12. Features of the Development of Intercultural Communication of Future Specialists Abdraeva Aigul Tolokovna, Sadykbek Kyzy Zhainagul & Sartbekova Nurzhan Koodoevna 13. The Impact of the Covid-19 Pandemic on Education in Kyrgyzstan: A Sociological Analysis Shaiyldaeva Asel, Mysakulova Guilnaz & Adina Azhigulova 14. Socialization and Optimization in Teaching of Foreign Students in a Medical University in Fundamental Disciplines Torokulova Sofiia, Chorov Mamatkan Jetimishevich & Saryeva Nurisa 15. Peculiarities of Adaptation and Teaching Fundamental Disciplines to Foreign Students in a Medical University Nurisa Saryeva, Sofiia Torokulova & Aizada Makeshova 16. Interconnectedness of Man and Nature in the Novel "The Living Mountain" by Amitav Ghosh Anna Lalzidingi & Prof. (Dr.) Pramod Kumar 17. Portrayal of Women in Bankim Chandra's Novel 'Rajmohan's Wife' Clara C Lalrinhlui & Prof. (Dr.) Pramod Kumar 18. Significance of

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The Study of English in India India. Study Group on the Teaching of English at the School Stage,1967

British India Robert Watson Frazer,1898

Parliamentary Procedure in India Daniel Chamier,1925

Great Transition In India: Critical Explorations Chanwahn Kim,Rajiv Kumar,2020-07-20 India is undergoing a great transition, as the post-reform generation strikes out into the world. The thinking, attitudes, culture, political preferences, consumption patterns and ambitions of the post-reform generations differ greatly from that of the earlier generations. As a consequence, the country is also witnessing rapid changes not only on the socio-political and economic fronts but also on the humanities front. This book seeks to explore great transition in India through interdisciplinary and multidisciplinary perspectives in the fields of Humanities and Social Sciences. In doing so, it lays foundation not only for understanding India but also in initiating a new chapter for Indian and South Asian studies. With contributions by leading scholars, the book will be of great interest to students, researchers, and for anyone wishing to explore India in the fields of Humanities and Social Sciences.

Decoding Is English An Official Language Of India: Revealing the Captivating Potential of Verbal Expression

In an era characterized by interconnectedness and an insatiable thirst for knowledge, the captivating potential of verbal expression has emerged as a formidable force. Its power to evoke sentiments, stimulate introspection, and incite profound transformations is genuinely awe-inspiring. Within the pages of "**Is English An Official Language Of India**," a mesmerizing literary creation penned with a celebrated wordsmith, readers embark on an enlightening odyssey, unraveling the intricate significance of language and its enduring effect on our lives. In this appraisal, we shall explore the book's central themes, evaluate its distinctive writing style, and gauge its pervasive influence on the hearts and minds of its readership.

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